
Module Catalogue

Austauschstudium Phil-Soz

Faculty of Philosophy and Social Sciences

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* = At least one course for this module is offered in the current semester

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* = At least one course for this module is offered in the current semester

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* = At least one course for this module is offered in the current semester

Module GPD-0006: Advanced module primary school didactics 2: problem areas from theory and practice <i>Aufbaumodul Grundschulpädagogik 2: Problemkreise aus Theorie und Praxis</i>		4 ECTS/LP
Version 1.0.0 (since SoSe15) Person responsible for module: Dr. Agnes Jiresch-Stechele		
Contents: Planning, design and reflection of primary school lessons		
Learning Outcomes / Competences: Ability to plan, design and reflect on primary school lessons in the context of selected topics and content		
Remarks: It is recommended to complete the module "Planning, Design and Reflection on Primary School Lessons" in connection with the additional course-related internship in the sense of LPO §36 (1)1.		
Workload: Total: 120 h 97 h studying of course content through exercises / case studies (self-study) 23 h (attendance)		
Conditions: Module Basic module 1: primary school didactics (GPD-0001) - required		Credit Requirements: 4 ECTS/LP
Frequency: each semester	Recommended Semester: 4. - 7.	Minimal Duration of the Module: 1 semester[s]
Contact Hours: 2	Repeat Exams Permitted: according to the examination regulations of the study program	
Parts of the Module		
Part of the Module: Part of the modules: Events for the advanced module in primary school education and Problem areas from theory and practice. Language: German Contact Hours: 2 ECTS Credits: 4.0		
Assigned Courses: "Mathe macht Spaß" Begleitseminar zum Praktikum (GS) Dietl (seminar) Begleitseminar zum Praktikum (GS) Motzer (seminar) Begleitseminar zum Praktikum (GS) Pfeifer (seminar) Begleitseminar zum studienbegleitenden fachdidaktischen Praktikum DaZ Grundschule und Mittelschule Lehr:werkstatt Schuljahr 2022/2023 Di/Nachmittag Gruppe 1 (seminar) Lehr:werkstatt Schuljahr 2022/2023 Di/Nachmittag Gruppe 2 (seminar) Lehr:werkstatt Schuljahr 2022/2023 Mi/Nachmittag Gruppe 1 (seminar) Lehr:werkstatt Schuljahr 2022/2023 Mi/Nachmittag Gruppe 2 (seminar) Lehr:werkstatt Schuljahr 2022/2023 Mi/Vormittag Gruppe 1 (seminar) Lehr:werkstatt Schuljahr 2022/2023 Mi/Vormittag Gruppe 2 (seminar) SP Praktikumsbegleitseminar HI (seminar) SP Praktikumsbegleitseminar HO (seminar)		

SP Praktikumsbegleitseminar HU (seminar)

SP Praktikumsbegleitseminar JI (seminar)

SP Praktikumsbegleitseminar ME (seminar)

SP Praktikumsbegleitseminar SE (seminar)

Examination

Exam for module GPD-0006

term paper, term paper, not graded / work period for assignment: 12 weeks, not graded

Test Frequency:

each semester

Description:

A written elaboration of the lesson must be submitted. This teaching is also expected to be carried out and tested in practice.

Module GPD-0007: Profiling primary school didactics 1 <i>Profilierung Grundschulpädagogik 1</i>		3 ECTS/LP
Version 1.0.0 (since SoSe15) Person responsible for module: Prof. Dr. Andreas Hartinger		
Contents: Forms of dealing with heterogeneity in primary school		
Learning Outcomes / Competences: Profiling of the ability to assess the consequences of different forms of dealing with heterogeneity in primary school with regard to basic and connectable education		
Workload: Total: 90 h		
Conditions: Module Basic module 1: primary school didactics (GPD-0001) - required		Credit Requirements: Passing the module exam
Frequency: each semester	Recommended Semester:	Minimal Duration of the Module: 1 semester[s]
Contact Hours: 2	Repeat Exams Permitted: according to the examination regulations of the study program	

Parts of the Module**Part of the Module: Part of the modules: Events for module profiling primary school pedagogy 1****Mode of Instruction:** seminar**Language:** German**Contact Hours:** 2**ECTS Credits:** 3.0**Assigned Courses:****FB Ehrenamtliches Projekt: große Freunde - gemeinsam die Welt entdecken** (seminar)**GSP/WP "Versuch's doch mal selbst" - Selbstreguliertes Lernen in der Grundschule** (seminar)**GSP/WP Feedback geben und erhalten (Begleitseminar Augsburger GS-Gespräche)** (seminar)**GSP/WP Heterogenität am Schulanfang** (seminar)**GSP/WP Lehrerprofessionalität** (seminar)**GSP/WP Leistungsbeurteilung in der Grundschule** (seminar)**GSP/WP Lernentwicklungsgespräche als eine Form der Leistungsrückmeldung** (seminar)**GSP/WP Montessori Pädagogik als Modell für Schulen mit reformpäd. Ansatz** (seminar)**GSP/WP Projektorientierte Einführung in die Grundlagen der Gestaltung (und Verwendung) von digitalen Medien im Unterricht** (seminar)**GSP/WP Präsentationskompetenz – Stimme, Körperhaltung und Kreativität** (seminar)**GSP/WP Selbstregulation im Schulalltag** (seminar)**GSP/WP Spielen und Lernen im Grundschulunterricht** (seminar)**GSP/WP Spielen und Lernen im Grundschulunterricht** (seminar)**GSP/WP Unterrichtsqualität in der Grundschule anhand des Churer Modells** (seminar)

Examination

Exam for module GPD-0007

module exam, not graded

Test Frequency:

each semester

Module GPD-0008: Profiling primary school didactics 2 <i>Profilierung Grundschulpädagogik 2</i>		3 ECTS/LP
Version 1.0.0 (since SoSe15) Person responsible for module: Prof. Dr. Andreas Hartinger		
Contents: Forms of dealing with heterogeneity in primary school		
Learning Outcomes / Competences: Profiling of the ability to assess the consequences of different forms of dealing with heterogeneity in primary school with regard to basic and connectable education		
Workload: Total: 90 h		
Conditions: Module Basic module 1: primary school didactics (GPD-0001) - required		Credit Requirements: Passing the module exam
Frequency: each semester	Recommended Semester:	Minimal Duration of the Module: 1 semester[s]
Contact Hours: 2	Repeat Exams Permitted: according to the examination regulations of the study program	

Parts of the Module		
Part of the Module: Part of the modules: Events for module profiling primary school pedagogy 2		
Mode of Instruction: seminar		
Language: German		
Contact Hours: 2		
ECTS Credits: 3.0		
Assigned Courses:		
FB Ehrenamtliches Projekt: große Freunde - gemeinsam die Welt entdecken (seminar)		
GSP/WP "Versuch's doch mal selbst" - Selbstreguliertes Lernen in der Grundschule (seminar)		
GSP/WP Feedback geben und erhalten (Begleitseminar Augsburger GS-Gespräche) (seminar)		
GSP/WP Heterogenität am Schulanfang (seminar)		
GSP/WP Lehrerprofessionalität (seminar)		
GSP/WP Leistungsbeurteilung in der Grundschule (seminar)		
GSP/WP Lernentwicklungsgespräche als eine Form der Leistungsrückmeldung (seminar)		
GSP/WP Montessori Pädagogik als Modell für Schulen mit reformpäd. Ansatz (seminar)		
GSP/WP Projektorientierte Einführung in die Grundlagen der Gestaltung (und Verwendung) von digitalen Medien im Unterricht (seminar)		
GSP/WP Präsentationskompetenz – Stimme, Körperhaltung und Kreativität (seminar)		
GSP/WP Selbstregulation im Schulalltag (seminar)		
GSP/WP Spielen und Lernen im Grundschulunterricht (seminar)		
GSP/WP Spielen und Lernen im Grundschulunterricht (seminar)		
GSP/WP Unterrichtsqualität in der Grundschule anhand des Churer Modells (seminar)		

Examination

Exam for module GPD-0008

module exam, not graded

Test Frequency:

each semester

Module GPD-0009: Profiling primary school didactics 3 <i>Profilierung Grundschulpädagogik 3</i>		3 ECTS/LP
Version 1.0.0 (since SoSe15) Person responsible for module: Prof. Dr. Andreas Hartinger		
Contents: Forms of dealing with heterogeneity in primary school		
Learning Outcomes / Competences: Profiling of the ability to assess the consequences of different forms of dealing with heterogeneity in primary school with regard to basic and connectable education		
Workload: Total: 90 h		
Conditions: Module Basic module 1: primary school didactics (GPD-0001) - required		Credit Requirements: Passing the module exam
Frequency: each semester	Recommended Semester: 3. - 7.	Minimal Duration of the Module: 1 semester[s]
Contact Hours: 2	Repeat Exams Permitted: according to the examination regulations of the study program	

Parts of the Module**Part of the Module: Part of the modules: Events for module profiling primary school pedagogy 3****Mode of Instruction:** seminar**Language:** German**Contact Hours:** 2**ECTS Credits:** 3.0**Assigned Courses:****FB Ehrenamtliches Projekt: große Freunde - gemeinsam die Welt entdecken** (seminar)**GSP/WP "Versuch's doch mal selbst" - Selbstreguliertes Lernen in der Grundschule** (seminar)**GSP/WP Feedback geben und erhalten (Begleitseminar Augsburg GS-Gespräche)** (seminar)**GSP/WP Heterogenität am Schulanfang** (seminar)**GSP/WP Lehrerprofessionalität** (seminar)**GSP/WP Leistungsbeurteilung in der Grundschule** (seminar)**GSP/WP Lernentwicklungsgespräche als eine Form der Leistungsrückmeldung** (seminar)**GSP/WP Montessori Pädagogik als Modell für Schulen mit reformpäd. Ansatz** (seminar)**GSP/WP Projektorientierte Einführung in die Grundlagen der Gestaltung (und Verwendung) von digitalen Medien im Unterricht** (seminar)**GSP/WP Präsentationskompetenz – Stimme, Körperhaltung und Kreativität** (seminar)**GSP/WP Selbstregulation im Schulalltag** (seminar)**GSP/WP Spielen und Lernen im Grundschulunterricht** (seminar)**GSP/WP Spielen und Lernen im Grundschulunterricht** (seminar)**GSP/WP Unterrichtsqualität in der Grundschule anhand des Churer Modells** (seminar)

Examination

Exam for module GPD-0009

module exam, not graded

Test Frequency:

each semester

Module GPD-0010: Profiling primary school didactics 4 <i>Profilierung Grundschulpädagogik 4</i>		3 ECTS/LP
Version 1.0.0 (since SoSe15) Person responsible for module: Prof. Dr. Andreas Hartinger		
Contents: Forms of dealing with heterogeneity in primary school		
Learning Outcomes / Competences: Profiling of the ability to assess the consequences of different forms of dealing with heterogeneity in primary school with regard to basic and connectable education		
Workload: Total: 90 h		
Conditions: Module Basic module 1: primary school didactics (GPD-0001) - required		Credit Requirements: Passing the module exam
Frequency: each semester	Recommended Semester: 3. - 7.	Minimal Duration of the Module: 1 semester[s]
Contact Hours: 2	Repeat Exams Permitted: according to the examination regulations of the study program	

Parts of the Module**Part of the Module: Part of the modules: Events for module profiling primary school pedagogy 4****Mode of Instruction:** seminar**Language:** German**Contact Hours:** 2**ECTS Credits:** 3.0**Assigned Courses:****FB Ehrenamtliches Projekt: große Freunde - gemeinsam die Welt entdecken** (seminar)**GSP/WP "Versuch's doch mal selbst" - Selbstreguliertes Lernen in der Grundschule** (seminar)**GSP/WP Feedback geben und erhalten (Begleitseminar Augsburger GS-Gespräche)** (seminar)**GSP/WP Heterogenität am Schulanfang** (seminar)**GSP/WP Lehrerprofessionalität** (seminar)**GSP/WP Leistungsbeurteilung in der Grundschule** (seminar)**GSP/WP Lernentwicklungsgespräche als eine Form der Leistungsrückmeldung** (seminar)**GSP/WP Montessori Pädagogik als Modell für Schulen mit reformpäd. Ansatz** (seminar)**GSP/WP Projektorientierte Einführung in die Grundlagen der Gestaltung (und Verwendung) von digitalen Medien im Unterricht** (seminar)**GSP/WP Präsentationskompetenz – Stimme, Körperhaltung und Kreativität** (seminar)**GSP/WP Selbstregulation im Schulalltag** (seminar)**GSP/WP Spielen und Lernen im Grundschulunterricht** (seminar)**GSP/WP Spielen und Lernen im Grundschulunterricht** (seminar)**GSP/WP Unterrichtsqualität in der Grundschule anhand des Churer Modells** (seminar)

Examination

Exam for module GPD-0010

module exam, not graded

Test Frequency:

each semester

Module GPD-0011: Profiling science education 1 <i>Profilierung Sachunterricht 1</i>		3 ECTS/LP
Version 1.0.0 (since SoSe15) Person responsible for module: Prof. Dr. Andreas Hartinger		
Contents: Content and methodological planning of general education		
Learning Outcomes / Competences: Ability to plan and assess subject-related lessons for different students in science education in a factually and methodologically justified manner		
Workload: Total: 90 h		
Conditions: Module Basic module 2: primary school didactics (GPD-0002) - required		Credit Requirements: Passing the module exam
Frequency: each semester	Recommended Semester:	Minimal Duration of the Module: 1 semester[s]
Contact Hours: 2	Repeat Exams Permitted: according to the examination regulations of the study program	

Parts of the Module**Part of the Module: Part of the modules: Events for module profiling science education 1****Mode of Instruction:** seminar**Language:** German**Contact Hours:** 2**ECTS Credits:** 3.0**Assigned Courses:**

Experimente im Sachunterricht der Grundschule - Gruppe 1 (seminar)

Experimente im Sachunterricht der Grundschule - Gruppe 2 (seminar)

SU/WP : Praxisnaher Heimat- und Sachunterricht in der GS - Artenkenntnis einheimischer Baumarten und Wildtiere (seminar)

SU/WP Bildung für nachhaltige Entwicklung im SU (seminar)

SU/WP Bildung für nachhaltige Entwicklung im SU (Blockseminar) (seminar)

SU/WP Den Lebensraum Wiese kompetenzorientiert unterrichten (seminar)

SU/WP Digitale Rallyes im SU (seminar)

SU/WP Experimentieren im Sachunterricht (seminar)

SU/WP Hörspiele als Methode im Sachunterricht (seminar)

SU/WP Kompetenzorientiert unterrichten im Sachunterricht (seminar)

SU/WP Konzeptionen des Sachunterrichts, VHB (seminar)

SU/WP Sexualunterricht im Sachunterricht (seminar)

SU/WP Sprachliche Bildung im Sachunterricht (seminar)

SU/WP Technik kreativ und motivierend unterrichten (seminar)

SU/WP Vielperspektivischer Sachunterricht im Schullandheim (seminar)

Examination

Exam for module GPD-0011

module exam, not graded

Test Frequency:

each semester

Module GPD-0012: Profiling science education 2 <i>Profilierung Sachunterricht 2</i>		3 ECTS/LP
Version 1.0.0 (since SoSe15) Person responsible for module: Prof. Dr. Andreas Hartinger		
Contents: Content and methodological planning of science education		
Learning Outcomes / Competences: Ability to plan and assess subject-related lessons for different students in science education objectively and methodically justified.		
Workload: Total: 90 h		
Conditions: Module Basic module 2: primary school didactics (GPD-0002) - required		Credit Requirements: Passing the module exam
Frequency: each semester	Recommended Semester: 3. - 7.	Minimal Duration of the Module: 1 semester[s]
Contact Hours: 2	Repeat Exams Permitted: according to the examination regulations of the study program	

Parts of the Module**Part of the Module: Part of the modules: Events for module profiling science education 2****Mode of Instruction:** seminar**Language:** German**Contact Hours:** 2**ECTS Credits:** 3.0**Assigned Courses:****Experimente im Sachunterricht der Grundschule - Gruppe 1** (seminar)**Experimente im Sachunterricht der Grundschule - Gruppe 2** (seminar)**SU/WP : Praxisnaher Heimat- und Sachunterricht in der GS - Artenkenntnis einheimischer Baumarten und Wildtiere** (seminar)**SU/WP Bildung für nachhaltige Entwicklung im SU** (seminar)**SU/WP Bildung für nachhaltige Entwicklung im SU (Blockseminar)** (seminar)**SU/WP Den Lebensraum Wiese kompetenzorientiert unterrichten** (seminar)**SU/WP Digitale Rallyes im SU** (seminar)**SU/WP Experimentieren im Sachunterricht** (seminar)**SU/WP Hörspiele als Methode im Sachunterricht** (seminar)**SU/WP Kompetenzorientiert unterrichten im Sachunterricht** (seminar)**SU/WP Konzeptionen des Sachunterrichts, VHB** (seminar)**SU/WP Sexualunterricht im Sachunterricht** (seminar)**SU/WP Sprachliche Bildung im Sachunterricht** (seminar)**SU/WP Technik kreativ und motivierend unterrichten** (seminar)**SU/WP Vielperspektivischer Sachunterricht im Schullandheim** (seminar)

Examination

Exam for module GPD-0012

module exam, not graded

Test Frequency:

each semester

Module GPD-0013: Profiling written language acquisition 1 <i>Profilierung Schriftspracherwerb 1</i>		3 ECTS/LP
Version 1.0.0 (since SoSe15) Person responsible for module: Prof. Dr. Andreas Hartinger		
Contents: Content and methodical planning of written language acquisition		
Learning Outcomes / Competences: The ability to plan and evaluate lessons for different students for the acquisition of written language objectively and methodically justified.		
Workload: Total: 90 h		
Conditions: Module Basic module 2: primary school didactics (GPD-0002) - required		Credit Requirements: Passing the module exam
Frequency: each semester	Recommended Semester:	Minimal Duration of the Module: 1 semester[s]
Contact Hours: 2	Repeat Exams Permitted: according to the examination regulations of the study program	
Parts of the Module		
Part of the Module: Part of the modules: events for module profiling written language acquisition 1		
Mode of Instruction: seminar		
Language: German		
Contact Hours: 2		
ECTS Credits: 3.0		
Assigned Courses:		
SSE/WP Arbeitsmaterial im Unterricht der GS (seminar)		
SSE/WP Den Schriftspracherwerb durch praktische Erfahrungen an einer Augsburger Grundschule verstehen (seminar)		
SSE/WP Individuelles Schreiben und Rechtschreiben im Unterricht der Grundschule (seminar)		
SSE/WP Konstruktive Unterstützung im Grundschulunterricht mit Schwerpunkt Schriftspracherwerb (seminar)		
SSE/WP Konzeptionen des Schriftspracherwerb, VHB (seminar)		
SSE/WP Kreative Schreibenlässe – individuelles Lernen im Schriftspracherwerb (seminar)		
SSE/WP Leseförderung im Anfangsunterricht (seminar)		
SSE/WP SSE im Kontext digitaler Medien (seminar)		
SSE/WP Schreiben in Klasse 1 & 2 (seminar)		
SSE/WP Umgang mit Kinderliteratur (seminar)		
SSE/WP Übung "Orthographie und ihre Vermittlung in der Grundschule" (Ernst/Hillesheim) (seminar)		
Examination		
Exam for module GPD-0013 module exam, not graded		
Test Frequency: each semester		

Module GPD-0014: Profiling written language acquisition 2 <i>Profilierung Schriftspracherwerb 2</i>		3 ECTS/LP
Version 1.0.0 (since SoSe15) Person responsible for module: Prof. Dr. Andreas Hartinger		
Contents: Content and methodical planning of written language acquisition		
Learning Outcomes / Competences: Ability to plan and assess lessons on written language acquisition for different students, objectively and methodically justified.		
Workload: Total: 90 h		
Conditions: Module Basic module 2: primary school didactics (GPD-0002) - required		Credit Requirements: Passing the module exam
Frequency: each semester	Recommended Semester: 3. - 7.	Minimal Duration of the Module: 1 semester[s]
Contact Hours: 2	Repeat Exams Permitted: according to the examination regulations of the study program	
Parts of the Module		
Part of the Module: Part of the modules: events for module profiling written language acquisition 2		
Mode of Instruction: seminar		
Language: German		
Contact Hours: 2		
ECTS Credits: 3.0		
Assigned Courses:		
SSE/WP Arbeitsmaterial im Unterricht der GS (seminar)		
SSE/WP Den Schriftspracherwerb durch praktische Erfahrungen an einer Augsburger Grundschule verstehen (seminar)		
SSE/WP Individuelles Schreiben und Rechtschreiben im Unterricht der Grundschule (seminar)		
SSE/WP Konstruktive Unterstützung im Grundschulunterricht mit Schwerpunkt Schriftspracherwerb (seminar)		
SSE/WP Konzeptionen des Schriftspracherwerb, VHB (seminar)		
SSE/WP Kreative Schreibenanlässe – individuelles Lernen im Schriftspracherwerb (seminar)		
SSE/WP Leseförderung im Anfangsunterricht (seminar)		
SSE/WP SSE im Kontext digitaler Medien (seminar)		
SSE/WP Schreiben in Klasse 1 & 2 (seminar)		
SSE/WP Umgang mit Kinderliteratur (seminar)		
SSE/WP Übung "Orthographie und ihre Vermittlung in der Grundschule" (Ernst/Hillesheim) (seminar)		
Examination		
Exam for module GPD-0014 module exam, not graded		
Test Frequency: each semester		

Module KUN-0070: Elective Module in Art Education I a <i>Kunstpädagogik - Freier Bereich/ Wahlbereich I a</i>		2 ECTS/LP
Version 1.0.0 (since WS15/16) Person responsible for module: Nicola Pauli		
Contents: The free area/elective area gives students the opportunity to deepen their artistic/art-scientific/art-didactic knowledge.		
Learning Outcomes / Competences: Deepening of artistic/art-scientific/art-didactic contents		
Remarks: The seminars can be freely selected from the areas of basic skills (Basiskompetenzen), intermediate and advanced skills (Aufbau und Vertiefung) (see Digicampus). Exceptions are the blocked seminars "Grundlagen der Kunstpädagogik", "Grundlagen der Werkanalyse" and the M1 seminars.		
Workload: Total: 60 h 32 h exam preparation (self-study) 28 h (attendance)		
Conditions: No conditions		Credit Requirements: Passing the module examination
Frequency: each semester	Recommended Semester:	Minimal Duration of the Module: 1-2 semester[s]
Contact Hours: 2	Repeat Exams Permitted: according to the examination regulations of the study program	

Parts of the Module

Part of the Module: Gestalten im Raum oder Gestalten in der Fläche oder Gestalten mit Medien oder Umwelt- und Produktgestaltung oder Spielformen oder Kunstwissenschaft oder Kunstdidaktik

Language: German

Contact Hours: 2

ECTS Credits: 2.0

Assigned Courses:

250-101 Geschichte der Kunst, der angewandten Kunst und der visuellen Alltagskultur, Teil I (lecture)

251-102 Ästhetisches Verhalten von Kindern und Jugendlichen (lecture)

259-119 Gestalten in der Fläche: Gestaltungsgrundlagen für Didaktikfach (B I + II) (seminar)

260-118 Gestalten in der Fläche: Transmediales Gestalten - Zeichnen, Malen, Collagieren (seminar)

261-120 Gestalten in der Fläche: Zeichnen (B I + II) (seminar)

262-121 Gestalten in der Fläche: Zeichnen (B I + II) (seminar)

263-122 Gestalten in der Fläche: Zeichnen (B I + II) (seminar)

264-123 Gestalten in der Fläche: Zeichnen (B I + II) (seminar)

265-124 Gestalten in der Fläche: Zeichnen (B I + II) (seminar)

266-130 Gestalten in der Fläche: Drucken im Unterricht (B I + II) (seminar)

267-136 Gestalten in der Fläche: Drucken im Unterricht (B I + II) (seminar)

268-131 Gestalten in der Fläche: Drucken im Unterricht (B I + II) (seminar)

269-132 Gestalten in der Fläche: Drucken im Unterricht (B I + II) (seminar)

- 270-134 Gestalten in der Fläche: Drucken im Unterricht (B I + II) (seminar)
- 271-138 Gestalten in der Fläche: Hochdruck (B I + II) (seminar)
- 272-141 Gestalten in der Fläche: Malen im Unterricht (B I + II) (seminar)
- 273-142 Gestalten in der Fläche: Malen im Unterricht (B I + II) (seminar)
- 274-143 Gestalten in der Fläche: Malen im Unterricht (B I + II) (seminar)
- 275-144 Gestalten in der Fläche: Malen im Unterricht (B I + II) (seminar)
- 277-140 Gestalten in der Fläche: Malen im Unterricht (B I + II) mit Exkursion Arche Noah Hof Dr. Zahn (seminar)
- 279-153 Gestalten im Raum: Beton, Stahl, Gips, Holz, Wachs - auch Mappenvorbereitung (B I + II) (seminar)
- 280-152 Gestalten im Raum: Gips (B I + II) (seminar)
- 281-155 Gestalten im Raum: Gips (B I + II) (seminar)
- 282-151 Gestalten im Raum: Keramik (und Porzellan) im Unterricht (B I + II) (seminar)
- 283-156 Gestalten im Raum: Keramik im Unterricht (B I + II) (seminar)
- 284-157 Gestalten im Raum: Keramik im Unterricht (B I + II) (seminar)
- 285-158 Gestalten im Raum: Keramik im Unterricht (B I + II) (seminar)
- 286-159 Gestalten im Raum: Keramik im Unterricht (B I + II) (seminar)
- 287-167 Gestalten im Raum: Keramik im Unterricht (B I + II) (seminar)
- 288-168 Gestalten im Raum: Keramik im Unterricht (B I + II) (seminar)
- 289-160 Gestalten im Raum: Holzarbeiten im Unterricht (B I + II) (seminar)
- 290-161 Gestalten im Raum: Holzskulptur (B I + II) (seminar)
- 291-162 Gestalten im Raum: Figürliche Holzskulptur (B I + II) (seminar)
- 292-154 Gestalten im Raum: Dreidimensionales Gestalten (B I + II) (seminar)
- 295-999 Gestalten im Raum: Metall - TUTORIUM (B I + II) (seminar)
- 296-165 Gestalten im Raum: Metall (B I + II) (seminar)
- 297-169 Gestalten im Raum: Plastizieren mit Pappmaché (B I + II) (seminar)
- 298-166 Gestalten im Raum: Papier Objekte (B I + II) (seminar)
- 300-171 Gestalten im Raum | Umwelt- und Produktgestaltung: Keramik (B I + II) (seminar)
- 301-172 Gestalten im Raum | Umwelt- und Produktgestaltung: Keramik (B I + II) (seminar)
- 303-175 Gestalten im Raum | Umwelt- und Produktgestaltung: Holz konstruktiv (B I + II) (seminar)
- 304-183 Gestalten im Raum | Umwelt- und Produktgestaltung: Holz konstruktiv (B I + II) (seminar)
- 305-185 Gestalten im Raum | Umwelt- und Produktgestaltung: Holz konstruktiv (B I + II) (seminar)
- 306-184 Gestalten im Raum | Umwelt- und Produktgestaltung: Holz konstruktiv (B I + II) (seminar)
- 307-176 Gestalten im Raum | Umwelt- und Produktgestaltung: Kunststoff (B I + II) (seminar)
- 308-178 Gestalten im Raum | Umwelt- und Produktgestaltung: Textiles Design und Textilkunst (B I + II) (seminar)
- 309-187 Gestalten im Raum | Umwelt- und Produktgestaltung: Textil im Unterricht (B I + II) (seminar)
- 310-179 Gestalten im Raum | Umwelt- und Produktgestaltung: Puppenbau und Puppenspiel (B I + II) (seminar)
- 311-180 Gestalten im Raum | Umwelt- und Produktgestaltung: Buchbinden (B I + II) (seminar)
- 312-180 Gestalten im Raum | Umwelt- und Produktgestaltung: Buchbinden (B I + II) (seminar)
- 313-181 Gestalten im Raum | Umwelt- und Produktgestaltung: Papier im Unterricht (B I + II) (seminar)

- 314-182 Gestalten im Raum | Umwelt- und Produktgestaltung: Papier konstruktiv (B I + II) (seminar)
- 316-194 Gestalten mit Medien: Stop Motion und oder Intermedia (B I + II) (seminar)
- 317-196 Gestalten mit Medien: Experimentelle fotografische Verfahren (Cyanotypie) B I + II) (seminar)
- 319-192 Gestalten mit Medien: Analoge Schwarzweißfotografie (B I + II) (seminar)
- 320-193 Gestalten mit Medien: Analoge Farbfotografie (B I + II) (seminar)
- 330-200 Kunstwissenschaft: Werkanalyse - Architektur (seminar)
- 331-204 Kunstwissenschaft: 20 Jh. bis heute (seminar)
- 332-301 Kunstdidaktik: Bildnerische Kreativität und ihre Vermittlung (seminar)
- 333-304 Kunstdidaktik: Historische Forschung zu Hilda Sandtner (seminar)
- 334-306 Kunstdidaktik: außerschulische Kunstvermittlung mit Exkursion Augsburg/ München (seminar)
- 340-405 Gestalten in der Fläche: Siebdruck (A+ V) (seminar)
- 341-407 Gestalten in der Fläche: Tiefdruck (A+ V) (seminar)
- 342-409 Gestalten in der Fläche: Erklärendes Zeichnen (A+ V) (seminar)
- 344-410 Gestalten in der Fläche: Malen für Fortgeschrittene (A+ V) (seminar)
- 345-403 Gestalten in der Fläche: Zeichnung, Aquarell und Kunstgeschichte - Exkursion Rom (A+ V) (seminar)
- 346-411 Gestalten in der Fläche: Malen Großformat (A+ V) (seminar)
- 348-414 Zeichnen experimentell - für Fortgeschrittene (A+ V) (seminar)
- 349-430 Gestalten im Raum: Steinbildhauerei (A+ V) (seminar)
- 350-432 Gestalten im Raum: Entwicklung eigener plastischer Konzepte in Beton, Gips, Wachs und anderer Materialien (A+ V) (seminar)
- 351-429 Gestalten im Raum: Installation und Großplastik (A+ V) (seminar)
- 352-433 Gestalten im Raum: Keramik - Plattentechnik (A+ V) (seminar)
- 353-445 Gestalten im Raum: Keramik - Objekte (A+ V) (seminar)
- 354-434 Gestalten im Raum: Holzbildhauerei (A+ V) (seminar)
- 355-442 Gestalten im Raum/Umwelt- und Produktgestaltung: Holz konstruktiv (A+ V) (seminar)
- 356-443 Gestalten im Raum/Umwelt- und Produktgestaltung: Holz konstruktiv (A+ V) (seminar)
- 357-437 Gestalten im Raum/Umwelt- und Produktgestaltung: Transmediale Prozesse - verschiedene Materialien (A+ V) (seminar)
- 359-451 Gestalten mit Medien: Fotografie Polymerphotogravure (A+ V) (seminar)
- 360-453 Gestalten mit Medien: Film videoschnitt und animation - arbeiten mit found footage (A+ V) (seminar)
- 394-999 Kolloquium für Examenskandidaten (Klausurvorbereitung) (seminar)
- 395-999 Arbeitsbesprechung Projekte (seminar)
- 396-999 Intensivwoche (seminar)
- Media and Learning Communities (seminar)

Examination

Kunstpädagogik - Freier Bereich/Wahlbereich I a

artistic study work, classroom presentation or written exam or homework or practical exam, not graded

Module KUN-0071: Elective Module in Art Education I b <i>Kunstpädagogik - Freier Bereich/ Wahlbereich I b</i>		2 ECTS/LP
Version 1.0.0 (since WS15/16) Person responsible for module: Nicola Pauli		
Contents: The free area/elective area gives students the opportunity to deepen their artistic/art-scientific/art-didactic knowledge.		
Learning Outcomes / Competences: Deepening of artistic/art-scientific/art-didactic contents		
Remarks: The seminars can be freely selected from the areas of basic skills (Basiskompetenzen), intermediate and advanced skills (Aufbau und Vertiefung) (see Digicampus). Exceptions are the blocked seminars "Grundlagen der Kunstpädagogik", "Grundlagen der Werkanalyse" and the M1 seminars.		
Workload: Total: 60 h 28 h (attendance) 32 h exam preparation (self-study)		
Conditions: No conditions		Credit Requirements: Passing the module examination
Frequency: each semester	Recommended Semester:	Minimal Duration of the Module: 1-2 semester[s]
Contact Hours: 2	Repeat Exams Permitted: according to the examination regulations of the study program	

Parts of the Module

Part of the Module: Gestalten im Raum oder Gestalten in der Fläche oder Gestalten mit Medien oder Umwelt- und Produktgestaltung oder Spielformen oder Kunstwissenschaft oder Kunstdidaktik

Language: German

Contact Hours: 2

ECTS Credits: 2.0

Assigned Courses:

250-101 Geschichte der Kunst, der angewandten Kunst und der visuellen Alltagskultur, Teil I (lecture)

251-102 Ästhetisches Verhalten von Kindern und Jugendlichen (lecture)

259-119 Gestalten in der Fläche: Gestaltungsgrundlagen für Didaktikfach (B I + II) (seminar)

260-118 Gestalten in der Fläche: Transmediales Gestalten - Zeichnen, Malen, Collagieren (seminar)

261-120 Gestalten in der Fläche: Zeichnen (B I + II) (seminar)

262-121 Gestalten in der Fläche: Zeichnen (B I + II) (seminar)

263-122 Gestalten in der Fläche: Zeichnen (B I + II) (seminar)

264-123 Gestalten in der Fläche: Zeichnen (B I + II) (seminar)

265-124 Gestalten in der Fläche: Zeichnen (B I + II) (seminar)

266-130 Gestalten in der Fläche: Drucken im Unterricht (B I + II) (seminar)

267-136 Gestalten in der Fläche: Drucken im Unterricht (B I + II) (seminar)

268-131 Gestalten in der Fläche: Drucken im Unterricht (B I + II) (seminar)

269-132 Gestalten in der Fläche: Drucken im Unterricht (B I + II) (seminar)

- 270-134 Gestalten in der Fläche: Drucken im Unterricht (B I + II) (seminar)
- 271-138 Gestalten in der Fläche: Hochdruck (B I + II) (seminar)
- 272-141 Gestalten in der Fläche: Malen im Unterricht (B I + II) (seminar)
- 273-142 Gestalten in der Fläche: Malen im Unterricht (B I + II) (seminar)
- 274-143 Gestalten in der Fläche: Malen im Unterricht (B I + II) (seminar)
- 275-144 Gestalten in der Fläche: Malen im Unterricht (B I + II) (seminar)
- 277-140 Gestalten in der Fläche: Malen im Unterricht (B I + II) mit Exkursion Arche Noah Hof Dr. Zahn (seminar)
- 279-153 Gestalten im Raum: Beton, Stahl, Gips, Holz, Wachs - auch Mappenvorbereitung (B I + II) (seminar)
- 280-152 Gestalten im Raum: Gips (B I + II) (seminar)
- 281-155 Gestalten im Raum: Gips (B I + II) (seminar)
- 282-151 Gestalten im Raum: Keramik (und Porzellan) im Unterricht (B I + II) (seminar)
- 283-156 Gestalten im Raum: Keramik im Unterricht (B I + II) (seminar)
- 284-157 Gestalten im Raum: Keramik im Unterricht (B I + II) (seminar)
- 285-158 Gestalten im Raum: Keramik im Unterricht (B I + II) (seminar)
- 286-159 Gestalten im Raum: Keramik im Unterricht (B I + II) (seminar)
- 287-167 Gestalten im Raum: Keramik im Unterricht (B I + II) (seminar)
- 288-168 Gestalten im Raum: Keramik im Unterricht (B I + II) (seminar)
- 289-160 Gestalten im Raum: Holzarbeiten im Unterricht (B I + II) (seminar)
- 290-161 Gestalten im Raum: Holzskulptur (B I + II) (seminar)
- 291-162 Gestalten im Raum: Figürliche Holzskulptur (B I + II) (seminar)
- 292-154 Gestalten im Raum: Dreidimensionales Gestalten (B I + II) (seminar)
- 295-999 Gestalten im Raum: Metall - TUTORIUM (B I + II) (seminar)
- 296-165 Gestalten im Raum: Metall (B I + II) (seminar)
- 297-169 Gestalten im Raum: Plastizieren mit Pappmaché (B I + II) (seminar)
- 298-166 Gestalten im Raum: Papier Objekte (B I + II) (seminar)
- 300-171 Gestalten im Raum | Umwelt- und Produktgestaltung: Keramik (B I + II) (seminar)
- 301-172 Gestalten im Raum | Umwelt- und Produktgestaltung: Keramik (B I + II) (seminar)
- 303-175 Gestalten im Raum | Umwelt- und Produktgestaltung: Holz konstruktiv (B I + II) (seminar)
- 304-183 Gestalten im Raum | Umwelt- und Produktgestaltung: Holz konstruktiv (B I + II) (seminar)
- 305-185 Gestalten im Raum | Umwelt- und Produktgestaltung: Holz konstruktiv (B I + II) (seminar)
- 306-184 Gestalten im Raum | Umwelt- und Produktgestaltung: Holz konstruktiv (B I + II) (seminar)
- 307-176 Gestalten im Raum | Umwelt- und Produktgestaltung: Kunststoff (B I + II) (seminar)
- 308-178 Gestalten im Raum | Umwelt- und Produktgestaltung: Textiles Design und Textilkunst (B I + II) (seminar)
- 309-187 Gestalten im Raum | Umwelt- und Produktgestaltung: Textil im Unterricht (B I + II) (seminar)
- 310-179 Gestalten im Raum | Umwelt- und Produktgestaltung: Puppenbau und Puppenspiel (B I + II) (seminar)
- 311-180 Gestalten im Raum | Umwelt- und Produktgestaltung: Buchbinden (B I + II) (seminar)
- 312-180 Gestalten im Raum | Umwelt- und Produktgestaltung: Buchbinden (B I + II) (seminar)
- 313-181 Gestalten im Raum | Umwelt- und Produktgestaltung: Papier im Unterricht (B I + II) (seminar)

- 314-182 Gestalten im Raum | Umwelt- und Produktgestaltung: Papier konstruktiv (B I + II) (seminar)
- 316-194 Gestalten mit Medien: Stop Motion und oder Intermedia (B I + II) (seminar)
- 317-196 Gestalten mit Medien: Experimentelle fotografische Verfahren (Cyanotypie) B I + II) (seminar)
- 319-192 Gestalten mit Medien: Analoge Schwarzweißfotografie (B I + II) (seminar)
- 320-193 Gestalten mit Medien: Analoge Farbfotografie (B I + II) (seminar)
- 330-200 Kunstwissenschaft: Werkanalyse - Architektur (seminar)
- 331-204 Kunstwissenschaft: 20 Jh. bis heute (seminar)
- 332-301 Kunstdidaktik: Bildnerische Kreativität und ihre Vermittlung (seminar)
- 333-304 Kunstdidaktik: Historische Forschung zu Hilda Sandtner (seminar)
- 334-306 Kunstdidaktik: außerschulische Kunstvermittlung mit Exkursion Augsburg/ München (seminar)
- 340-405 Gestalten in der Fläche: Siebdruck (A+ V) (seminar)
- 341-407 Gestalten in der Fläche: Tiefdruck (A+ V) (seminar)
- 342-409 Gestalten in der Fläche: Erklärendes Zeichnen (A+ V) (seminar)
- 344-410 Gestalten in der Fläche: Malen für Fortgeschrittene (A+ V) (seminar)
- 345-403 Gestalten in der Fläche: Zeichnung, Aquarell und Kunstgeschichte - Exkursion Rom (A+ V) (seminar)
- 346-411 Gestalten in der Fläche: Malen Großformat (A+ V) (seminar)
- 348-414 Zeichnen experimentell - für Fortgeschrittene (A+ V) (seminar)
- 349-430 Gestalten im Raum: Steinbildhauerei (A+ V) (seminar)
- 350-432 Gestalten im Raum: Entwicklung eigener plastischer Konzepte in Beton, Gips, Wachs und anderer Materialien (A+ V) (seminar)
- 351-429 Gestalten im Raum: Installation und Großplastik (A+ V) (seminar)
- 352-433 Gestalten im Raum: Keramik - Plattentechnik (A+ V) (seminar)
- 353-445 Gestalten im Raum: Keramik - Objekte (A+ V) (seminar)
- 354-434 Gestalten im Raum: Holzbildhauerei (A+ V) (seminar)
- 355-442 Gestalten im Raum/Umwelt- und Produktgestaltung: Holz konstruktiv (A+ V) (seminar)
- 356-443 Gestalten im Raum/Umwelt- und Produktgestaltung: Holz konstruktiv (A+ V) (seminar)
- 357-437 Gestalten im Raum/Umwelt- und Produktgestaltung: Transmediale Prozesse - verschiedene Materialien (A+ V) (seminar)
- 359-451 Gestalten mit Medien: Fotografie Polymerphotogravure (A+ V) (seminar)
- 360-453 Gestalten mit Medien: Film videoschnitt und animation - arbeiten mit found footage (A+ V) (seminar)
- 394-999 Kolloquium für Examenskandidaten (Klausurvorbereitung) (seminar)
- 395-999 Arbeitsbesprechung Projekte (seminar)
- 396-999 Intensivwoche (seminar)
- Media and Learning Communities (seminar)

Examination

Kunstpädagogik - Freier Bereich/Wahlbereich I b

artistic study work, classroom presentation or written exam or homework or practical exam, not graded

Module KUN-0072: Elective Module in Art Education I c <i>Kunstpädagogik - Freier Bereich/ Wahlbereich I c</i>		2 ECTS/LP
Version 1.0.0 (since WS15/16) Person responsible for module: Nicola Pauli		
Contents: The free area/elective area gives students the opportunity to deepen their artistic/art-scientific/art-didactic knowledge.		
Learning Outcomes / Competences: Deepening of artistic/art-scientific/art-didactic contents		
Remarks: The seminars can be freely selected from the areas of basic skills (Basiskompetenzen), intermediate and advanced skills (Aufbau und Vertiefung) (see Digicampus). Exceptions are the blocked seminars "Grundlagen der Kunstpädagogik", "Grundlagen der Werkanalyse" and the M1 seminars.		
Workload: Total: 60 h 32 h exam preparation (self-study) 28 h (attendance)		
Conditions: No Condition		Credit Requirements: Passing the module examination
Frequency: each semester	Recommended Semester:	Minimal Duration of the Module: 1-2 semester[s]
Contact Hours: 2	Repeat Exams Permitted: according to the examination regulations of the study program	

Parts of the Module

Part of the Module: Gestalten im Raum oder Gestalten in der Fläche oder Gestalten mit Medien oder Umwelt- und Produktgestaltung oder Spielformen oder Kunstwissenschaft oder Kunstdidaktik

Language: German

Contact Hours: 2

ECTS Credits: 2.0

Assigned Courses:

250-101 Geschichte der Kunst, der angewandten Kunst und der visuellen Alltagskultur, Teil I (lecture)

251-102 Ästhetisches Verhalten von Kindern und Jugendlichen (lecture)

259-119 Gestalten in der Fläche: Gestaltungsgrundlagen für Didaktikfach (B I + II) (seminar)

260-118 Gestalten in der Fläche: Transmediales Gestalten - Zeichnen, Malen, Collagieren (seminar)

261-120 Gestalten in der Fläche: Zeichnen (B I + II) (seminar)

262-121 Gestalten in der Fläche: Zeichnen (B I + II) (seminar)

263-122 Gestalten in der Fläche: Zeichnen (B I + II) (seminar)

264-123 Gestalten in der Fläche: Zeichnen (B I + II) (seminar)

265-124 Gestalten in der Fläche: Zeichnen (B I + II) (seminar)

266-130 Gestalten in der Fläche: Drucken im Unterricht (B I + II) (seminar)

267-136 Gestalten in der Fläche: Drucken im Unterricht (B I + II) (seminar)

268-131 Gestalten in der Fläche: Drucken im Unterricht (B I + II) (seminar)

269-132 Gestalten in der Fläche: Drucken im Unterricht (B I + II) (seminar)

- 270-134 Gestalten in der Fläche: Drucken im Unterricht (B I + II) (seminar)
- 271-138 Gestalten in der Fläche: Hochdruck (B I + II) (seminar)
- 272-141 Gestalten in der Fläche: Malen im Unterricht (B I + II) (seminar)
- 273-142 Gestalten in der Fläche: Malen im Unterricht (B I + II) (seminar)
- 274-143 Gestalten in der Fläche: Malen im Unterricht (B I + II) (seminar)
- 275-144 Gestalten in der Fläche: Malen im Unterricht (B I + II) (seminar)
- 277-140 Gestalten in der Fläche: Malen im Unterricht (B I + II) mit Exkursion Arche Noah Hof Dr. Zahn (seminar)
- 279-153 Gestalten im Raum: Beton, Stahl, Gips, Holz, Wachs - auch Mappenvorbereitung (B I + II) (seminar)
- 280-152 Gestalten im Raum: Gips (B I + II) (seminar)
- 281-155 Gestalten im Raum: Gips (B I + II) (seminar)
- 282-151 Gestalten im Raum: Keramik (und Porzellan) im Unterricht (B I + II) (seminar)
- 283-156 Gestalten im Raum: Keramik im Unterricht (B I + II) (seminar)
- 284-157 Gestalten im Raum: Keramik im Unterricht (B I + II) (seminar)
- 285-158 Gestalten im Raum: Keramik im Unterricht (B I + II) (seminar)
- 286-159 Gestalten im Raum: Keramik im Unterricht (B I + II) (seminar)
- 287-167 Gestalten im Raum: Keramik im Unterricht (B I + II) (seminar)
- 288-168 Gestalten im Raum: Keramik im Unterricht (B I + II) (seminar)
- 289-160 Gestalten im Raum: Holzarbeiten im Unterricht (B I + II) (seminar)
- 290-161 Gestalten im Raum: Holzskulptur (B I + II) (seminar)
- 291-162 Gestalten im Raum: Figürliche Holzskulptur (B I + II) (seminar)
- 292-154 Gestalten im Raum: Dreidimensionales Gestalten (B I + II) (seminar)
- 295-999 Gestalten im Raum: Metall - TUTORIUM (B I + II) (seminar)
- 296-165 Gestalten im Raum: Metall (B I + II) (seminar)
- 297-169 Gestalten im Raum: Plastizieren mit Pappmaché (B I + II) (seminar)
- 298-166 Gestalten im Raum: Papier Objekte (B I + II) (seminar)
- 300-171 Gestalten im Raum | Umwelt- und Produktgestaltung: Keramik (B I + II) (seminar)
- 301-172 Gestalten im Raum | Umwelt- und Produktgestaltung: Keramik (B I + II) (seminar)
- 303-175 Gestalten im Raum | Umwelt- und Produktgestaltung: Holz konstruktiv (B I + II) (seminar)
- 304-183 Gestalten im Raum | Umwelt- und Produktgestaltung: Holz konstruktiv (B I + II) (seminar)
- 305-185 Gestalten im Raum | Umwelt- und Produktgestaltung: Holz konstruktiv (B I + II) (seminar)
- 306-184 Gestalten im Raum | Umwelt- und Produktgestaltung: Holz konstruktiv (B I + II) (seminar)
- 307-176 Gestalten im Raum | Umwelt- und Produktgestaltung: Kunststoff (B I + II) (seminar)
- 308-178 Gestalten im Raum | Umwelt- und Produktgestaltung: Textiles Design und Textilkunst (B I + II) (seminar)
- 309-187 Gestalten im Raum | Umwelt- und Produktgestaltung: Textil im Unterricht (B I + II) (seminar)
- 310-179 Gestalten im Raum | Umwelt- und Produktgestaltung: Puppenbau und Puppenspiel (B I + II) (seminar)
- 311-180 Gestalten im Raum | Umwelt- und Produktgestaltung: Buchbinden (B I + II) (seminar)
- 312-180 Gestalten im Raum | Umwelt- und Produktgestaltung: Buchbinden (B I + II) (seminar)
- 313-181 Gestalten im Raum | Umwelt- und Produktgestaltung: Papier im Unterricht (B I + II) (seminar)

- 314-182 Gestalten im Raum | Umwelt- und Produktgestaltung: Papier konstruktiv (B I + II) (seminar)
- 316-194 Gestalten mit Medien: Stop Motion und oder Intermedia (B I + II) (seminar)
- 317-196 Gestalten mit Medien: Experimentelle fotografische Verfahren (Cyanotypie) B I + II) (seminar)
- 319-192 Gestalten mit Medien: Analoge Schwarzweißfotografie (B I + II) (seminar)
- 320-193 Gestalten mit Medien: Analoge Farbfotografie (B I + II) (seminar)
- 330-200 Kunstwissenschaft: Werkanalyse - Architektur (seminar)
- 331-204 Kunstwissenschaft: 20 Jh. bis heute (seminar)
- 332-301 Kunstdidaktik: Bildnerische Kreativität und ihre Vermittlung (seminar)
- 333-304 Kunstdidaktik: Historische Forschung zu Hilda Sandtner (seminar)
- 334-306 Kunstdidaktik: außerschulische Kunstvermittlung mit Exkursion Augsburg/ München (seminar)
- 340-405 Gestalten in der Fläche: Siebdruck (A+ V) (seminar)
- 341-407 Gestalten in der Fläche: Tiefdruck (A+ V) (seminar)
- 342-409 Gestalten in der Fläche: Erklärendes Zeichnen (A+ V) (seminar)
- 344-410 Gestalten in der Fläche: Malen für Fortgeschrittene (A+ V) (seminar)
- 345-403 Gestalten in der Fläche: Zeichnung, Aquarell und Kunstgeschichte - Exkursion Rom (A+ V) (seminar)
- 346-411 Gestalten in der Fläche: Malen Großformat (A+ V) (seminar)
- 348-414 Zeichnen experimentell - für Fortgeschrittene (A+ V) (seminar)
- 349-430 Gestalten im Raum: Steinbildhauerei (A+ V) (seminar)
- 350-432 Gestalten im Raum: Entwicklung eigener plastischer Konzepte in Beton, Gips, Wachs und anderer Materialien (A+ V) (seminar)
- 351-429 Gestalten im Raum: Installation und Großplastik (A+ V) (seminar)
- 352-433 Gestalten im Raum: Keramik - Plattentechnik (A+ V) (seminar)
- 353-445 Gestalten im Raum: Keramik - Objekte (A+ V) (seminar)
- 354-434 Gestalten im Raum: Holzbildhauerei (A+ V) (seminar)
- 355-442 Gestalten im Raum/Umwelt- und Produktgestaltung: Holz konstruktiv (A+ V) (seminar)
- 356-443 Gestalten im Raum/Umwelt- und Produktgestaltung: Holz konstruktiv (A+ V) (seminar)
- 357-437 Gestalten im Raum/Umwelt- und Produktgestaltung: Transmediale Prozesse - verschiedene Materialien (A+ V) (seminar)
- 359-451 Gestalten mit Medien: Fotografie Polymerphotogravure (A+ V) (seminar)
- 360-453 Gestalten mit Medien: Film videoschnitt und animation - arbeiten mit found footage (A+ V) (seminar)
- 394-999 Kolloquium für Examenskandidaten (Klausurvorbereitung) (seminar)
- 395-999 Arbeitsbesprechung Projekte (seminar)
- 396-999 Intensivwoche (seminar)
- Media and Learning Communities (seminar)

Examination

Kunstpädagogik - Freier Bereich/Wahlbereich I c

artistic study work, classroom presentation or written exam or homework or practical exam, not graded

Module MUK-2121: Basic Module 2: Basics of Communication Studies 1 <i>Grundlagenmodul 2: Grundlagen der Kommunikationswissenschaft 1</i>		12 ECTS/LP
Version 1.0.0 (since WS15/16) Person responsible for module: Prof. Dr. Susanne Kinnebrock		
Contents: The module introduces the basics of communication studies. It focusses on communication theories and the historical development of social communication through mass media. In the lecture, the subject, history and research areas of communication studies are introduced, the development of mass media is shown and central questions and theoretical approaches of communicator, journalism and public relations research are explained. The seminar introduces the special features of the media system in Germany and its development, especially since 1945. The systemic, political and structural framework conditions of media production in Germany and in international comparison are taught. In the one-hour extension to the seminar, either economic, legal, political or historical aspects of the media system are examined in depth, or international media systems are considered as a comparative variable.		
Learning Outcomes / Competences: Students acquire comprehensive knowledge of various subject areas of communication studies, central theoretical approaches and conceptual concepts, as well as the history and development of media communication and the media system. They get to know classical and current theories and research directions of communication theory and history as well as media systems and acquire first insights into different research approaches and classifications. The students can link information and knowledge of the different areas, relate them, comprehend and evaluate connections. They can identify central theories of the subject, reproduce them in their own words, interpret them, reflect on them against the background of subject-specific developments and provide examples.		
Remarks: Online registration for the course via Digicampus, for the examination in STUDIS		
Workload: Total: 360 h		
Conditions: no prerequisites		Credit Requirements: Passing the overall module examination with at least sufficient (4.0).
Frequency: each winter semester	Recommended Semester: 1. - 3.	Minimal Duration of the Module: 1 semester[s]
Contact Hours: 5	Repeat Exams Permitted: according to the examination regulations of the study program	
Parts of the Module		
Part of the Module: Lecture: Communication Theory and History Language: German Contact Hours: 2		
Part of the Module: Seminar: media system Language: German Contact Hours: 2		

Examination

Module examination G2: Fundamentals of Communication Science 1

written exam, Corona extension: oral examination, portfolio

Description:

Through the final module exam, students show that they have penetrated the various subject areas of the basic module, can identify relevant terms and concepts and distinguish them from others. It is also shown that problems from the basic topics can be processed, correctly classified and basic concepts actively applied.

Parts of the Module

Part of the Module: Seminar: In-depth study of the media system

Language: German

Contact Hours: 1

Module MUK-2131: Basic Module 3: Basics of Communication Studies 2 <i>Grundlagenmodul 3: Grundlagen der Kommunikationswissenschaft 2</i>		12 ECTS/LP
Version 1.0.0 (since WS15/16) Person responsible for module: Prof. Dr. Helena Bilandzic		
Contents: The module introduces three areas of communication science: reception and effects research, media reality and media professions. In the context of reception and effects research, the lecture addresses classical and current approaches of this research area, imparts knowledge about information selection and processing, the experience of media content and the effect of media on knowledge, attitudes, intentions and behaviour. The second module area focuses on the examination of the construction of media reality with regard to the production, meaning and perception of media content and realities, especially addressing conventions of different media formats, media logics and the structural and social anchoring of media meanings. In the lecture media professions, theoretical knowledge of the two aforementioned module parts is contextualised and anchored and illustrated by experience reports and assessments of media professionals.		
Learning Outcomes / Competences: The students acquire comprehensive knowledge in different areas of communication science. They get to know basic classical and current theories and research directions of reception and impact research and on media reality and acquire first insights into different research approaches, classifications and the emergence of media experience and media reality. The students can link, relate and evaluate information and knowledge from the different areas.		
Remarks: Online registration for the course via Digicampus, for the examination in STUDIS.		
Workload: Total: 360 h		
Conditions: no prerequisites		Credit Requirements: Passing the overall module examination with at least sufficient (4.0).
Frequency: each winter semester	Recommended Semester: 1. - 3.	Minimal Duration of the Module: 1 semester[s]
Contact Hours: 5	Repeat Exams Permitted: according to the examination regulations of the study program	
Parts of the Module		
Part of the Module: Lecture A: Media Reality Language: German Contact Hours: 2		
Part of the Module: Lecture B: Reception and media effects research Language: German Contact Hours: 2		
Part of the Module: Lecture C: Media Professions Language: German Contact Hours: 1		

Examination

Module examination G3: Fundamentals of Communication Studies 2

written exam, Corona extension: oral examination, portfolio

Description:

Through the final module exam, students show that they have penetrated the various subject areas of the basic module, can identify relevant terms and concepts and distinguish them from others. It is also shown that problems from the basic topics can be processed, correctly classified and basic concepts actively applied.

Module MUK-2221: LFP1: Survey <i>LFP1: Befragung</i>		12 ECTS/LP
Version 2.0.0 (since WS22/23) Person responsible for module: Prof. Dr. Helena Bilandzic		
Contents: Basic knowledge of survey data collection and analysis techniques is taught. A survey study is designed, carried out and evaluated within the framework of a teaching research project. The development of research questions and hypotheses, basics of questioning techniques and operationalisation procedures, questionnaire construction, measurement and scaling procedures, sampling, etc. are taught. Different types of quantitative surveys are discussed and implemented. Hypothesis testing using inferential statistical methods is practised.		
Learning Outcomes / Competences: The students should get to know the method of quantitative surveys. Students should be able to independently implement quantitative survey studies from theoretical conception to operationalisation to practical implementation, as well as know how to evaluate and interpret their results.		
Remarks: Online registration for the course via Digicampus, for the examination in STUDIS. Please note the language of the respective courses. Some courses are offered in English, others only in German.		
Workload: Total: 360 h		
Conditions: Basic knowledge in empirical social research and communication science.		Credit Requirements: Passing the overall module examination with at least sufficient (4.0)
Frequency: irregular Each semester at least one course on quantitative methods is offered, please also note the other modules on qualitative methods.	Recommended Semester: 3. - 5.	Minimal Duration of the Module: 1 semester[s]
Contact Hours: 4	Repeat Exams Permitted: according to the examination regulations of the study program	
Parts of the Module		
Part of the Module: LFP1: Befragung Language: German / English Contact Hours: 4		
Assigned Courses: BA Quantitative Methoden: "Wenn Nachrichtenthemen nerven! Exploration des Phänomens ""Themenverdrossenheit"" (seminar)		
Examination Module overall examination LFP1: Survey module exam, Research report, case work, portfolio		

Module MUK-2222: LFP1: Experiment <i>LFP1: Experiment</i>		12 ECTS/LP
Version 2.0.0 (since WS22/23) Person responsible for module: Prof. Dr. Helena Bilandzic		
Contents: The course provides basic knowledge on the conception, implementation and evaluation of quantitative experiments. The focus is on theoretical knowledge about different types of experiments, single- and multi-factorial research designs as well as quality criteria of social science experiments. Within the framework of a teaching research project, students practise formulating hypotheses, operationalising constructs, developing research designs and conducting the experiment. The subject matter also includes data analysis using statistical evaluation methods.		
Learning Outcomes / Competences: Students should acquire basic knowledge of designing and conducting quantitative, social science experiments. They should also acquire the ability to plan quantitative experimental studies in a scientifically and theoretically sound manner and to conduct them independently. Students also acquire knowledge of statistically adequate analysis of quantitative data and interpretation of results.		
Remarks: Online registration for the course via Digicampus, for the examination in STUDIS. Please note the language of the respective courses. Some courses are offered in English, others only in German.		
Workload: Total: 360 h		
Conditions: Basic knowledge of empirical social research.		Credit Requirements: Passing the overall module examination with at least sufficient (4.0).
Frequency: irregular Each semester at least one course on quantitative methods is offered, please also note the other modules on qualitative methods.	Recommended Semester: 3. - 5.	Minimal Duration of the Module: 1 semester[s]
Contact Hours: 4	Repeat Exams Permitted: according to the examination regulations of the study program	
Parts of the Module		
Part of the Module: LFP1: Experiment Language: German / English Contact Hours: 4		
Examination Module examination LFP1: Experiment module exam, Research report, case work, portfolio		

Module MUK-2223: LFP1: Quantitative Content Analysis <i>LFP1: Inhaltsanalyse</i>		12 ECTS/LP
Version 2.0.0 (since WS22/23) Person responsible for module: Prof. Dr. Helena Bilandzic		
Contents: In the course, the theoretical and empirical basics of quantitative content analysis methods are taught and applied in a concrete research project. In an empirical study, the students analyse media content with regard to a scientific question and acquire knowledge about the conception and implementation of quantitative content analysis studies, including e.g. sampling, the creation of category systems, data collection by means of coding, the implementation of reliability tests and other research-relevant aspects of quantitative content analysis. In addition, the students learn evaluation procedures of content analysis data and apply them in the project.		
Learning Outcomes / Competences: The students acquire basic knowledge of quantitative content analysis procedures. By applying the method within a research project, they are taught the competence to independently design and conduct content analysis studies as well as to evaluate content analysis data and interpret their results.		
Remarks: Online registration for the course via Digicampus, for the examination in STUDIS. Please note the language of the respective courses. Some courses are offered in English, others only in German.		
Workload: Total: 360 h		
Conditions: Basic knowledge of empirical social research and communication science.		Credit Requirements: Passing the overall module examination with at least sufficient (4.0).
Frequency: irregular Each semester at least one course on quantitative methods is offered.	Recommended Semester: 3. - 5.	Minimal Duration of the Module: 1 semester[s]
Contact Hours: 4	Repeat Exams Permitted: according to the examination regulations of the study program	
Parts of the Module		
Part of the Module: LFP1: Inhaltsanalyse Language: German / English Contact Hours: 4		
Examination Module examination LFP1: Content Analysis module exam, Research report, case work, portfolio		

Module MUK-2224: LFP1: Quantitative Observation <i>LFP1: Beobachtung</i>		12 ECTS/LP
Version 3.0.0 (since WS22/23) Person responsible for module: Prof. Dr. Helena Bilandzic		
Contents: This course focuses on imparting knowledge about the survey method of quantitative observation. In the seminar, important basics for the selective and systematic recording and logging of human behaviour to answer a scientific question are discussed and practised. In addition, the course includes the planning and implementation of a quantitative observation study, in which the students deal with the development of scientific questions, research hypotheses, observation schemes and categories and implement the acquired knowledge within the framework of a course research project.		
Learning Outcomes / Competences: The students should acquire basic knowledge of scientific quantitative observation. They should acquire the competence to independently plan and conduct studies with this survey method, based on a theoretical and methodological foundation. The students should learn to plan and evaluate observation studies in a theory-based and structured manner.		
Remarks: Online registration for the course via Digicampus, for the examination in STUDIS. Please note the language of the respective courses. Some courses are offered in English, others only in German.		
Workload: Total: 360 h		
Conditions: Basic knowledge of empirical social research and in communication science.		Credit Requirements: Passing the overall module examination with at least sufficient (4.0).
Frequency: irregular Each semester at least one course on quantitative methods is offered, please also note the other modules on qualitative methods.	Recommended Semester: 3. - 5.	Minimal Duration of the Module: 1 semester[s]
Contact Hours: 4	Repeat Exams Permitted: according to the examination regulations of the study program	
Parts of the Module		
Part of the Module: LFP1: Beobachtung Language: German / English Contact Hours: 4		
Examination Module examination LFP1: Observation module exam, Research report, case work, portfolio		

Module MUK-2225: LFP1: Secondary and Meta-Analysis <i>LFP1: Sekundär- und Metaanalyse</i>		12 ECTS/LP
Version 2.0.0 (since WS22/23) Person responsible for module: Prof. Dr. Helena Bilanzic		
Contents: In the seminar, existing quantitatively collected data is analysed again. This allows existing results to be reproduced, checked or new questions to be answered without having to collect one's own empirical primary data using available data.		
Learning Outcomes / Competences: Students learn the challenges and benefits of working with data material over which they have no control. Data analysis skills are refreshed and applied to a concrete secondary data set.		
Remarks: Online registration for the course via Digicampus, for the examination in STUDIS. Please note the language of the respective courses. Some courses are offered in English, others only in German.		
Workload: Total: 360 h		
Conditions: Basic knowledge of empirical social research and in communication science.		Credit Requirements: Passing the overall module examination with at least sufficient (4.0).
Frequency: irregular Each semester at least one course on quantitative methods is offered, please also note the other modules on qualitative methods.	Recommended Semester: 3. - 5.	Minimal Duration of the Module: 1 semester[s]
Contact Hours: 4	Repeat Exams Permitted: according to the examination regulations of the study program	
Parts of the Module		
Part of the Module: LFP1: Sekundär- und Metaanalyse Language: German / English Contact Hours: 4		
Examination Module examination LFP1: Secondary and meta-analysis module exam, Research report, case work, portfolio		

Module MUK-2231: LFP2: Qualitative Interviews <i>LFP2: Qualitative Befragungsformen</i>		12 ECTS/LP
Version 2.0.0 (since WS22/23) Person responsible for module: Prof. Dr. Susanne Kinnebrock		
Contents: Basic knowledge of different forms of qualitative questioning is imparted. A survey study is designed, conducted and evaluated within the framework of a teaching research project. The theoretical foundations and presuppositions of qualitative research and their consequences for empirical work are reflected upon. Different types of interviews, especially narrative interviews, various semi-structured guideline-based interview forms and oral history are introduced and their possible applications are discussed. The genesis of research questions, questioning techniques and interviewing, sampling and different evaluation strategies for qualitative interviews are discussed and implemented. The development of theses and theories as well as the processing of qualitative research results are practised.		
Learning Outcomes / Competences: The students should get to know the methods of qualitative questioning in a practical research context. Students should be able to independently implement qualitative survey studies on scientific questions in the field of media and communication and know how to evaluate and present their results.		
Remarks: Online registration for the course via Digicampus, for the examination in STUDIS. Please note the language of the respective courses. Some courses are offered in English, others only in German.		
Workload: Total: 360 h		
Conditions: Basic knowledge of empirical social research and in communication science.		Credit Requirements: Passing the overall module examination with at least sufficient (4.0).
Frequency: irregular Each semester at least one course on qualitative methods is offered, please also note the other modules on qualitative methods.	Recommended Semester: 3. - 5.	Minimal Duration of the Module: 1 semester[s]
Contact Hours: 4	Repeat Exams Permitted: according to the examination regulations of the study program	
Parts of the Module		
Part of the Module: LFP2: Qualitative Befragungsformen Language: German / English Contact Hours: 4		
Assigned Courses: BA Qualitative Methoden: ChatGTP und was sonst noch? Die aktuellen Medienrepertoires von Jugendlichen (seminar)		
Examination Module examination LFP2: Qualitative Interviews module exam, Research report, case work, portfolio		

Module MUK-2232: LFP2: Qualitative Content Analysis <i>LFP2: Qualitative Inhaltsanalyse</i>		12 ECTS/LP
Version 2.0.0 (since WS22/23) Person responsible for module: Prof. Dr. Susanne Kinnebrock		
Contents: Basic knowledge of the theoretical and empirical foundations of qualitative content analysis methods is taught and applied in a concrete research project. The theoretical foundations and presuppositions of qualitative research and their consequences for empirical work are reflected upon. Different types of qualitative content analysis are introduced and their possible applications - also in triangulation with other methods - are discussed and differentiated from other qualitative text-analytical methods. The focus is on possibilities of category formation for qualitative content analyses, especially inductive and theory-based procedures, the practical implementation of analyses and the interpretation of results. The development of theses and theories as well as the processing of qualitative research results are practised.		
Learning Outcomes / Competences: The students acquire basic knowledge of qualitative content analysis procedures. By applying the method within a research project, they are taught the competence to independently design and conduct content analysis studies as well as to evaluate qualitative content analysis data and present their results.		
Remarks: Online registration for the course via Digicampus, for the examination in STUDIS. Please note the language of the respective courses. Some courses are offered in English, others only in German.		
Workload: Total: 360 h		
Conditions: Basic knowledge of empirical social research and in communication science.		Credit Requirements: Passing the overall module examination with at least sufficient (4.0).
Frequency: irregular Each semester at least one course on qualitative methods is offered, please also note the other modules on qualitative methods.	Recommended Semester: 3. - 5.	Minimal Duration of the Module: 1 semester[s]
Contact Hours: 4	Repeat Exams Permitted: according to the examination regulations of the study program	
Parts of the Module		
Part of the Module: LFP2: Qualitative Inhaltsanalyse Language: German / English Contact Hours: 4		
Assigned Courses: BA Qualitative Methoden: "Ein Bild sagt mehr als 1000 Worte". Aber was? (seminar)		
Examination Module examination LFP2: Qualitative Content Analysis module exam, Research report, case work, portfolio		

Module MUK-2234: LFP2: Qualitative Observation <i>LFP2: Qualitative Beobachtung</i>		12 ECTS/LP
Version 2.0.0 (since WS22/23) Person responsible for module: Prof. Dr. Susanne Kinnebrock		
Contents: Basic knowledge about different forms of qualitative observation is taught. An observation study is designed, carried out and evaluated within the framework of a teaching research project. The theoretical foundations and presuppositions of qualitative research and their consequences for empirical work are reflected upon. In the seminar, important basics for the selective and systematic recording and logging of human behaviour to answer a scientific question - also in triangulation with other methods - are discussed and practised. In addition, the course includes the planning and implementation of an observational study, in which the students deal not only with the development of scientific questions and the strategies of fieldwork adapted to the type of observation, but above all with the research ethical implications and challenges of this method.		
Learning Outcomes / Competences: The students should acquire basic knowledge of the method of observation in qualitative research. In doing so, they should acquire the competence to independently plan, conduct and evaluate studies with this survey method.		
Remarks: Online registration for the course via Digicampus, for the examination in STUDIS. Please note the language of the respective courses. Some courses are offered in English, others only in German.		
Workload: Total: 360 h		
Conditions: Basic knowledge of empirical social research and in communication science.		Credit Requirements: Passing the overall module examination with at least sufficient (4.0).
Frequency: irregular Each semester at least one course on qualitative methods is offered, please also note the other modules on qualitative methods.	Recommended Semester: 3. - 5.	Minimal Duration of the Module: 1 semester[s]
Contact Hours: 4	Repeat Exams Permitted: according to the examination regulations of the study program	
Parts of the Module		
Part of the Module: LFP2: Qualitative Beobachtung Language: German / English Contact Hours: 4		
Examination Modulgesamtprüfung LFP2: Qualitative Beobachtung module exam, Research report, case work, portfolio		

Module MUK-2311: V1: Persuasion and Effects <i>V1: Ansätze der Persuasions- und Wirkungsforschung</i>		6 ECTS/LP
Version 2.0.0 (since WS22/23) Person responsible for module: Prof. Dr. Helena Bilanzic		
Contents: The seminar addresses selected current paradigms of media effects research as well as research results of empirical media effects research. Empirical findings of current research on the respective approaches are presented and discussed. In addition, empirical studies in the respective subject area can be carried out under guidance.		
Learning Outcomes / Competences: Students will gain an insight into selected current issues and methods of effects research. The seminar imparts knowledge of selected theories and approaches of media impact research. The students should understand their significance, understand their methodical implementation and be able to critically assess them. They should be enabled to evaluate current discussions on media effects on the basis of communication science findings.		
Remarks: Please note the language of the respective courses. Some courses are offered in English, others only in German. Online registration for the course via Digicampus, for the examination in STUDIS.		
Workload: Total: 180 h		
Conditions: Basic knowledge in communication science or in other social sciences.		Credit Requirements: Passing the overall module examination with at least sufficient (4.0).
Frequency: each semester	Recommended Semester: 3. - 5.	Minimal Duration of the Module: 1 semester[s]
Contact Hours: 2	Repeat Exams Permitted: according to the examination regulations of the study program	
Parts of the Module		
Part of the Module: V1: Ansätze der Persuasions- und Wirkungsforschung Language: German / English Contact Hours: 2		
Assigned Courses: BA Vertiefung Rezeption und Wirkung: Strategic Communication in Healthy Eating Campaigns (seminar) BA Vertiefung Rezeption und Wirkung: „Wir schützen Insekten“ – Die Kommunikation von Regierungsinstitutionen für effektive Umweltkampagnen (seminar)		
Examination V1: Approaches to persuasion and media effects research module exam, Term paper, presentation with written elaboration, project work in written form		

Module MUK-2312: V1: Applied Media Effects Research <i>V1: (Anwendungs-)Felder der Medienwirkungsforschung</i>		6 ECTS/LP
Version 2.0.0 (since WS22/23) Person responsible for module: Prof. Dr. Helena Bilanzic		
Contents: Acquisition of theoretical knowledge and application-oriented examination of current issues in media effects research. These include health, environmental, advertising and science communication. Existing theoretical knowledge and empirical findings are discussed on a selected topic area and/or independent research work is carried out in the respective topic area.		
Learning Outcomes / Competences: Students should become familiar with theoretical models and empirical research results in a concrete field of application of media effects research, interpret them and be able to independently apply them to subject-specific questions. They should be able to explain and reflect on existing empirical findings.		
Remarks: Online registration for the course via Digicampus, for the examination in STUDIS. Please note the language of the respective courses. Some courses are offered in English, others only in German.		
Workload: Total: 180 h		
Conditions: Basic knowledge in communication science or in other social sciences.		Credit Requirements: Passing the overall module examination with at least sufficient (4.0).
Frequency: each semester	Recommended Semester: 3. - 5.	Minimal Duration of the Module: 1 semester[s]
Contact Hours: 2	Repeat Exams Permitted: according to the examination regulations of the study program	
Parts of the Module		
Part of the Module: V1:(Anwendungs-)Felder der Medienwirkungsforschung Language: German / English Contact Hours: 2		
Assigned Courses: BA Vertiefung Rezeption und Wirkung: Strategic Communication in Healthy Eating Campaigns (seminar) BA Vertiefung Rezeption und Wirkung: „Wir schützen Insekten“ – Die Kommunikation von Regierungsinstitutionen für effektive Umweltkampagnen (seminar)		
Examination Module examination V1: (Application) Fields of Media Effects Research module exam, Term paper, presentation with written elaboration, project work in written form		

Module MUK-2321: : V2: Arenas, Modalities and Pathways of Public Communication <i>V2: Akteure und Arenen der Öffentlichen Kommunikation</i>		6 ECTS/LP
Version 2.0.0 (since WS22/23) Person responsible for module: Prof. Dr. Susanne Kinnebrock		
Contents: In-depth and critical examination of the diversification of relevant actors and arenas of public communication in the face of media and social change. Special engagement with new and alternative arenas of the public sphere and their interaction with traditional arenas and communicators of public communication.		
Learning Outcomes / Competences: Learn to assess and analyse relevant actors and arenas of public communication in the past and present in terms of their significance for (current) communication phenomena and contexts of application. Acquire and practise theoretical and methodological knowledge and skills of empirical communication research.		
Remarks: Online registration for the course via Digicampus, for the examination in STUDIS Please note the language of the respective courses. Some courses are offered in English, others only in German.		
Workload: Total: 180 h		
Conditions: Basic knowledge in communication science or in other social sciences.		Credit Requirements: Passing the overall module examination with at least sufficient (4.0).
Frequency: each semester	Recommended Semester: 4. - 6.	Minimal Duration of the Module: 1 semester[s]
Contact Hours: 2	Repeat Exams Permitted: according to the examination regulations of the study program	
Parts of the Module		
Part of the Module: V2: Akteure und Arenen der Öffentlichen Kommunikation Language: German / English Contact Hours: 2		
Assigned Courses: BA Vertiefung Öffentliche Kommunikation(Medienrealität: Strategische Herausforderungen der Start-up-Kommunikation (seminar) BA Vertiefung Öffentliche Kommunikation: Unternehmenskommunikation in den sozialen Medien - Wie kleine und mittlere Unternehmen LinkedIn nutzen (seminar) BA Vertiefung Öffentliche Kommunikation: „Erscheinungsformen und Folgen von zivilem Ungehorsam“ Visuelle Kommunikation, Medien und soziale Bewegungen " (seminar)		
Examination Module examination V2: Actors and arenas of public communication module exam, Term paper, presentation with written elaboration, project work in written form		

Module MUK-2322: V2: Applied Public Communication Research <i>V2: (Anwendungs-)Felder der Öffentlichen Kommunikation</i>		6 ECTS/LP
Version 2.0.0 (since WS22/23) Person responsible for module: Prof. Dr. Susanne Kinnebrock		
Contents: In-depth and critical examination of various social, professional and structural (application) fields of public communication. Studying the interplay of practice and social reality of public communication and its theoretical explanatory models and empirical findings.		
Learning Outcomes / Competences: Learn to recognise, formulate, assess and apply questions from different (application) fields of public communication. Acquire and practise theoretical and methodological knowledge and skills of empirical communication research.		
Remarks: Online registration for the course via Digicampus, for the examination in STUDIS. Please note the language of the respective courses. Some courses are offered in English, others only in German.		
Workload: Total: 180 h		
Conditions: Basic knowledge in communication science or in other social sciences.		Credit Requirements: Passing the overall module examination with at least sufficient (4.0).
Frequency: each semester	Recommended Semester: 4. - 6.	Minimal Duration of the Module: 1 semester[s]
Contact Hours: 2	Repeat Exams Permitted: according to the examination regulations of the study program	
Parts of the Module		
Part of the Module: V2: (Anwendungs-)Felder der Öffentlichen Kommunikation Language: German / English Contact Hours: 2		
Assigned Courses: BA Vertiefung Öffentliche Kommunikation(Medienrealität: Strategische Herausforderungen der Start-up-Kommunikation (seminar) BA Vertiefung Öffentliche Kommunikation: Unternehmenskommunikation in den sozialen Medien - Wie kleine und mittlere Unternehmen LinkedIn nutzen (seminar) BA Vertiefung Öffentliche Kommunikation: „Erscheinungsformen und Folgen von zivilem Ungehorsam“ Visuelle Kommunikation, Medien und soziale Bewegungen " (seminar)		
Examination Module examination V2: (Application) Fields of Public Communication module exam, Term paper, presentation with written elaboration, portfolio		

Module MUK-2331: V3: Media and the Construction of Reality <i>V3: Gesellschaftliche Konstruktion von Medienrealität</i>		6 ECTS/LP
Version 2.0.0 (since WS22/23) Person responsible for module: Prof. Dr. Susanne Kinnebrock		
Contents: In-depth and critical examination of theoretical concepts and empirical findings on structures, actors, processes and consequences of the social construction of media reality. Social conditions and frameworks as well as systemic influencing factors on a social macro level are taken into account as well as processes and control variables of social action on a micro level in various professional and personal contexts.		
Learning Outcomes / Competences: Learn to assess and empirically analyse structures, actors, processes and consequences of the social construction of media reality. Acquire and practise theoretical and methodological knowledge and skills on macro and micro perspectives on the social construction of media reality.		
Remarks: Online registration for the course via Digicampus, for the examination in STUDIS Please note the language of the respective courses. Some courses are offered in English, others only in German.		
Workload: Total: 180 h		
Conditions: Basic knowledge in communication science or in other social sciences.		Credit Requirements: Passing the overall module examination with at least sufficient (4.0).
Frequency: each semester	Recommended Semester: 3. - 5.	Minimal Duration of the Module: 1 semester[s]
Contact Hours: 2	Repeat Exams Permitted: according to the examination regulations of the study program	
Parts of the Module		
Part of the Module: V3: Gesellschaftliche Konstruktion von Medienrealität Language: German / English Contact Hours: 2		
Assigned Courses: BA Vertiefung Medienrealität: COM SHER (seminar) BA Vertiefung Medienrealität: Transferprozesse im Computerspiel - Wie virtuelle Welten unseren Alltag prägen (seminar) BA Vertiefung Öffentliche Kommunikation(Medienrealität: Strategische Herausforderungen der Start-up-Kommunikation (seminar)		
Examination Module examination V3: Social construction of media reality module exam, Term paper, presentation with written elaboration, project work in written form		

Module MUK-2332: V3: Applied Media Reality Research <i>V3: (Anwendungs-)Felder der Konstruktion von Medienrealität</i>		6 ECTS/LP
Version 2.0.0 (since WS22/23) Person responsible for module: Prof. Dr. Susanne Kinnebrock		
Contents: In-depth and critical examination of various social, professional and structural (application) fields of the construction of media reality. Studying the conditions and practice of the construction of media reality in different domains of social communication, their theoretical explanatory models and empirical findings.		
Learning Outcomes / Competences: Learn to recognise, formulate, assess and apply questions from different (application) fields of the construction of media reality. Acquire and practise theoretical and methodological knowledge and skills of empirical communication research on media reality.		
Remarks: Online registration for the course via Digicampus, for the examination in STUDIS Please note the language of the respective courses. Some courses are offered in English, others only in German.		
Workload: Total: 180 h		
Conditions: Basic knowledge in communication science or in other social sciences.		Credit Requirements: Passing the overall module examination with at least sufficient (4.0).
Frequency: each semester	Recommended Semester: 3. - 5.	Minimal Duration of the Module: 1 semester[s]
Contact Hours: 2	Repeat Exams Permitted: according to the examination regulations of the study program	
Parts of the Module		
Part of the Module: V3: (Anwendungs-)Felder der Konstruktion von Medienrealität Language: German / English Contact Hours: 2		
Assigned Courses: BA Vertiefung Medienrealität: COM SHER (seminar) BA Vertiefung Medienrealität: Transferprozesse im Computerspiel - Wie virtuelle Welten unseren Alltag prägen (seminar) BA Vertiefung Öffentliche Kommunikation(Medienrealität: Strategische Herausforderungen der Start-up-Kommunikation (seminar)		
Examination Modulgesamtprüfung V3: (Anwendungs-)Felder der Konstruktion von Medienrealität module exam, Term paper, presentation with written elaboration, portfolio		

Module MUK-2504: Public Relations <i>PR und Öffentlichkeitsarbeit</i>		6 ECTS/LP
Version 1.1.0 (since WS15/16) Person responsible for module: Prof. Dr. Helena Bilanzic		
Contents: The professional field of PR is wide-ranging and complex. The practical seminar gives an overview of the basics of PR and sheds light on its tasks and possibilities between political public relations, PR for commercial companies or non-profit organisations. Within this framework, the most important instruments and methods (from the classic press release via social media to PR evaluation) are presented. Practical exercises round off the seminar.		
Learning Outcomes / Competences: Students will gain insights into PR work, complete exercises in strategic PR planning and design concrete PR applications such as press releases.		
Remarks: Online registration for the course via Digicampus, for the examination in STUDIS		
Workload: Total: 180 h		
Conditions: none		Credit Requirements: Passing the overall module examination with at least sufficient (4.0).
Frequency: each semester	Recommended Semester: 1. - 5.	Minimal Duration of the Module: 1 semester[s]
Contact Hours: 2	Repeat Exams Permitted: according to the examination regulations of the study program	

Parts of the Module**Part of the Module: PR und Öffentlichkeitsarbeit****Language:** German**Frequency:** jährlich nach Bedarf WS und SoSe**Contact Hours:** 2**Assigned Courses:****BA/MA Muk-Praxis: Ausgewählte Aspekte moderner Unternehmenskommunikation** (seminar)**BA/MA Muk-Praxis: Crashkurs Mediendesign: Grundlagen visueller Kommunikation (Melissa Reismüller)** (seminar)**BA/MA Muk-Praxis: Digital Marketing & Marketing Automation** (seminar)**Examination****Module examination: Public Relations**

module exam, Presentation with written elaboration, written conception and implementation of a media project, case work

Module MUK-2505: Strategic Communication <i>Strategische Kommunikation</i>		6 ECTS/LP
Version 1.1.0 (since WS15/16) Person responsible for module: Prof. Dr. Helena Bilanzic		
Contents: The practical seminar provides insight into the professional field of strategic communication, especially the possibilities, requirements and management of internal and external communication. Within this framework, the most important instruments and methods for communicating without contradictions to various stakeholders are presented, especially in the face of restructuring and change processes or crises.		
Learning Outcomes / Competences: Students will gain insights into strategic communication work, design communication strategies and concrete applications and implement them on a small scale.		
Remarks: Online registration for the course via Digicampus, for the examination in STUDIS.		
Workload: Total: 180 h		
Conditions: no prerequisites		Credit Requirements: Passing the overall module examination with at least sufficient (4.0).
Frequency: each semester	Recommended Semester: 1. - 5.	Minimal Duration of the Module: 1 semester[s]
Contact Hours: 2	Repeat Exams Permitted: according to the examination regulations of the study program	

Parts of the Module**Part of the Module: Strategische Kommunikation****Language:** German**Frequency:** jährlich nach Bedarf WS und SoSe**Contact Hours:** 2**Assigned Courses:****BA/MA Muk-Praxis: Ausgewählte Aspekte moderner Unternehmenskommunikation** (seminar)**BA/MA Muk-Praxis: Crashkurs Mediendesign: Grundlagen visueller Kommunikation (Melissa Reismüller)** (seminar)**BA/MA Muk-Praxis: Digital Marketing & Marketing Automation** (seminar)**Examination****Modul examination: Strategic Communication**

module exam, Presentation with written elaboration, written conception and implementation of a media project, case work

Module MUK-2506: Journalism <i>Journalismus</i>		6 ECTS/LP
Version 1.1.0 (since WS15/16) Person responsible for module: Prof. Dr. Helena Bilandzic		
Contents: The professional field of journalism is wide-ranging and complex. The practical seminar provides an overview of the various professional fields of journalism and highlights the tasks and challenges of journalistic practice in various media genres from classic print to electronic broadcast media to online media. Within this framework, the most important techniques and rules of the trade are presented and discussed, from research, copywriting and visualisation to source protection.		
Learning Outcomes / Competences: Students should gain insights into journalistic work and implement concrete journalistic tasks in practical exercises.		
Remarks: Online registration for the course via Digicampus, for the examination in STUDIS		
Workload: Total: 180 h		
Conditions: none		Credit Requirements: Passing the overall module examination with at least sufficient (4.0).
Frequency: each semester	Recommended Semester: 1. - 5.	Minimal Duration of the Module: 1 semester[s]
Contact Hours: 2	Repeat Exams Permitted: according to the examination regulations of the study program	

Parts of the Module**Part of the Module: Journalismus****Language:** German**Frequency:** jährlich nach Bedarf WS und SoSe**Contact Hours:** 2**Assigned Courses:****BA/MA Muk-Praxis: Journalistische Praxis: Let's talk about climate change (Anna Klein)** (seminar)**Fernsehen 2.0** (seminar)**Media and Learning Communities** (seminar)**Examination****Modul examination: Journalism**

module exam, Presentation with written elaboration, written conception and implementation of a media project, case work

Module PSY-1004: Psychology: Basic Module <i>Psychologie Basismodul</i>		5 ECTS/LP
Version 1.0.0 (since WS15/16) Person responsible for module: Prof. Dr. Markus Dresel Prof. Dr. Ingo Kollar		
Contents: Einführung in die Gegenstände, Begriffe, Theorien, Denkweisen und Methoden der Psychologie im Hinblick auf die drei Curricular-bereiche im Lehramtsstudium: (1) Psychologie des Lernens und Lehrens und Grundprozesse des Lernens (2) Entwicklungspsychologie des Kindes- und Jugendalters (3) Pädagogisch-psychologische Diagnostik.		
Learning Outcomes / Competences: The students acquire knowledge about and understanding of basic phenomena, terms, theories and methods of Psychology. Also, they acquire skills to apply these terms, theories and methods to teaching problems.		
Remarks:		
Workload: Total: 150 h 105 h (self-study) 45 h (attendance)		
Conditions: none		Credit Requirements: Passing the modul examination
Frequency: each semester each semester	Recommended Semester: until 2.	Minimal Duration of the Module: 1 semester[s]
Contact Hours: 4	Repeat Exams Permitted: according to the examination regulations of the study program	
Parts of the Module		
Part of the Module: Einführung in die Psychologie Language: German Contact Hours: 2		
Assigned Courses: Einführung in die Psychologie (lecture)		
Part of the Module: Begleitkurs zur Vorlesung "Einführung in die Psychologie" Language: German Contact Hours: 2		
Assigned Courses: Begleitkurs zur "Einführung in die Psychologie" (course)		
Examination PSY-1004 Psychologie Basismodul module exam, Portfolioprüfung (12 Wochen Bearbeitungszeit), Klausur (90 Minuten), Hausaufgaben (10 x 1 Woche Bearbeitungszeit) Test Frequency: each semester		

Module PSY-1005: Psychology: Intermediate Module <i>Psychologie Aufbau modul</i>		6 ECTS/LP
Version 1.0.1 (since WS15/16) Person responsible for module: Prof. Dr. Markus Dresel Prof. Dr. Ingo Kollar		
Contents: Weiterführung der Curricularbereiche der Psychologie: (1) Psychologie des Lernens und Lehrens und Grundprozesse des Lernens (2) Entwicklungspsychologie des Kindes- und Jugendalters (3) Pädagogisch-psychologische Diagnostik.		
Learning Outcomes / Competences: The students extend, advance and apply their knowledge on phenomena, theoretical models and methods of Psychology that are relevant for the teaching profession.		
Remarks: Für weitere Informationen siehe https://www.uni-augsburg.de/de/fakultaet/philsoz/fakultat/fach_psychologie/studium/		
Workload: Total: 180 h 45 h (attendance) 135 h (self-study)		
Conditions: Basic knowledge in Psychology		Credit Requirements: Passing the module examination
Frequency: each semester	Recommended Semester: from 2.	Minimal Duration of the Module: 1 semester[s]
Contact Hours: 4	Repeat Exams Permitted: according to the examination regulations of the study program	

Parts of the Module**Part of the Module: Aufbauende Vorlesung zu Bedingungen von Lehr-Lernprozessen****Language:** German**Contact Hours:** 2**Assigned Courses:****Psychologie II für Lehramtsstudierende - Bedingungen von Lehr-Lernprozessen** (lecture)**Part of the Module: Lehr-Lernprozesse und ihre Erfassung: Vertiefung ausgewählter Bereiche****Language:** German / English**Contact Hours:** 2**Assigned Courses:****Alles im Blick - Bedeutung der professionellen Wahrnehmung in heterogenen Klassenzimmern** (seminar)**Diagnostik von Lehr-Lernprozessen, Entwicklungsständen und Heterogenität** (seminar)**Die effiziente Klassenführung und ihre Umsetzung** (seminar)**Emotionen und Emotionsregulation in Schule und Unterricht** (seminar)**Entwicklung im Kindes- und Jugendalter** (seminar)**Erfolgreiche Klassenführung gestalten: Förderung einer positiven Lernatmosphäre und Umgang mit Unterrichtsstörungen** (seminar)**Fördermaßnahmen und Trainingsprogramme für den Umgang mit Heterogenität konzipieren, planen, evaluieren** (seminar)

Gesundheit im Lehrberuf: Konzepte, Befunde und Förderung (Gruppe 1) (seminar)
Gesundheit im Lehrberuf: Konzepte, Befunde und Förderung (Gruppe 2) (seminar)
How can children monitor and control their learning? The development of metacognition (seminar)
Kooperatives Lernen in der Schule (1) (seminar)
Kooperatives Lernen in der Schule (2) (seminar)
Lehrkrafturteile im Kontext einer heterogenen Schülerschaft (seminar)
Leistungsheterogenität im Unterricht verstehen und professionell damit umgehen (seminar)
Positive Psychology in Schools: Promoting Positivity and Well-Being in Students and Teachers (seminar)
Professionelle Wahrnehmung von Entwicklungsauffälligkeiten im Kindes- und Jugendalter (seminar)
Stereotype und Einstellungen in der Schule (seminar)
Stress und Stressmanagement (seminar)
Unterricht mit Motivation: Alltagspraktische Anleitung zur Förderung einer Lernzielstruktur im Unterricht (Gruppe 1) (seminar)
Unterricht mit Motivation: Alltagspraktische Anleitung zur Förderung einer Lernzielstruktur im Unterricht (Gruppe 2) (seminar)
Unterrichtsstörungen, Lehrer-Schüler-Interaktion und Umgang mit Heterogenität (seminar)
Virtuelles Seminar Differentielle und Persönlichkeitspsychologie im Kontext der Schule (seminar)
Virtuelles Seminar pädagogisch-psychologische Diagnostik und Evaluation (seminar)
Wie können Kinder ihr Lernen überprüfen und steuern? Die Entwicklung der Metakognition (seminar)

Examination

PSY-1005 Psychologie Aufbaumodul

module exam, Portfolioprüfung (12 Wochen Bearbeitungszeit), Klausur (90 Minuten), Hausaufgaben (10 x 1 Woche Bearbeitungszeit)

Test Frequency:

each semester

Module PSY-1006: Psychology: Advanced Module <i>Psychologie Vertiefungsmodul</i>		5 ECTS/LP
Version 1.0.0 (since WS15/16) Person responsible for module: Prof. Dr. Markus Dresel Prof. Dr. Ingo Kollar		
Contents: Vertiefung von psychologischen Wissen in den Curricularbereichen „Psychologie des Lehrens und Lernens“, „Entwicklungspsychologie“ und „Pädagogisch-psychologischer Diagnostik“ und weiteren ausgewählten Bereichen.		
Learning Outcomes / Competences: The students deepen their knowledge on phenomena, theoretical models and methods of Psychology and learn to apply this knowledge.		
Remarks: Für weitere Informationen siehe https://www.uni-augsburg.de/de/fakultaet/philsoz/fakultat/fach_psychologie/studium/		
Workload: Total: 150 h		
Conditions: Basic knowledge in Psychology		Credit Requirements: Passing the module examination
Frequency: each semester	Recommended Semester: from 3.	Minimal Duration of the Module: 1 semester[s]
Contact Hours: 4	Repeat Exams Permitted: according to the examination regulations of the study program	
Parts of the Module		
Part of the Module: Ausgewählte Themen der Psychologie im Kontext der Schule und des Unterrichts Language: German Contact Hours: 2		
Assigned Courses: Pädagogisch-psychologische Diagnostik (lecture) Sozialpsychologie (lecture)		
Part of the Module: Lern- und Instruktionspsychologie, Entwicklungspsychologie, Psychologische Diagnostik Language: German Contact Hours: 2		
Lehr-/Lernmethoden: Es werden Fallsituationen sowohl individuell, als auch kooperativ bearbeitet und abschließend gemeinsam aufgelöst und diskutiert.		
Assigned Courses: Vertiefungsübung Lern- und Instruktionspsychologie, Entwicklungspsychologie und Psychologische Diagnostik (1) (exercise course) Vertiefungsübung Lern- und Instruktionspsychologie, Entwicklungspsychologie und Psychologische Diagnostik (2) (exercise course) Vertiefungsübung Lern- und Instruktionspsychologie, Entwicklungspsychologie und Psychologische Diagnostik (3) (exercise course)		

Examination

PSY-1006 Psychologie Vertiefungsmodul

portfolio exam, Klausur, mündliche Prüfung, Bericht, Hausaufgaben (Festlegung für aktuelles Semester siehe Digicampus)

Test Frequency:

each semester

Module PÄD-0018: Foundations and Fundamental Concepts of Educational Science <i>Grundlagen und Grundbegriffe der Erziehungswissenschaft (2013)</i>		10 ECTS/LP
Version 1.0.0 (since WS15/16) Person responsible for module: Prof. Dr. Elisabeth Meilhammer Matthes, Eva, Prof. Dr.		
Contents: - Basics of scientific work - Basic concepts of educational science: education, socialization, learning, teaching, counseling - Basic questions of pedagogical thinking and acting		
Learning Outcomes / Competences: The students know the central concepts of educational science and have dealt with fundamental problems. They are familiar with the basics of scientific work.		
Workload: Total: 300 h 210 h (self-study) 90 h (attendance)		
Conditions: none		Credit Requirements: Passing the module exam.
Frequency: each winter semester	Recommended Semester: from 1.	Minimal Duration of the Module: 1 semester[s]
Contact Hours: 6	Repeat Exams Permitted: according to the examination regulations of the study program	
Parts of the Module		
Part of the Module: Basic concepts of educational science Mode of Instruction: lecture Language: German Contact Hours: 2		
Part of the Module: Basic questions of pedagogical thinking and acting Mode of Instruction: seminar Language: German Contact Hours: 2		
Part of the Module: Basics of scientific work Mode of Instruction: seminar Language: German Contact Hours: 2		
Examination Written exam or oral exam or term paper term paper		

Module PÄD-0021: Theory of Socialization <i>Sozialisationstheorie</i>		8 ECTS/LP
Version 1.0.0 (since WS15/16) Person responsible for module: Prof. Dr. Georg Cleppien		
Contents: Main concepts of pedagogically relevant socialization theories and research, - places of socialization (family, day-care facilities, school, peer group, media, etc.) -Socialization conditions for children, adolescents, and adults taking into account gender and ethnic perspectives as well as identity formation.		
Learning Outcomes / Competences: The students know the central socialization theories relevant to educational science and are able to reflect on their importance for pedagogical action, taking current research results into account.		
Workload: Total: 240 h 180 h (self-study) 60 h (attendance)		
Conditions: none		Credit Requirements: Passing the module exam.
Frequency: each winter semester	Recommended Semester: from 1.	Minimal Duration of the Module: 1 semester[s]
Contact Hours: 4	Repeat Exams Permitted: according to the examination regulations of the study program	
Parts of the Module		
Part of the Module: Socialization Theory Mode of Instruction: lecture Language: German Contact Hours: 2		
Part of the Module: Socialization Theory - Specialization Mode of Instruction: seminar Language: German Contact Hours: 2		
Examination Written exam or oral exam or term paper written exam		

Module PÄD-0023: The Development of Educational Science <i>Die Entwicklung der Pädagogik als Wissenschaft</i>		6 ECTS/LP
Version 1.0.0 (since WS15/16) Person responsible for module: Prof. Dr. Eva Matthes		
Contents:		
<ul style="list-style-type: none"> • Lines of development in pedagogy as a science from the 18th century to the present • Relationship between discipline and profession 		
Learning Outcomes / Competences:		
The students understand the history and current situation of their field of study. Against this background, they reflect their professional ethos.		
Workload:		
Total: 180 h 30 h (attendance) 150 h (self-study)		
Conditions: none		Credit Requirements: Passing the module exam
Frequency: each winter semester	Recommended Semester: from 5.	Minimal Duration of the Module: 1 semester[s]
Contact Hours: 2	Repeat Exams Permitted: according to the examination regulations of the study program	
Parts of the Module		
Part of the Module: The development of pedagogy as a science		
Mode of Instruction: seminar		
Language: German		
Examination		
Presentation module exam		

Module PÄD-0027: Education in Childhood and Adolescence <i>Pädagogik der Kindheit und Jugend</i>		6 ECTS/LP
Version 1.0.0 (since WS15/16) Person responsible for module: Prof. Dr. Georg Cleppien		
Contents: - Basics and theories of education and socialization in childhood and adolescence. - Historical and social aspects of growing up - Fundamentals and theories of the heterogeneity of socialization processes - Educational fields of action and institutions of childhood and adolescence - Current research focus		
Learning Outcomes / Competences: The students are familiar with the fundamentals and problem areas of the specialization pedagogy of childhood and adolescence and are familiar with the specifics of education in childhood and adolescence.		
Workload: Total: 180 h 60 h (attendance) 120 h (self-study)		
Conditions: none		Credit Requirements: Passing the module exam
Frequency: each summer semester	Recommended Semester: from 2.	Minimal Duration of the Module: 1 semester[s]
Contact Hours: 4	Repeat Exams Permitted: according to the examination regulations of the study program	
Parts of the Module		
Part of the Module: Pedagogy of Childhood and Adolescence Language: German Contact Hours: 2		
Assigned Courses: (B.A.) Orientierungsmodul 1: Einführung in die Pädagogik der Kindheit und Jugend (lecture) (B.A.) Orientierungsmodul 1: Einführung in die Pädagogik der Kindheit und Jugend (lecture)		
Part of the Module: Pedagogy of Childhood and Adolescence - In-depth Study Language: German Contact Hours: 2		
Contents: Diese Veranstaltung müssen Studierende nach der PO 2013 besuchen, d.h. Studierende, die vor 2022 das Studium im Hauptfach Erziehungswissenschaft aufgenommen haben.		
Assigned Courses: (B.A.) Orientierungsmodul 1 (2): Einführung in die Pädagogik der Kindheit und Jugend (seminar)		
Examination Written or oral exam or term paper written exam		

Parts of the Module

Part of the Module: [Kommune als bildungs- und sozialpolitischer Akteur: Historisch-systematische Zugänge](#)

Language: German

Contact Hours: 2

Contents:

Diese Veranstaltung müssen Studierende nach der PO 2022 besuchen, d.h. Studierende, die zum Wintersemester 2022/2023 das Studium im Hauptfach Erziehungswissenschaft aufgenommen haben.

Assigned Courses:

B.A. Orientierungsmodul 1 - Kommune als bildungs- und sozialpolitischer Akteur: Historisch-systematische Zugänge (lecture)

Module PÄD-0028: Adult and Continuing Education <i>Erwachsenen- und Weiterbildung</i>		6 ECTS/LP
Version 2.0.0 (since SoSe18) Person responsible for module: Prof. Dr. Elisabeth Meilhammer		
Contents: - Theoretical foundations of education in adulthood - Historical and social aspects of education in adulthood - Pedagogical fields of action and institutions of adult and continuing education - Current research topics		
Learning Outcomes / Competences: The students are familiar with the basics and problem areas of the specialization in adult and continuing education and know the specifics of education in adulthood.		
Workload: Total: 180 h 60 h (attendance) 120 h (self-study)		
Conditions: none		Credit Requirements: Passing the module exam
Frequency: each summer semester only in the summer term	Recommended Semester: 2.	Minimal Duration of the Module: 1 semester[s]
Contact Hours: 4	Repeat Exams Permitted: according to the examination regulations of the study program	
Parts of the Module		
Part of the Module: Einführung in die Erwachsenen- und Weiterbildung Language: German		
Assigned Courses: (B.A.) Orientierungsmodul 2 (lecture)		
Part of the Module: Einführung in die Erwachsenen- und Weiterbildung - Vertiefung Language: German		
Assigned Courses: (B.A.) Orientierungsmodul 2 - Einführung in die Erwachsenen- und Weiterbildung (seminar) (B.A.) Orientierungsmodul 2 Einführung in die Erwachsenen- und Weiterbildung - Vertiefung NL 1 (seminar) (B.A.) Orientierungsmodul 2 Einführung in die Erwachsenen- und Weiterbildung - Vertiefung NL 2 (seminar) (B.A.) Orientierungsmodul 2 – Einführung in die Erwachsenen- und Weiterbildung (I) (seminar) (B.A.) Orientierungsmodul 2 – Einführung in die Erwachsenen- und Weiterbildung (II) (seminar) (B.A.) Orientierungsmodul 2 – Einführung in die Erwachsenen- und Weiterbildung (III) (seminar)		
Examination Written or oral exam or term paper		

Module PÄD-0039: Introduction to Intercultural Education <i>Grundlagen der Interkulturellen Pädagogik</i>		8 ECTS/LP
Version 1.0.0 (since WS15/16) Person responsible for module: Prof. Dr. Eva Matthes		
Contents: Basics (history of Migration, history and approaches of intercultural education), basic concepts (culture, language/ multilingualism, communication, competence) and fields of action of intercultural pedagogy (educational system, adult and continuing education, social work).		
Learning Outcomes / Competences: The students have knowledge about the history and (life) situation of migrants as well as basic approaches and concepts of intercultural pedagogy.		
Workload: 210 h (self-study) 30 h (attendance)		
Conditions: none		Credit Requirements: Passing the module exam
Frequency: each summer semester	Recommended Semester: from 4.	Minimal Duration of the Module: 1 semester[s]
Contact Hours: 2	Repeat Exams Permitted: according to the examination regulations of the study program	
Parts of the Module		
Part of the Module: Fundamentals of Intercultural Pedagogy		
Language: German		
Assigned Courses:		
B.A. Zusatzmodul 6: Grundlagen der Interkulturellen Pädagogik (seminar)		
Examination		
Written or oral exam or term paper. oral exam oral exam		

Module PÄD-0040: Advanced knowledge in Intercultural Education <i>Vertiefung</i>		10 ECTS/LP
Version 1.0.0 (since WS15/16) Person responsible for module: Prof. Dr. Eva Matthes		
Contents: - Theoretical approaches and empirical studies - Current challenges of intercultural pedagogy (e.g., gender relations in an intercultural perspective, dealing with cultural heterogeneity in educational processes and institutions)		
Learning Outcomes / Competences: Students will know about the development of theories of intercultural pedagogy and intercultural comparative research. They will be able to recognise current challenges in intercultural pedagogy and to deal with them.		
Workload: 60 h (attendance) 240 h (self-study)		
Conditions: none		Credit Requirements: Passing the module exam
Frequency: each winter semester	Recommended Semester: from 5.	Minimal Duration of the Module: 1 semester[s]
Contact Hours: 2	Repeat Exams Permitted: according to the examination regulations of the study program	
Parts of the Module		
Part of the Module: Theoretical approaches and empirical studies Language: German		
Part of the Module: Current challenges Language: German		
Examination Written or oral exam or term paper module exam module exam		

Module SOW-0042: Political Theory <i>Politische Theorie</i>		9 ECTS/LP
Version 1.0.0 (since WS15/16) Person responsible for module: Prof. Dr. Marcus Llanque		
Contents: <ul style="list-style-type: none"> • History of political ideas • Political Ethics • Political Education • Modern theories of the state/theories of political integration • Statehood in Transition 		
Learning Outcomes / Competences: The goal of SOW 0042 is to provide students with an in-depth knowledge of political theory. Special attention is paid to the connection of theoretical approaches with social realities in order to provide an education that is application-oriented for modern professions, even in a strongly scholarly sub-discipline. The TM aims at the practice of advanced forms of topic development, argumentation and discussion of controversial issues, as well as the introduction and testing of comprehensive independent work.		
Workload: Total: 270 h		
Conditions: none		Credit Requirements: Credit points are awarded if the corresponding examination has been evaluated as at least "sufficient" (4.0).
Frequency: each semester	Recommended Semester:	Minimal Duration of the Module: 1 semester[s]
Contact Hours: 2	Repeat Exams Permitted: any	
Parts of the Module		
Part of the Module: Political Theory Language: German ECTS Credits: 9.0		
Assigned Courses: "Träume von einer besseren Welt": Einführung in die politische Philosophie Ernst Blochs (seminar) Politische Theorien des Eigentums (seminar)		
Examination oral examination, term paper, or portfolio module exam Test Frequency: when a course is offered		

Module SOW-0043: General Sociology and Sociological Theory <i>Allgemeine Soziologie und Soziologische Theorie</i>		9 ECTS/LP
Version 1.0.0 (since WS15/16) Person responsible for module: Prof. Dr. Reiner Keller		
Contents: <ul style="list-style-type: none"> • Theories and concepts of sociology • History of sociology and sociological perspectives • Theories of the sociology of knowledge 		
Learning Outcomes / Competences: The module deals with classical and current theories of sociology. In this context it aims at practicing advanced forms of sociological topic processing, argumentation, and the discussion of controversial issues. Closely connected to ongoing sociological research, it furthermore encourages students' comprehensive independent work.		
Workload: Total: 270 h		
Conditions: none		Credit Requirements: Credit points are awarded if the corresponding examination has been assessed as at least "sufficient" (4.0)
Frequency: each semester	Recommended Semester: 3. - 5.	Minimal Duration of the Module: 1 semester[s]
Contact Hours: 2	Repeat Exams Permitted: any	
Parts of the Module		
Part of the Module: General Sociology and Sociological Theory		
Language: German		
Contact Hours: 2		
ECTS Credits: 9.0		
Contents: <ul style="list-style-type: none"> • Theories and concepts of sociology • History of sociology and sociological perspectives • Theories of the sociology of knowledge 		
Assigned Courses: "Slow violence - Nichtwissen in Zeiten des Anthropozäns" (seminar) Postkoloniale Spuren in Osteuropa? Aktuelle Forschungsdebatten (seminar) Sexualität(en) im gesellschaftlichen Wandel (seminar)		
Examination Oral examination, term paper or portfolio (module exam) module exam Test Frequency: when a course is offered		

Module SOW-0044: Comparative Politics <i>Vergleichende Politikwissenschaft</i>		9 ECTS/LP
Version 1.0.0 (since WS15/16) Person responsible for module: Prof. Dr. Peter A. Kraus		
<p>Contents:</p> <ul style="list-style-type: none"> - Democratic theory and democracy research - Political sociology and political culture research - Political actors, processes and institutions from an intercultural comparative perspective - Politics and society in Europe and North America - European integration and transnational politics - Policy analysis <p>The questions around the form, quality and change of democratic power structures are a central theme of modern social sciences. In this context, democracy proves to be both a political principle with which different normative ideas are associated and a conceptual framework for empirically manifold and evolving institutional orders. This thematic module deals with central concepts and issues from the fields of comparative politics and political sociology in the context of Western democracies. Its focus is on how these democracies developed in connection with specific socio-political and socio-cultural cleavages on the one hand, and on the transformation of conflict structures and political institutions on the other. The impact of the dynamics of European integration and transnationalization on the framework of democratic politics is given special consideration.</p>		
<p>Learning Outcomes / Competences:</p> <p>The courses in the SOW-0044 module are designed to convey the central importance of both synchronic and diachronic comparison in the social sciences. A comparative perspective is indispensable for a meaningful elaboration and application of political typologies. In conceptual and methodological terms, intercultural comparison forms a focus of the module. It will show the possibilities and limits of comparative political semantics. Accordingly, the module aims at familiarizing students with a meaningful contextual use of political and social science categories and at sharpening their sense for the historicity and changeability of institutional contexts. In view of the shifting boundaries of politics and the political, this goal gains additional significance. The courses in this module encourage students' successive immersion in social science English and enable them to practise advanced forms of scientific topic elaboration, argumentation and discussion.</p>		
<p>Workload: Total: 270 h</p>		
<p>Conditions: none</p>		<p>Credit Requirements: Credit points are awarded if the corresponding examination has been assessed as at least "sufficient" (4.0).</p>
<p>Frequency: each semester</p>	<p>Recommended Semester:</p>	<p>Minimal Duration of the Module: 1 semester[s]</p>
<p>Contact Hours: 2</p>	<p>Repeat Exams Permitted: any</p>	
<p>Parts of the Module</p>		
<p>Part of the Module: Themenschwerpunkt aus Demokratie, gesellschaftlicher Wandel und politische Kultur Language: German Contact Hours: 2 ECTS Credits: 9.0</p>		
<p>Assigned Courses:</p>		

Migration und politische Identitäten im postmigrantischen Deutschland: Russlanddeutsche und Türkeistämmige (seminar)

Regionalismus und Regionalisierung – Vergleichende Perspektiven aus Südtirol, Bayern und Schottland (seminar)

Examination

Oral exam, term paper, or portfolio examination

module exam

Test Frequency:

when a course is offered

Module SOW-0045: Sociology of Lifestyles and Stages of Life / Social Inequality <i>Soziologie der Lebensformen und Lebensphasen / Soziale Ungleichheit</i>		9 ECTS/LP
Version 1.0.0 (since WS15/16) Person responsible for module: Prof. Dr. Werner Schneider		
Contents: <ul style="list-style-type: none"> • characteristics and developmental tendencies of modern lifeworlds - especially in relation to time/space (e.g. continuity and change of private forms of living) • (popular) culture and (new) media, leisure, consumption (e.g. media communication, sociological film and television analysis) • age, life course and biography • socialisation and intergenerational relations (especially childhood, youth) • politics and the shaping of life-world contexts • questions and problems of social inequality • social structure analysis 		
Learning Outcomes / Competences: The aim of the thematic module is to provide empirically based and 'practice-oriented' knowledge -- i.e. oriented towards the concrete patterns of action and problems of action that can be found in modern societies - about institutional-cultural change, its political shaping and the associated changes in people's lives and everyday relationships. Central aspects are here, among others, questions about the respective socialisation processes, according to social differentiation / de-differentiation as well as integration / disintegration. To this end, an overview will be given of the relationship between lifeworlds, life forms and phases of life in modern societies - also regarding their socio-political frameworks and consequences. Along the exemplary topic areas mentioned, the TM aims at practicing advanced forms of scientific topic processing, argumentation and the discussion of controversial questions as well as the introduction and testing of comprehensive independent empirical work.		
Workload: Total: 270 h		
Conditions: none		Credit Requirements: Credit points are awarded if the corresponding examination has been evaluated with at least "sufficient" (4,0).
Frequency: each semester	Recommended Semester: 3. - 5.	Minimal Duration of the Module: 1 semester[s]
Contact Hours: 2	Repeat Exams Permitted: any	
Parts of the Module		
Part of the Module: Sociology of Lifestyles and Stages of Life / Social Inequality Language: German Contact Hours: 2 ECTS Credits: 9.0		
Assigned Courses: Privatheit unter Druck? - Zum Wandel von Privatheit und Öffentlichkeit in der fortgeschrittenen Moderne (seminar)		

TM: Soziologie der Lebensformen und Lebensphasen - Subkulturen, Szenen und Stile (seminar)

TM: Soziologie der Lebensformen und Lebensphasen/Soziale Ungleichheit: Das Gefängnis (SOW-0045, SOW-0013) (seminar)

Examination

Oral examination, term paper or portfolio (module exam)

module exam

Test Frequency:

when a course is offered

Module SOW-0046: International Relations / World Politics <i>Internationale Beziehungen / Politik in der Weltgesellschaft</i>		9 ECTS/LP
Version 1.0.0 (since WS15/16) Person responsible for module: Prof. Dr. Christoph Weller		
<p>Contents:</p> <ul style="list-style-type: none"> Actors and structures of international relations Social and political aspects of globalisation/world society Issues of peace and conflict studies Approaches to foreign policy analysis Transnational relations, actors and conflicts <p>As a sub-discipline of Political Science, International Relations examines more than merely inter-state interactions, international conflicts and the pursuit of national interests in global politics. At the same time, Sociology is increasingly emancipating itself from a "methodological nationalism" and consequently contributes to the social science analysis of political events, actors and structures in world society. The module follows these recent disciplinary developments and deals with questions and problems of a "sociology of international relations", which is interested in the social and transnational foundations of cross-border political interactions of state and non-state actors. Thereby often informed by a constructivist or post-positivist and interdisciplinary perspective. Usually, theory-oriented approaches based on methodologically reflected analyses are dealt with, thereby laying ground for future research conducted by the participants.</p>		
<p>Learning Outcomes / Competences:</p> <p>The module aims at a deeper understanding of the challenges and possibilities of social science analyses of cross-border political interactions. It is also about practising advanced forms of scientific topic processing, argumentation and the discussion of contentious issues, as well as the introduction to and testing of comprehensive independent work.</p>		
<p>Workload:</p> <p>Total: 270 h</p>		
<p>Conditions:</p> <p>none</p>		<p>Credit Requirements:</p> <p>Credit points are awarded, if the corresponding exam has been evaluated with at least "sufficient" (4,0.</p>
<p>Frequency: each semester</p>	<p>Recommended Semester:</p> <p>3. - 5.</p>	<p>Minimal Duration of the Module:</p> <p>1 semester[s]</p>
<p>Contact Hours:</p> <p>2</p>	<p>Repeat Exams Permitted:</p> <p>any</p>	
<p>Parts of the Module</p>		
<p>Part of the Module: International Relations / World Politics</p> <p>Language: German</p> <p>Contact Hours: 2</p> <p>ECTS Credits: 9.0</p>		
<p>Assigned Courses:</p> <p>Ansätze sozial-ökologischer Transformationen (seminar)</p> <p>Schwarzer Atlantik: Koloniale Geographien der Weltgesellschaft (seminar)</p>		

Examination

oral exam, term paper or Portfolio

module exam

Test Frequency:

when a course is offered

Module SOW-0047: Sociology of Health <i>Gesundheitssoziologie</i>		9 ECTS/LP
Version 1.0.0 (since WS15/16) Person responsible for module: Prof. Dr. Alexandra Manzei-Gorsky		
Contents: <ul style="list-style-type: none"> • Theories and Methods of Sociological Health Research • Sociological Health Services/Health Policy Research • Science and Technology Research in Medicine and Health Care • Sociology of the Body and Sex/Gender, Disability Studies, End of Live Care • Sociological Perspectives on Bioethics and Medical Ethics 		
Learning Outcomes / Competences: The students know the structures, institutions and actors of the health care system as well as the theoretical foundations and methodological procedures of socio-scientific health and disease research. They are able to recognise problems in the health system and to reflect and work on them from a social science perspective.		
Workload: Total: 270 h		
Conditions: none		Credit Requirements: Credit points are awarded if the corresponding examination has been assessed as at least "sufficient" (4.0).
Frequency: each semester	Recommended Semester: 3. - 5.	Minimal Duration of the Module: 1 semester[s]
Contact Hours: 2	Repeat Exams Permitted: any	
Parts of the Module		
Part of the Module: Sociology of Health Language: German Contact Hours: 2 ECTS Credits: 9.0		
Assigned Courses: Gesellschaft und Gesundheit II (SOW-0047) (seminar)		
Examination Oral exam, term paper or portfolio module exam Test Frequency: when a course is offered		

Module SOW-0049: Methodology and Methods of Political Science and Sociology <i>Methodologie und Methoden der Politikwissenschaft und der Soziologie</i>		9 ECTS/LP
Version 1.1.0 (since SoSe16) Person responsible for module: Prof. Dr. Jens Luedtke		
<p>Contents:</p> <p>Das Modul vermittelt vertiefte Kenntnisse in Methoden, Methodologie und Wissenschaftstheorie, begleitend und ergänzend zur allgemeinen Methodenausbildung. Es richtet sich daher in besonderer Weise an Studierende, die ein verstärktes Interesse an den qualitativen und quantitativen Methoden und Techniken der empirischen Sozialforschung und an den Methodologien haben, die in der soziologischen und politologischen Forschung eingesetzt werden.</p> <p>Die Studierenden haben bei diesem Modul die Optionen, sich in vertiefender Betrachtung mit Methodologie und Wissenschaftstheorie, mit den Möglichkeiten von (integrierten) Designs, mit Auswahl- und Stichprobenverfahren oder der Konstruktion qualitativer und quantitativer Erhebungsinstrumente befassen zu können. Im Sinne einer nicht-dualistischen Methodenausbildung geht es auch um die Kompetenz, Konzepte für eine dem Gegenstand möglichst angemessene Bearbeitung komplexer Forschungsfragen entwickeln zu können.</p> <p>Im Rahmen dieses Moduls können sowohl reine Methoden- oder Wissenschaftstheorieveranstaltungen besucht werden als auch Veranstaltungen, in denen die vertiefte methodische und methodologische Betrachtung mit einem inhaltlichem Anwendungsbezug aus soziologischen und/oder politologischen Teilbereichen kombiniert wird.</p>		
<p>Learning Outcomes / Competences:</p> <p>Die Studierenden sollen</p> <ul style="list-style-type: none"> • vertiefte Kenntnisse in Wissenschaftstheorie, Methoden oder Techniken der soziologischen und politologischen empirischen Forschung erwerben, wiedergeben und anwenden können, • integrierte oder nicht-integrierte (Teil-)Lösungen für die Bearbeitung von Forschungsfragen entwerfen und methodisch-kritisch reflektieren bzw. diskutieren können. 		
<p>Workload:</p> <p>Total: 270 h</p>		
<p>Conditions:</p> <p>none</p>		<p>Credit Requirements:</p> <p>Leistungspunkte werden vergeben, wenn die entsprechende Prüfung als mit mindestens „ausreichend“ (4,0) bewertet worden ist.</p>
<p>Frequency: each semester</p>	<p>Recommended Semester:</p> <p>3. - 5.</p>	<p>Minimal Duration of the Module:</p> <p>1 semester[s]</p>
<p>Contact Hours:</p> <p>2</p>	<p>Repeat Exams Permitted:</p> <p>any</p>	
<p>Parts of the Module</p>		
<p>Part of the Module: Methodologie und Methoden der Politikwissenschaft und der Soziologie</p> <p>Language: German</p> <p>Contact Hours: 2</p> <p>ECTS Credits: 9.0</p>		
<p>Assigned Courses:</p> <p>Methodologie und Methoden der Politikwissenschaft und der Soziologie: Grounded Theory (seminar)</p>		

Examination

mündliche Prüfung, Hausarbeit, oder Portfolio

module exam

Test Frequency:

when a course is offered

Description:

Ausnahmefall SoSe 2020: zusätzliche Prüfungsform: Forschungsbericht

Module SPK-0111: Heterogenität und Inklusion 1		3 ECTS/LP
Version 1.0.0 (since WS16/17) Person responsible for module: Prof. Dr. phil. habil. Klaus Zierer		
Conditions: none		Credit Requirements: Seminarteilnahme
Frequency: usu. at least once per acad. year	Recommended Semester: 1. - 7.	Minimal Duration of the Module: 1 semester[s]
Contact Hours: 2	Repeat Exams Permitted: according to the examination regulations of the study program	

Parts of the Module**Part of the Module: Heterogenität und Inklusion 1****Language:** German**Contact Hours:** 2**ECTS Credits:** 3.0**Literature:**

wird im Seminar bekannt gegeben

Assigned Courses:**Heterogenität und Inklusion 1 - Vorsicht: Vielfalt der Schülerschaft – „Was tue ich, wenn...“ Umgang mit Herausforderungen.** (seminar)**Heterogenität und Inklusion 1 - Vorsicht: Vielfalt der Schülerschaft. „Was tue ich, wenn...“ Umgang mit Herausforderungen** (seminar)**Examination****Heterogenität und Inklusion 1**

portfolio exam

Test Frequency:

each semester

Module SPK-0112: Heterogenität und Inklusion 2		3 ECTS/LP
Version 1.0.0 (since SoSe16) Person responsible for module: Prof. Dr. phil. habil. Klaus Zierer		
Conditions: none		Credit Requirements: Seminarteilnahme
Frequency: usu. at least once per acad. year	Recommended Semester: 1. - 7.	Minimal Duration of the Module: 1 semester[s]
Contact Hours: 2	Repeat Exams Permitted: according to the examination regulations of the study program	

Parts of the Module
Part of the Module: Heterogenität und Inklusion 2 Language: German Contact Hours: 2 ECTS Credits: 3.0
Literature: wird im Seminar bekannt gegeben
Assigned Courses: Heterogenität und Inklusion 2 - Inklusion – Zukunftsaufgabe für Schule und Schulsystem - Onlineseminar (seminar) Heterogenität und Inklusion 2 - Inklusion – Zukunftsaufgabe für Schule und Schulsystem - Onlineseminar (seminar)
Examination Modulprüfung SPK-0112 portfolio exam Test Frequency: each semester

Module SPK-0113: Beratung und Kommunikation 1		3 ECTS/LP
Version 1.0.0 (since SoSe16) Person responsible for module: Prof. Dr. phil. habil. Klaus Zierer		
Conditions: none		Credit Requirements: Seminarteilnahme
Frequency: usu. at least once per acad. year	Recommended Semester: 1. - 7.	Minimal Duration of the Module: 1 semester[s]
Contact Hours: 2	Repeat Exams Permitted: according to the examination regulations of the study program	

Parts of the Module
Part of the Module: Beratung und Kommunikation 1 Language: German Contact Hours: 2 ECTS Credits: 3.0
Literature: wird im Seminar bekannt gegeben
Assigned Courses: Beratung und Kommunikation 1 - Die Lehrkraft als Teamplayer: Netzwerke im schulischen Kontext (seminar)
Examination Beratung und Kommunikation 1 portfolio exam Test Frequency: each semester

Module SPK-0114: Beratung und Kommunikation 2		3 ECTS/LP
Version 1.1.0 (since WS16/17) Person responsible for module: Prof. Dr. phil. habil. Klaus Zierer		
Conditions: none		Credit Requirements: Seminarteilnahme
Frequency: usu. at least once per acad. year	Recommended Semester: 1. - 7.	Minimal Duration of the Module: 1 semester[s]
Contact Hours: 2	Repeat Exams Permitted: according to the examination regulations of the study program	

Parts of the Module**Part of the Module: Beratung und Kommunikation 2****Language:** German**Contact Hours:** 2**ECTS Credits:** 3.0**Literature:**

wird im Seminar bekannt gegeben

Assigned Courses:**Beratung und Kommunikation 2 - Kooperation statt Konfrontation: mit Eltern im Gespräch** (seminar)**Beratung und Kommunikation 2 - „Was laberscht du?“ – Pädagogische Gesprächsführung in der Schule** (seminar)**Examination****Modulprüfung SPK-0114**

portfolio exam

Test Frequency:

each semester

Module SPK-0115: Lehrerprofessionalität 1		3 ECTS/LP
Version 1.0.0 (since WS16/17) Person responsible for module: Prof. Dr. phil. habil. Klaus Zierer		
Workload: Total: 90 h		
Conditions: none		Credit Requirements: Seminarteilnahme
Frequency: usu. at least once per acad. year	Recommended Semester: 1. - 7.	Minimal Duration of the Module: 1 semester[s]
Contact Hours: 2	Repeat Exams Permitted: according to the examination regulations of the study program	

Parts of the Module
Part of the Module: Lehrerprofessionalität 1 Language: German Contact Hours: 2 ECTS Credits: 3.0
Literature: wird im Seminar bekannt gegeben
Assigned Courses: Lehrerprofessionalität 1 - Fit für die Klassenfahrt? Fahrten und Exkursionen: Wie macht man das? Worauf muss ich achten? (seminar) Lehrerprofessionalität 1 - „Brave Schülerinnen oder krasse Typen?“ – Ziele, Inhalte und Praxis schulischer Wertebildung (seminar) Lehrerprofessionalität 2 - Schul- und Unterrichtsforschung: Blockseminar auf Spiekeroog (excursion)
Examination Lehrerprofessionalität 1 portfolio exam Test Frequency: each semester

Module SPK-0116: Teacher professionalism 2 <i>Lehrerprofessionalität 2</i>		3 ECTS/LP
Version 1.0.0 (since WS16/17) Person responsible for module: Prof. Dr. phil. habil. Klaus Zierer		
Conditions: none		Credit Requirements: Seminarteilnahme
Frequency: usu. at least once per acad. year	Recommended Semester: 1. - 7.	Minimal Duration of the Module: 1 semester[s]
Contact Hours: 2	Repeat Exams Permitted: according to the examination regulations of the study program	
Parts of the Module		
Part of the Module: Lehrerprofessionalität 2		
Language: German		
Contact Hours: 2		
ECTS Credits: 3.0		
Literature: wird im Seminar bekannt gegeben		
Assigned Courses: Lehrerprofessionalität 2 - Umweltbildung in die Schule bringen (seminar)		
Examination Lehrerprofessionalität 2 portfolio exam		
Test Frequency: each semester		

Module SPK-0117: Problem-, person- and institutional-history 1 <i>Problem-, Personen- und Institutionengeschichte 1</i>		3 ECTS/LP
Version 1.1.0 (since WS16/17) Person responsible for module: Prof. Dr. phil. habil. Klaus Zierer		
Conditions: none		Credit Requirements: Seminarteilnahme
Frequency: usu. at least once per acad. year	Recommended Semester: 1. - 7.	Minimal Duration of the Module: 1 semester[s]
Contact Hours: 2	Repeat Exams Permitted: according to the examination regulations of the study program	
Parts of the Module		
Part of the Module: Problem-, Personen-, Instiutionengeschichte 1		
Language: German		
Contact Hours: 2		
ECTS Credits: 3.0		
Literature: wird im Seminar bekannt gegeben		
Assigned Courses:		
Problem-, Personen- und Institutionengeschichte 1 - Schul- und Unterrichtsforschung: Förderung von Methodenkompetenz (seminar)		
Problem-, Personen- und Institutionengeschichte 1: "Bildungspolitik und Schulpädagogik: Zwei Welten prallen aufeinander?" (seminar)		
Examination		
Problem-, Personen-, Instiutionengeschichte 1 portfolio exam		
Test Frequency: each semester		

Module SPK-0118: Problem-, person- and institutional-history 2 <i>Problem-, Personen- und Institutionengeschichte 2</i>		3 ECTS/LP
Version 1.0.0 (since WS16/17) Person responsible for module: Prof. Dr. phil. habil. Klaus Zierer		
Conditions: none		Credit Requirements: Seminarteilnahme
Frequency: usu. at least once per acad. year	Recommended Semester: 1. - 7.	Minimal Duration of the Module: 1 semester[s]
Contact Hours: 2	Repeat Exams Permitted: according to the examination regulations of the study program	
Parts of the Module		
Part of the Module: Problem-, Personen- und Institutionengeschichte 2		
Language: German		
Contact Hours: 2		
ECTS Credits: 3.0		
Literature: wird im Seminar bekannt gegeben		
Assigned Courses:		
Problem-, Personen- und Institutionengeschichte 2 - Nachhaltiger Alpentourismus (excursion)		
Problem-, Personen- und Institutionengeschichte 2 - Offene Lernlandschaften und innovative Unterrichtskonzepte - Die Schule der Zukunft? (seminar)		
Problem-, Personen- und Institutionengeschichte 2: Lehrplanplus und Kompetenzorientierung: Grundlagen und Praxis (seminar)		
Examination		
Problem-, Personen- und Institutionengeschichte 2 portfolio exam		
Test Frequency: each semester		

Module SPK-0119: Current questions and problems in school pedagogy 1 <i>Aktuelle Fragen und Probleme der Schulpädagogik 1</i>		3 ECTS/LP
Version 1.1.0 (since WS16/17) Person responsible for module: Prof. Dr. phil. habil. Klaus Zierer		
Conditions: none		Credit Requirements: Seminarteilnahme
Frequency: usu. at least once per acad. year	Recommended Semester: 1. - 7.	Minimal Duration of the Module: 1 semester[s]
Contact Hours: 2	Repeat Exams Permitted: according to the examination regulations of the study program	
Parts of the Module		
Part of the Module: Aktuelle Fragen und Probleme der Schulpädagogik 1		
Language: German		
Frequency: as needed		
Contact Hours: 2		
ECTS Credits: 3.0		
Literature: wird im Seminar bekannt gegeben		
Assigned Courses:		
Aktuelle Fragen und Probleme der Schulpädagogik 1 - Den Wald vor lauter Bäumen nicht sehen - umweltpädagogische Exkursion in den Bayerischen Wald (excursion)		
Aktuelle Fragen und Probleme der Schulpädagogik 1 - Sozialpädagogik im schulischen und außerschulischen Bereich (seminar)		
Examination		
Aktuelle Fragen und Probleme der Schulpädagogik 1 portfolio exam		
Test Frequency: each semester		

Module SPK-0120: Current questions and problems in school pedagogy 2 <i>Aktuelle Fragen und Probleme der Schulpädagogik 2</i>		3 ECTS/LP
Version 1.1.0 (since WS16/17) Person responsible for module: Prof. Dr. phil. habil. Klaus Zierer		
Conditions: none		Credit Requirements: Seminarteilnahme
Frequency: usu. at least once per acad. year	Recommended Semester: 1. - 7.	Minimal Duration of the Module: 1 semester[s]
Contact Hours: 2	Repeat Exams Permitted: according to the examination regulations of the study program	
Parts of the Module		
Part of the Module: Aktuelle Fragen und Probleme der Schulpädagogik 2		
Language: German		
Frequency: as needed		
Contact Hours: 2		
ECTS Credits: 3.0		
Literature: wird im Seminar bekannt gegeben		
Assigned Courses:		
Aktuelle Fragen und Probleme der Schulpädagogik 2 - Interkulturelle Bildung und Schulentwicklung - Onlineseminar (seminar)		
Aktuelle Fragen und Probleme der Schulpädagogik 2 - Projekt: Anlegen eines Insekten-Biotops - Präsenzanteile (seminar)		
Examination		
Aktuelle Fragen und Probleme der Schulpädagogik 2 portfolio exam		
Test Frequency: each semester		

Module SPK-1030: Preparation for didactic action in school <i>Vorbereitung auf didaktisches Handeln in der Schule</i>		5 ECTS/LP
Version 2.0.0 (since WS19/20) Person responsible for module: Prof. Dr. phil. habil. Klaus Zierer Tobias Böttger		
Contents: Lerntheorien, Veränderte Kindheit und Jugend, Lehrerprofessionalität, Didaktische Modelle, Ziele und Inhalte, Methoden und Medien, Die Hattie-Studie		
Workload: 22 h (attendance) 127 h (self-study)		
Conditions: keine		Credit Requirements: Bestehen der Klausur
Frequency: usu. at least once per acad. year	Recommended Semester: 1. - 3.	Minimal Duration of the Module: 1 semester[s]
Contact Hours: 2	Repeat Exams Permitted: according to the examination regulations of the study program	
Parts of the Module		
Part of the Module: Vorbereitung auf didaktisches Handeln in der Schule Mode of Instruction: lecture Language: German Contact Hours: 2 ECTS Credits: 5.0		
Learning Outcome: Die Studierenden <ul style="list-style-type: none"> • werden mit dem Bildungs- und Erziehungsauftrag vertraut, reflektieren die damit einhergehenden Ansprüche an Lehrpersonen und Personen aus außerschulischen aber ähnlichen Berufsgruppen und eignen sich diese für ihr künftiges Handeln als Lehrpersonen an. • charakterisieren das bayerische Schulsystem und dessen Besonderheiten im internationalen Vergleich. Sie setzen es in Bezug zu den Systemen anderer Länder und ermitteln Stärken und Schwächen des bayerischen Schulwesens.. • vollziehen unterschiedliche Theorien der Schule nach und begründen deren Nutzen bei der Erschließung von Funktionen und Aufgaben der Schule und deren außerschulischen Partnerorganisationen. Es wird ein Verständnis für die Theorien der Schule angebahnt, auf dessen Basis die Studierenden den Wert theoretischer Grundlagen für das Verständnis und die Funktionsweise komplexer Systeme ableiten. • hinterfragen den Begriff „Schulqualität“ und setzen sich kritisch mit den Ergebnissen und dem Nutzen großangelegter Schulleistungstest in Bezug auf Schulqualität und der Qualität außerschulischer Bildungseinrichtungen auseinander. • reflektieren aktuelle Fragen in Bezug auf Schule und Unterricht und erläutern die Herausforderungen, vor denen Lehrkräfte und die Schule und Bildungseinrichtungen im Allgemeinen als Institution heutzutage stehen. 		
Contents: Lerntheorien, Veränderte Kindheit und Jugend, Lehrerprofessionalität, Didaktische Modelle, Ziele und Inhalte, Methoden und Medien, Die Hattie-Studie		
Literature: Zierer, K. (2017). Portfolio Schulpädagogik. (2.Auflage). Baltmannsweiler: Schneider Verlag Hohengehren GmbH		

Examination

Vorbereitung auf didaktisches Handeln in der Schule

written exam / length of examination: 45 minutes

Test Frequency:

each semester

Module SPK-1031: Basic skills for teaching <i>Basiskompetenzen für den Lehrerberuf</i>		5 ECTS/LP
Version 2.0.0 (since WS19/20) Person responsible for module: Prof. Dr. phil. habil. Klaus Zierer Tobias Böttger		
Workload: 22 h (attendance) 128 h (self-study)		
Conditions: keine		Credit Requirements: Bestehen der Modulprüfung
Frequency: usu. at least once per acad. year	Recommended Semester: 4. - 6.	Minimal Duration of the Module: 1 semester[s]
Contact Hours: 2	Repeat Exams Permitted: according to the examination regulations of the study program	
Parts of the Module		
Part of the Module: Basiskompetenzen für den Lehrerberuf		
Mode of Instruction: seminar		
Language: German		
Contact Hours: 2		
ECTS Credits: 5.0		
Learning Outcome:		
Die Studierenden		
<ul style="list-style-type: none"> • lernen theoretische Grundlagen zum Thema Kooperation kennen und verstehen diese. • erfahren konkrete Kooperation in Form von „kollegialer Fallbesprechung“ und wenden Techniken aus diesem Bereich selbsttätig an. • trainieren „kollegiale Fallbesprechungen“. • lernen inner- und außerschulische Kooperationspartner:innen in Form von Videoaufzeichnungen/ Interviews und Referent:innenvorträgen kennen und erfahren so von deren Tätigkeit. • verstehen die Bedeutung von Netzwerkarbeit in Bezug auf Inklusion und können diese beschreiben. • werden sich der Möglichkeiten und Grenzen von Kooperationen innerhalb und außerhalb des Klassenzimmers bewusst und reflektieren diese. • reflektieren die Rolle der Lehrkraft in Bezug auf Kooperation mit anderen Berufsgruppen. 		
Assigned Courses:		
Beratung und Kommunikation 1 - Die Lehrkraft als Teampayer: Netzwerke im schulischen Kontext (seminar)		
Lehrerprofessionalität 1 - „Brave Schülerinnen oder krasse Typen?“ – Ziele, Inhalte und Praxis schulischer Wertebildung (seminar)		
Examination		
Basiskompetenzen		
portfolio exam, Zum Prüfungsumfang vgl. Veranstaltungsbeschreibung in Digicampus		
Test Frequency:		
each semester		

Module SPK-1032: Theory of teaching <i>Theorie des Unterrichts</i>		5 ECTS/LP
Version 2.0.0 (since WS19/20) Person responsible for module: Prof. Dr. phil. habil. Klaus Zierer Tobias Böttger		
Workload: 22 h (attendance) 127 h (self-study)		
Conditions: keine		Credit Requirements: Bestehen der Klausur vollständig ausgefülltes Portfolio
Frequency: usu. at least once per acad. year	Recommended Semester: 1. - 3.	Minimal Duration of the Module: 1 semester[s]
Contact Hours: 2	Repeat Exams Permitted: according to the examination regulations of the study program	
Parts of the Module		
Part of the Module: Theorie des Unterrichts Mode of Instruction: lecture Language: German Contact Hours: 2 ECTS Credits: 5.0		
Learning Outcome: Die Studierenden <ul style="list-style-type: none"> • werden mit gängigen didaktischen Modellen, den Personen, die diese Konzipiert haben und zugrundeliegenden Lehr- und Lerntheorien vertraut. • erkennen die Bedeutung didaktischer Modelle für die Planung und Durchführung von Unterricht. • reflektieren die Inhalte und das Zustandekommen didaktischer Modelle und erfassen deren Wert für den Unterrichtsalltag. • kennen den Aufbau zentraler didaktischer Modelle und können diese wissenschaftlich fundiert beschreiben. • tauschen sich im Rahmen sozialer Interaktion über Vorlesungsinhalte aus und hinterfragen auf diese Art und Weise das vermittelte Wissen. • begreifen Unterricht als vielschichtiges soziales Interaktionsgeschehen, welches in gewissem Maße planbar ist und geplant werden sollte. • können auf Grundlage didaktischer Modelle eigene Unterrichtskonzeptionen erstellen. 		
Contents: u.a.: Die bildungstheoretische Didaktik, die kritisch-konstruktive Didaktik, die Berliner Didaktik, das Hamburger Modell, die informationstheoretisch-kybernetische Didaktik, die konstruktivistische Didaktik, die eklektische Didaktik		
Literature: Zierer, K. & Frank, N. (2018). Unterrichtstheorie mal praktisch gesehen. Baltmannsweiler: Schneider Verlag Hohengehren GmbH		
Assigned Courses: Ausgewählte Felder I - Theorie des Unterrichts (lecture)		

Examination

Theorie des Unterrichts

portfolio exam, Zum Prüfungsumfang vgl. Veranstaltungsbeschreibung in Digicampus

Test Frequency:

each semester

Module SPK-1033: Cross-curricular education tasks <i>Fächerübergreifende Bildungs- und Erziehungsaufgaben</i>		5 ECTS/LP
Version 2.0.1 (since SoSe16) Person responsible for module: Prof. Dr. phil. habil. Klaus Zierer Tobias Böttger		
Workload: 128 h (self-study) 22 h (attendance)		
Conditions: keine		Credit Requirements: Bestehen der Modulprüfung
Frequency: usu. at least once per acad. year	Recommended Semester: 4. - 6.	Minimal Duration of the Module: 1 semester[s]
Contact Hours: 2	Repeat Exams Permitted: according to the examination regulations of the study program	
Parts of the Module		
Part of the Module: Fächerübergreifende Bildungs- und Erziehungsaufgaben Mode of Instruction: seminar Language: German Contact Hours: 2 ECTS Credits: 5.0		
Learning Outcome: Die Studierenden <ul style="list-style-type: none"> • definieren zentrale Begriffe schulischer Wertebildung (Wert, Norm, Tugend, Nachhaltigkeit, Soziales Lernen, Digitalisierung). • erhalten in Form von Gastvorträgen und Gastdozierende Einblicke in die Schwerpunktthemen Umweltbildung und Nachhaltigkeit, soziales Lernen und Demokratiebildung und Digitalisierung und Medienbildung. • diskutieren zu diversen Themen in der Vorlesung und geben ihrem individuellen Standpunkt klar. • reflektieren eigene Werte und Handeln im Austausch mit anderen. 		
Assigned Courses: Aktuelle Fragen und Probleme der Schulpädagogik 2 - Interkulturelle Bildung und Schulentwicklung - Onlineseminar (seminar) Heterogenität und Inklusion 2 - Inklusion – Zukunftsaufgabe für Schule und Schulsystem - Onlineseminar (seminar) Heterogenität und Inklusion 2 - Inklusion – Zukunftsaufgabe für Schule und Schulsystem - Onlineseminar (seminar)		
Examination Fächerübergreifende Bildungs- und Erziehungsaufgaben portfolio exam, Zum Prüfungsumfang vgl. Veranstaltungsbeschreibung in Digicampus Test Frequency: each semester		

Module SPK-1034: Advice, support, upbringing, education <i>Beratung, Förderung, Erziehung, Bildung</i>		5 ECTS/LP
Version 1.0.1 (since WS15/16) Person responsible for module: Prof. Dr. phil. habil. Klaus Zierer Tobias Böttger		
Workload: 127 h (self-study) 22 h (attendance)		
Conditions: keine		Credit Requirements: Bestehen der Klausur
Frequency: usu. at least once per acad. year	Recommended Semester: 1. - 3.	Minimal Duration of the Module: 1 semester[s]
Contact Hours: 2	Repeat Exams Permitted: according to the examination regulations of the study program	
Parts of the Module		
Part of the Module: Beratung, Förderung, Erziehung, Bildung Mode of Instruction: lecture Language: German Contact Hours: 2 ECTS Credits: 5.0		
Learning Outcome: Die Studierenden... <ul style="list-style-type: none"> • definieren zentrale Begriffe aus der Schulpädagogik, wie Bildung, Erziehung, Unterricht, Beratung, Sozialisation und Inklusion. • reflektieren Begriffsinhalte und wenden auf dieser Grundlage die Bedeutung der in der Vorlesung thematisierten Aspekte auf die Tätigkeit einer Lehrkraft an. • Die Studierenden erläutern und begründen die Aufgaben und Ansprüche, die sich aus dem Bildungs- und Erziehungsauftrag für Lehrpersonen ergeben, und tauschen sich mit ihren Kommilitonen darüber aus. • beschreiben Inklusion als eine aktuelle Herausforderung in Schule und Unterricht und charakterisieren Strategien zum zielführenden Umgang mit einer heterogenen Schülerschaft. • beschreiben ihr persönliches Menschenbild und hinterfragen es kritisch im Austausch mit anderen. • verstehen und begründen Sozialisation als eine zentrale Aufgabe der Schule und setzen sich mit ihrer Rolle bei der Erfüllung dieser Aufgabe auseinander. 		
Contents: Wer ist der Mensch?, Bildung, Erziehung, Unterricht, Beratung, Sozialisation, Inklusion		
Literature: Zierer, K. (2017). Portfolio Schulpädagogik. (2.Auflage). Baltmannsweiler: Schneider Verlag Hohengehren GmbH		
Assigned Courses: Basismodul - Beratung, Förderung, Erziehung, Bildung (lecture)		
Examination Beratung, Förderung, Erziehung, Bildung written exam / length of examination: 45 minutes Test Frequency: each semester		

Module SPK-1035: Behavioral problems <i>Verhaltensauffälligkeiten</i>		5 ECTS/LP
Version 1.0.1 (since WS15/16) Person responsible for module: Prof. Dr. phil. habil. Klaus Zierer Tobias Böttger		
Workload: 128 h (self-study) 22 h (attendance)		
Conditions: keine		Credit Requirements: Bestehen der Modulprüfung
Frequency: usu. at least once per acad. year	Recommended Semester: 4. - 6.	Minimal Duration of the Module: 1 semester[s]
Contact Hours: 2	Repeat Exams Permitted: according to the examination regulations of the study program	
Parts of the Module		
Part of the Module: Verhaltensauffälligkeiten Mode of Instruction: seminar Language: German Contact Hours: 2 ECTS Credits: 5.0		
Learning Outcome: Die Studierenden <ul style="list-style-type: none"> • bewerten unterschiedliche sonderpädagogische und pädagogische Maßnahmen hinsichtlich ihrer Wirksamkeit und Umsetzbarkeit (Ansätze zur Mobbing-Intervention, Prävention bei Angststörung etc.) • beschreiben unterschiedliche sonderpädagogische Förderbedarfe • nennen Klassifikationsmerkmale, Ursachen, Komorbiditäten, Präventions- und Interventionsmaßnahmen zu ausgewählten sonderpädagogischen Förderbedarfen. • übernehmen durch bestimmte Methoden die Perspektive von Kinder mit sonderpädagogischen Förderbedarfen und entwickeln eine positive Haltung zur Inklusion. • suchen gezielt nach Informationen und Material zur Inklusion (Paragrafen in BayScho, Artikel in ICD-10 etc.). 		
Assigned Courses: Heterogenität und Inklusion 1 - Vorsicht: Vielfalt der Schülerschaft – „Was tue ich, wenn...“ Umgang mit Herausforderungen. (seminar) Heterogenität und Inklusion 1 - Vorsicht: Vielfalt der Schülerschaft. „Was tue ich, wenn...“ Umgang mit Herausforderungen (seminar)		
Examination Verhaltensauffälligkeiten portfolio exam, Zum Prüfungsumfang vgl. Veranstaltungsbeschreibung in Digicampus Test Frequency: each semester		

Module SPK-1036: Planning and analysis of teaching and learning processes <i>Planung und Analyse von Lehr- Lernprozessen</i>		5 ECTS/LP
Version 1.0.1 (since WS15/16) Person responsible for module: Prof. Dr. phil. habil. Klaus Zierer Tobias Böttger		
Workload: 22 h (attendance) 128 h (self-study)		
Conditions: keine		Credit Requirements: Bestehen der Modulprüfung
Frequency: each semester	Recommended Semester: 2. - 3.	Minimal Duration of the Module: 1 semester[s]
Contact Hours: 2	Repeat Exams Permitted: according to the examination regulations of the study program	
Parts of the Module		
Part of the Module: Planung und Analyse von Lehr- Lernprozessen Mode of Instruction: seminar Language: German Contact Hours: 2 ECTS Credits: 5.0		
Learning Outcome: Die Studierenden <ul style="list-style-type: none"> • lernen die Elemente der Unterrichtsstundenplanung kennen und können diese beschreiben. • planen auf Grundlage der Elemente der Unterrichtsstundenplanung eigene Unterrichtsstunden. • reflektieren auf Basis der Seminarinhalte die Qualität und den Erfolg von unterrichtlichen Maßnahmen und Gestaltungselementen. • konzipieren im Rahmen sozialer Interaktion in Gruppen und/oder Partnerarbeit Unterrichtsstunden. Die Studierenden präsentieren den Kommilitonen/-innen ihre Unterrichtsentwürfe. • hinterfragen Sinn und Zweck der wissenschaftlich fundierten Unterrichtsplanung und der Evaluation von Lehr- und Lernsituationen und erkennen den Wert dieser Vorgehensweisen. • begreifen die Notwendigkeit der Planung und Strukturierung von Lehr- Lernsituationen und wissen, worauf es bei der Gestaltung von inklusiven und multimedialen Lernumgebungen ankommt. • wenden erworbenes Wissen im Rahmen kreativer Konzeptionsarbeit an und bewerten die Qualität eigener Arbeitsergebnisse und die Ergebnisse von Kommilitonen/-innen. 		
Contents: Im Seminar wird Basiswissen zur Planung von Unterricht erarbeitet und auf diesem Fundament mehrere Unterrichtsstunden ausführlich gemeinsam geplant. Am Ende des Semesters werden diese Unterrichtsstunden in einer der Kooperationsschulen des Lehrstuhls (Projekt "Uni trifft Schule") in realen Klassen umgesetzt. Anschließend werden die Stunden gemeinsam analysiert und die Planung und Vorbereitung reflektiert.		
Literature: Zierer, K. (Hrsg.). (2017). Leitfaden Schulpraktikum. (5. Auflage). Baltmannsweiler: Schneider Verlag Hohengehren GmbH		
Assigned Courses: Praktikumsmodul - Planung, Analyse und Evaluation von Lehr- Lernprozessen (seminar)		

- Praktikumsmodul - Planung, Analyse und Evaluation von Lehr- Lernprozessen** (seminar)
- Praktikumsmodul - Planung, Analyse und Evaluation von Lehr- Lernprozessen** (seminar)
- Praktikumsmodul - Planung, Analyse und Evaluation von Lehr- Lernprozessen** (seminar)
- Praktikumsmodul - Planung, Analyse und Evaluation von Lehr- Lernprozessen** (seminar)
- Praktikumsmodul - Planung, Analyse und Evaluation von Lehr- Lernprozessen** (seminar)
- Praktikumsmodul - Planung, Analyse und Evaluation von Lehr- Lernprozessen** (seminar)
- Praktikumsmodul - Planung, Analyse und Evaluation von Lehr- Lernprozessen** (seminar)
- Praktikumsmodul - Planung, Analyse und Evaluation von Lehr- Lernprozessen** (seminar)
- Praktikumsmodul - Planung, Analyse und Evaluation von Lehr- Lernprozessen** (seminar)
- Praktikumsmodul - Planung, Analyse und Evaluation von Lehr- Lernprozessen** (seminar)
- Praktikumsmodul - Planung, Analyse und Evaluation von Lehr- Lernprozessen** (seminar)
- Praktikumsmodul - Planung, Analyse und Evaluation von Lehr- Lernprozessen** (seminar)
- Praktikumsmodul - Planung, Analyse und Evaluation von Lehr- Lernprozessen** (seminar)
- Praktikumsmodul - Planung, Analyse und Evaluation von Lehr- Lernprozessen** (seminar)
- Praktikumsmodul - Planung, Analyse und Evaluation von Lehr- Lernprozessen - nur für Gymnasiallehramt!**
(seminar)
- Praktikumsmodul - Planung, Analyse und Evaluation von Lehr- Lernprozessen - nur für Gymnasiallehramt!**
(seminar)
- Praktikumsmodul - Planung, Analyse und Evaluation von Lehr- Lernprozessen. Grundschule** (seminar)
- Praktikumsmodul - Planung, Analyse und Evaluation von Lehr- Lernprozessen. Grundschule** (seminar)
- Praktikumsmodul - Planung, Analyse und Evaluation von Lehr- Lernprozessen. Grundschule** (seminar)
- Praktikumsmodul - Planung, Analyse und Evaluation von Lehr- Lernprozessen. Mittelschule, Realschule und
Gymnasium** (seminar)
- Praktikumsmodul - Planung, Analyse und Evaluation von Lehr-Lernprozessen.** (seminar)

Examination

Planung und Analyse

portfolio exam, Zum Prüfungsumfang vgl. Veranstaltungsbeschreibung in Digicampus

Test Frequency:

each semester

Module SPK-1037: Teacher behavior in conflict situations in school <i>Lehrerverhalten bei Konfliktsituationen in der Schule</i>		5 ECTS/LP
Version 2.0.0 (since WS19/20) Person responsible for module: Prof. Dr. phil. habil. Klaus Zierer Tobias Böttger		
Workload: 22 h (attendance) 128 h (self-study)		
Conditions: keine		Credit Requirements: Bestehen der Modulprüfung
Frequency: usu. at least once per acad. year	Recommended Semester: 4. - 6.	Minimal Duration of the Module: 1 semester[s]
Contact Hours: 2	Repeat Exams Permitted: according to the examination regulations of the study program	
Parts of the Module		
Part of the Module: Lehrerverhalten bei Konfliktsituationen in der Schule Mode of Instruction: seminar Language: German Contact Hours: 2 ECTS Credits: 5.0		
Learning Outcome: Die Studierenden • verstehen diverse theoretische Grundlagen zum Thema Kommunikation, Gesprächsführung und Beratung. Die Studierenden • lernen verschiedene schulische Gesprächssituationen anhand von Referent:innenvorträgen kennen. Die Studierenden • diskutieren diverse Zielsetzungen und Lösungsansätze für unterschiedliche Gespräche Die Studierenden • erproben und reflektieren anhand von Beispielen Gesprächssituationen selbstständig und reflektieren diese anschließend.		
Assigned Courses: Beratung und Kommunikation 2 - Kooperation statt Konfrontation: mit Eltern im Gespräch (seminar) Beratung und Kommunikation 2 - „Was laberscht du?“ – Pädagogische Gesprächsführung in der Schule (seminar)		
Examination Lehrerverhalten bei Konfliktsituationen in der Schule portfolio exam, Zum Prüfungsumfang vgl. Veranstaltungsbeschreibung in Digicampus Test Frequency: each semester		

Module SPK-1038: School theory <i>Theorie der Schule</i>		5 ECTS/LP
Version 1.0.1 (since WS15/16) Person responsible for module: Prof. Dr. phil. habil. Klaus Zierer Tobias Böttger		
Workload: 127 h (attendance) 22 h (attendance)		
Conditions: keine		Credit Requirements: Bestehen der Klausur
Frequency: usu. at least once per acad. year	Recommended Semester: 1. - 3.	Minimal Duration of the Module: 1 semester[s]
Contact Hours: 2	Repeat Exams Permitted: according to the examination regulations of the study program	
Parts of the Module		
Part of the Module: Theorie der Schule Mode of Instruction: lecture Language: German Contact Hours: 2 ECTS Credits: 5.0		
Learning Outcome: Die Studierenden <ul style="list-style-type: none"> • beschreiben Merkmale veränderter Kindheit und Jugend, Lerntheorien, Aspekte von Lehrerprofessionalität, didaktische Modelle, die Rolle von Zielen, Inhalten, Methoden und Medien im Unterricht und die Hattie-Studie. • erläutern die Inhalte verschiedener Lerntheorien, deren Herkunft und Begründer/innen. • reflektieren verschiedene Lerntheorien und didaktische Modelle kritisch und erschließen deren Wert in Bezug auf die Planung, Durchführung und Reflexion von Unterricht. • begreifen und weisen nach, dass sich Kindheit und Jugend im Laufe der Zeit verändert haben, und leiten aus diesem Umstand den Anspruch ab, der an Lehrkräfte gestellt wird. • erläutern Ziele, Inhalte, Methoden und Medien als zentrale Aspekte der Unterrichtsgestaltung und begründen, dass diese Elemente des Unterrichts auf Grundlage pädagogisch-didaktischer Überlegungen zu analysieren sind. • kennen und erklären die Hattie-Studie als großangelegte Meta-Analyse im Bildungsbereich und beurteilen den Wert der Aussagen der Studie in Bezug auf Schule und Bildung realistisch. • erfassen und begründen, dass die empirische Bildungsforschung eine mögliche Sichtweise neben anderen auf Bildungs- und Lernprozesse darstellt, und interpretieren die Ergebnisse von Studien aus diesem Forschungsbereich anschaulich und begründet. • begründen die Lehrerprofessionalität als eine wesentliche Grundlage für gelingenden Unterricht und die Gestaltung effektiver Lehr- und Lernprozesse und erläutern, welche Anforderungen an Lehrpersonen gestellt werden. 		
Contents: Grundlagen, Der Bildungs- und Erziehungsauftrag, Das bayerische Schulsystem im (internationalen) Vergleich, Theorien der Schule, Schulentwicklung, Schulqualität: PISA & Co., Aktuelle Fragen		
Literature: Zierer, K. (2017). Portfolio Schulpädagogik. (2.Auflage). Baltmannsweiler: Schneider Verlag Hohengehren GmbH		

Examination

Theorie der Schule Theorie der Schule

written exam / length of examination: 45 minutes

Test Frequency:

each semester

Module SPK-1039: Schul- und Unterrichtsforschung		5 ECTS/LP
Version 2.0.0 (since WS19/20) Person responsible for module: Prof. Dr. phil. habil. Klaus Zierer Tobias Böttger		
Workload: 128 h (self-study) 22 h (attendance)		
Conditions: keine		Credit Requirements: Bestehen der Modulprüfung
Frequency: usu. at least once per acad. year	Recommended Semester: 4. - 6.	Minimal Duration of the Module: 1 semester[s]
Contact Hours: 2	Repeat Exams Permitted: according to the examination regulations of the study program	

Parts of the Module		
Part of the Module: Schul- und Unterrichtsforschung		
Mode of Instruction: seminar		
Language: German		
Contact Hours: 2		
ECTS Credits: 5.0		
Learning Outcome:		
Die Studierenden lernen quantitativ- und qualitativ-empirische Forschungsmethoden kennen und sind in der Lage, diese fachgerecht zu beschreiben. werden sich des Stellenwertes empirischer Bildungsforschung bewusst und können Vor- und Nachteile dieses Forschungsparadigmas nennen. planen in Gruppen auf Grundlage des vermittelten Wissens eigene Forschungsprojekte. realisieren auf Grundlage der Kursinhalte eigene Forschungsprojekte und können, zum Beispiel im Rahmen von Abschlussarbeiten, Forschungsprojekte selbstständig planen und durchführen. reflektieren das Potential der empirischen Bildungsforschung. können entsprechende Soft- und Hardware bei der Planung und Durchführung von Forschungsprojekten Sachgerecht anwenden.		
Assigned Courses:		
Problem-, Personen- und Institutionengeschichte 1 - Schul- und Unterrichtsforschung: Förderung von Methodenkompetenz (seminar)		
Problem-, Personen- und Institutionengeschichte 2 - Offene Lernlandschaften und innovative Unterrichtskonzepte - Die Schule der Zukunft? (seminar)		
Problem-, Personen- und Institutionengeschichte 2: Lehrplanplus und Kompetenzorientierung: Grundlagen und Praxis (seminar)		
Examination		
Schul- und Unterrichtsforschung portfolio exam, Zum Prüfungsumfang vgl. Veranstaltungsbeschreibung in DigiCampus		
Test Frequency: each semester		

Module SPK-1040: Ausgewählte Felder pädagogisch-didaktischen Handelns		5 ECTS/LP
Version 1.0.0 (since WS15/16) Person responsible for module: Prof. Dr. phil. habil. Klaus Zierer Tobias Böttger		
Workload: 128 h (self-study) 22 h (attendance)		
Conditions: keine		Credit Requirements: Bestehen der Modulprüfung
Frequency: usu. at least once per acad. year	Recommended Semester: 1. - 3.	Minimal Duration of the Module: 1 semester[s]
Contact Hours: 2	Repeat Exams Permitted: according to the examination regulations of the study program	
Parts of the Module		
Part of the Module: Ausgewählte Felder pädagogisch-didaktischen Handelns		
Mode of Instruction: seminar		
Language: German		
Contact Hours: 2		
ECTS Credits: 5.0		
Learning Outcome: Die Studierenden <ul style="list-style-type: none"> • werden mit Begrifflichkeiten vertraut, die das Verstehen der Hattie-Studie und ihrer Ergebnisse ermöglicht. • reflektieren die Ergebnisse der Hattie-Studie, deren Zustandekommen und deren Bedeutung für den Lehrberuf. • setzen sich auf wissenschaftlichem Niveau mit dem Zustandekommen und den Aussagen empirischer Bildungsforschung auseinander. • trainieren den Umgang mit digitalen Endgeräten und sammeln Erfahrung in einer digitalen Lernumgebung. • erwerben durch den Austausch mit anderen Studierenden (z.B. im Forum) Sozialkompetenzen und setzen sich kritisch mit den Kursinhalten auseinander. 		
Assigned Courses: Ausgewählte Felder II (Bac NF) - Die Hattie Studie (seminar) Ausgewählte Felder II (Bac NF) - Die Hattie Studie (seminar)		
Examination Ausgewählte Felder pädagogisch-didaktischen Handelns portfolio exam, Zum Prüfungsumfang vgl. Veranstaltungsbeschreibung in Digicampus Test Frequency: each semester		

Module SPK-1041: Umwelterziehung/Umweltbildung		5 ECTS/LP
Version 1.0.0 (since WS15/16) Person responsible for module: Prof. Dr. phil. habil. Klaus Zierer Tobias Böttger		
Workload: 22 h (attendance) 128 h (self-study)		
Conditions: keine		Credit Requirements: Bestehen der Modulprüfung
Frequency: usu. at least once per acad. year	Recommended Semester: 4. - 6.	Minimal Duration of the Module: 1 semester[s]
Contact Hours: 2	Repeat Exams Permitted: according to the examination regulations of the study program	
Parts of the Module		
Part of the Module: Umwelterziehung/Umweltbildung Mode of Instruction: seminar Language: German Contact Hours: 2 ECTS Credits: 5.0		
Learning Outcome: Die Studierenden <ul style="list-style-type: none"> • definieren zentrale Begriffe der Umweltbildung (Nachhaltigkeit, Umwelt, Natur, Umweltbewusstsein). • lernen die verschiedenen Nachhaltigkeitsziele (SDG's) der Agenda2030 kennen. • entwickeln schwerpunktspezifische Präkonzepterhebungen für Schülerinnen und Schüler, erheben diese und werten sie anschließend aus. • planen auf dieser Grundlage in Teamarbeit eine handlungsorientierte Stationenarbeit, entwerfen entsprechende Lernaufgaben. • erproben die theoretische Ausarbeitung in realen Schulklassen und reflektieren diese anschließend. • leisten einen eignen Beitrag zur Nachhaltigkeit auf dem Campus. 		
Assigned Courses: Aktuelle Fragen und Probleme der Schulpädagogik 1 - Den Wald vor lauter Bäumen nicht sehen - umweltpädagogische Exkursion in den Bayerischen Wald (excursion) Aktuelle Fragen und Probleme der Schulpädagogik 2 - Projekt: Anlegen eines Insekten-Biotops - Präsenzanteile (seminar) Lehrerprofessionalität 2 - Schul- und Unterrichtsforschung: Blockseminar auf Spiekeroog (excursion) Lehrerprofessionalität 2 - Umweltbildung in die Schule bringen (seminar)		
Examination Umwelterziehung/Umweltbildung portfolio exam, Zum Prüfungsumfang vgl. Veranstaltungsbeschreibung in Digicampus Test Frequency: each semester		

Module KUN-0034: Aesthetic Educational Processes in Art Education 1 – Teaching Methodology <i>Ästhetische Bildungsprozesse 1 - Kunstdidaktik</i>		6 ECTS/LP
Version 1.0.0 (since WS15/16) Person responsible for module: Katharina Swider		
Contents: Kunstdidaktik: Ästhetische Bildungsprozesse		
Learning Outcomes / Competences: Die Studierenden haben Dimensionen ästhetischer Bildungsprozesse als spezifisch kunstpädagogischen Forschungsgegenstand und die Kreativitätsförderung als Erfolgsparameter in ästhetischen Bildungsprozessen kennengelernt. Zudem sind sie in der Lage, ästhetische Bildungsprozesse zu initiieren, zu begleiten und auszuwerten.		
Workload: Total: 180 h 28 h (attendance) 152 h exam preparation (self-study)		
Conditions: Keine		Credit Requirements: Bestehen der Modulprüfung
Frequency: each summer semester	Recommended Semester:	Minimal Duration of the Module: 1 semester[s]
Contact Hours: 2	Repeat Exams Permitted: according to the examination regulations of the study program	
Parts of the Module		
Part of the Module: Kunstdidaktik - Ästhetische Bildung und Kreativitätsförderung Language: German Contact Hours: 2		
Assigned Courses: 389-806 Kunstdidaktik Master: Außerschulische Kunstvermittlung (seminar) 390-801 Kunstdidaktik Master: Bildnerische Kreativität und ihre Vermittlung (seminar) 391-804 Kunstdidaktik Master: Historische Forschung (seminar) 392-809 Kunstwissenschaft Master: Werkanalyse - Architektur (seminar) 393-811 Kunstwissenschaft Master: 20 Jh. bis heute (seminar)		
Examination Ästhetische Bildungsprozesse 1 - Kunstdidaktik term paper		

Module KUN-0035: Aesthetic Educational Processes in Art Education 2 – Methods of Research in Art Education <i>Ästhetische Bildungsprozesse 2 - Forschungsmethoden in Kunstpädagogik</i>		10 ECTS/LP
Version 1.0.0 (since WS15/16) Person responsible for module: Katharina Swider		
Contents: Planen, Durchführen und Darstellen eines Forschungsprojektes.		
Learning Outcomes / Competences: Die Studierenden kennen qualitative und quantitative Forschungsmethoden in der Kunstpädagogik sowie wesentliche Forschungsergebnisse kunstpädagogischer Forschung. Sie sind in der Lage, ein eigenes Forschungsvorhaben eigenständig zu formulieren und zu konkretisieren.		
Workload: Total: 300 h 272 h exam preparation (self-study) 28 h (attendance)		
Conditions: Keine		Credit Requirements: Bestehen der Modulprüfung
Frequency: each winter semester	Recommended Semester:	Minimal Duration of the Module: 1 semester[s]
Contact Hours: 2	Repeat Exams Permitted: according to the examination regulations of the study program	
Parts of the Module		
Part of the Module: Forschungsmethoden und Forschungsprojekte in der Kunstpädagogik Language: German Contact Hours: 2 ECTS Credits: 10.0		
Examination Ästhetische Bildungsprozesse 2 - Forschungsmethoden in Kunstpädagogik term paper, term paper or portfolio		

Module MUK-2502: Specialization in Journalism <i>Fachjournalismus</i>		6 ECTS/LP
Version 1.1.0 (since WS15/16) Person responsible for module: Prof. Dr. Helena Bilandzic		
Contents: The professional field of journalism is becoming increasingly differentiated, so that specialised journalistic profiles are emerging. The practical seminar provides an insight into the requirements of specialised journalisms and the special tasks and challenges of journalistic practice in specialised journalisms and special interest areas. Within this framework, the most important techniques and rules of the trade and required specialist qualifications are discussed.		
Learning Outcomes / Competences: Students should gain insights into work in specific areas of specialised journalism and implement concrete journalistic tasks in practical exercises.		
Remarks: Online registration for the course via Digicampus, for the examination in STUDIS		
Workload: Total: 180 h		
Conditions: none		Credit Requirements: Passing the overall module examination with at least sufficient (4.0).
Frequency: each semester	Recommended Semester: 1. - 5.	Minimal Duration of the Module: 1 semester[s]
Contact Hours: 2	Repeat Exams Permitted: according to the examination regulations of the study program	

Parts of the Module**Part of the Module:** *Fachjournalismus***Language:** German**Frequency:** jährlich nach Bedarf WS und SoSe**Contact Hours:** 2**Assigned Courses:****BA/MA Muk-Praxis: Journalistische Praxis: Let's talk about climate change (Anna Klein)** (seminar)**Fernsehen 2.0** (seminar)**Examination****Modul examination: Specialization in Journalism**

module exam, Presentation with written elaboration, written conception and implementation of a media project, case work

Module MUK-3111: LFP1: Advanced Methods: Interviews <i>LFP1: Fortgeschrittene Methoden der qualitativen Befragung</i>		12 ECTS/LP
Version 2.0.0 (since WS22/23) Person responsible for module: Prof. Dr. Susanne Kinnebrock		
Contents: Existing knowledge of various forms of qualitative questioning is deepened and expanded. Within the framework of a research project, the students expand their knowledge of the conception, implementation and evaluation of studies that work with forms of qualitative questioning and are thus enabled to apply this competence in their own research project. Method and resulting findings are critically reflected and discussed in the seminar.		
Learning Outcomes / Competences: The students should deepen their knowledge of the qualitative survey method and expand their competences in its application. They should be enabled to work on their own questions with qualitative surveys, to implement the method independently and to evaluate, present and critically reflect on the results.		
Remarks: Online registration for the course via Digicampus, for the examination in STUDIS. Please note the language of the respective courses. Some courses are offered in English, others only in German. ATTENTION: Some courses last 2 semesters. They start in the winter semester and end in the summer semester. It is not possible to take only 1 semester.		
Workload: Total: 360 h		
Conditions: Good knowledge of empirical social research and in communication science.		Credit Requirements: Passing the overall module examination with at least sufficient (4.0).
Frequency: irregular	Recommended Semester: 1. - 2.	Minimal Duration of the Module: 1-2 semester[s]
Contact Hours: 4	Repeat Exams Permitted: according to the examination regulations of the study program	
Parts of the Module		
Part of the Module: LFP1: Fortgeschrittene Methoden der qualitativen Befragung Language: German / English Contact Hours: 4		
Assigned Courses: MA Qualitative Verfahren: Die Medien und das Leben - Medienbiografische Interviews und ihre Auswertung (Teil 2) (seminar) MA Qualitative Verfahren: Fediverse und Konsorten - Alternativen zu Social Media? (Teil 2) (seminar)		
Examination Modul examination LFP1: Advanced Methods Qualitative Interviews module exam, Research report, case work, portfolio		

Module MUK-3112: LFP1: Advanced Methods: Qualitative Content Analysis <i>LFP1: Fortgeschrittene Methoden der qualitativen Inhaltsanalyse</i>		12 ECTS/LP
Version 2.0.0 (since WS22/23) Person responsible for module: Prof. Dr. Susanne Kinnebrock		
Contents: Existing knowledge of various forms of qualitative analysis of media content is deepened and expanded. Within the framework of a research project, the students expand their knowledge of the conception, implementation and evaluation of studies that work with forms of qualitative content analysis and are thus enabled to apply this competence in their own research project. Method and resulting findings are critically reflected and discussed in the seminar.		
Learning Outcomes / Competences: The students should deepen their knowledge of the method of qualitative content analysis and expand their competences in its independent application. They should be enabled to work on their own questions with qualitative content analyses, to implement the method independently and to evaluate, present and critically reflect on results.		
Remarks: Online registration for the course via Digicampus, for the examination in STUDIS. Please note the language of the respective courses. Some courses are offered in English, others only in German. ATTENTION: Some courses last 2 semesters. They start in the winter semester and end in the summer semester. It is not possible to take only 1 semester.		
Workload: Total: 360 h		
Conditions: Good knowledge of empirical social research and in communication science.		Credit Requirements: Passing the overall module examination with at least sufficient (4.0).
Frequency: irregular	Recommended Semester: 1. - 2.	Minimal Duration of the Module: 1-2 semester[s]
Contact Hours: 4	Repeat Exams Permitted: according to the examination regulations of the study program	
Parts of the Module		
Part of the Module: M1: Fortgeschrittene Methoden der qualitativen Inhaltsanalyse Language: German / English Contact Hours: 4		
Examination Modul examination LFP1: Advanced Methods Qualitative Content Analysis module exam, Research report, case work, portfolio		

Module MUK-3121: LFP2: Advanced Methods: Surveys <i>LFP2: Fortgeschrittene Methoden der Befragung</i>		12 ECTS/LP
Version 2.0.0 (since WS22/23) Person responsible for module: Prof. Dr. Helena Bilandzic		
Contents: Existing knowledge of survey data collection and analysis techniques is deepened and expanded. A survey study is designed, carried out and evaluated within the framework of a teaching research project. In the process, scientific questions are empirically implemented and advanced methods of data collection as well as advanced evaluation methods are applied, discussed and reflected on the basis of the survey data collected.		
Learning Outcomes / Competences: The students should deepen their knowledge of the quantitative survey method and expand their competences in its application. They should be able to work on their own questions with quantitative surveys, implement the method independently and evaluate, interpret and critically reflect on results.		
Remarks: Online registration for the course via Digicampus, for the examination in STUDIS Please note the language of the respective courses. Some courses are offered in English, others only in German. ATTENTION: Some of the courses last 2 semesters. They start in the winter semester and end in the summer semester. It is not possible to take only 1 semester.		
Workload: Total: 360 h		
Conditions: Good knowledge of empirical social research and in communication science.		Credit Requirements: Passing the overall module examination with at least sufficient (4.0).
Frequency: irregular	Recommended Semester: 1. - 2.	Minimal Duration of the Module: 1-2 semester[s]
Contact Hours: 4	Repeat Exams Permitted: according to the examination regulations of the study program	
Parts of the Module		
Part of the Module: LFP2: Fortgeschrittene Methoden der Befragung Language: German / English Contact Hours: 4		
Assigned Courses: MA Quantitative Verfahren: Digital Health Communication: Digital Self-Harm, Mental Health, and Suicide Prevention (Part 2) (seminar)		
Examination Modul examination LFP2: Advanced Methods Survey module exam, Research report, case work, portfolio		

Module MUK-3122: : LFP2: Advanced Methods: Experimental Designs <i>LFP2: Fortgeschrittene experimentelle Designs</i>		12 ECTS/LP
Version 2.0.0 (since WS22/23) Person responsible for module: Prof. Dr. Helena Bilandzic		
Contents: In this course, knowledge of the research method of the quantitative experiment is deepened and expanded. The focus is on the planning and implementation of an independent experimental study, in which the students apply and intensify acquired knowledge on the design of experiments, scientific quality criteria and systematic data analysis. The focus is on the evaluation of the collected data with appropriate analysis methods of inferential statistics, as well as the interpretation of the results.		
Learning Outcomes / Competences: Students should expand and deepen their knowledge of the method of social science quantitative experimentation. Within the framework of a teaching research project, the competence is to be acquired to adequately and theoretically soundly conceive and implement even complex research designs and to evaluate them with statistical methods.		
Remarks: Online registration for the course via Digicampus, for the examination in STUDIS. Please note the language of the respective courses. Some courses are offered in English, others only in German. ATTENTION: Some courses last 2 semesters. They start in the winter semester and end in the summer semester. It is not possible to take only 1 semester.		
Workload: Total: 360 h		
Conditions: Good knowledge of empirical social research and in communication science.		Credit Requirements: Passing the overall module examination with at least sufficient (4.0).
Frequency: irregular	Recommended Semester: 1. - 2.	Minimal Duration of the Module: 1-2 semester[s]
Contact Hours: 4	Repeat Exams Permitted: according to the examination regulations of the study program	
Parts of the Module		
Part of the Module: LFP2: Fortgeschrittene experimentelle Designs Language: German / English Contact Hours: 4		
Examination Modul examination LFP2: Advanced Methods Experimental Designs module exam, Research report, case work, portfolio		

Module MUK-3123: LFP2: Advanced Methods: Quantitative Content Analysis <i>LFP2: Fortgeschrittene Methoden der Inhaltsanalyse</i>		12 ECTS/LP
Version 2.0.0 (since WS22/23) Person responsible for module: Prof. Dr. Helena Bilandzic		
Contents: Existing competences in the field of content analysis are expanded and supplemented by acquiring knowledge of advanced content-analytical (evaluation) procedures. In the context of a research project, students deepen their knowledge of the conception, implementation and evaluation of studies that aim to analyse media content and should thus be enabled to apply this competence in their own research project. Method and any resulting findings are critically reflected and discussed in the seminar.		
Learning Outcomes / Competences: The students deepen their existing knowledge of quantitative content analysis and learn advanced content analysis procedures. The aim is to enable the students to work independently on scientific questions using content analysis, to meaningfully evaluate the data collected and to critically reflect on the results obtained.		
Remarks: Online registration for the course via Digicampus, for the examination in STUDIS Please note the language of the respective courses. Some courses are offered in English, others only in German. ATTENTION: Some of the courses last 2 semesters. They start in the winter semester and end in the summer semester. It is not possible to take only 1 semester.		
Workload: Total: 360 h		
Conditions: Good knowledge of empirical social research and in communication science.		Credit Requirements: Passing the overall module examination with at least sufficient (4.0).
Frequency: irregular	Recommended Semester: 1. - 2.	Minimal Duration of the Module: 1-2 semester[s]
Contact Hours: 4	Repeat Exams Permitted: according to the examination regulations of the study program	
Parts of the Module		
Part of the Module: LFP2: Fortgeschrittene Methoden der Inhaltsanalyse Language: German / English Contact Hours: 4		
Examination Modul examination LFP2: Advanced Methods Content Analysis module exam, Research report, case work, portfolio		

Module MUK-3211: V1: Knowledge Transfer and Media Realities <i>V1: Medienrealitäten und mediale Wissensvermittlung</i>		6 ECTS/LP
Version 2.0.0 (since WS22/23) Person responsible for module: Prof. Dr. Helena Bilanzic		
Contents: This module focuses on an in-depth examination of the emergence, (re)production and shaping of media realities. The significance of media-constructed "reality" for the recipients' perception of reality as well as the social and psychological processes that play a role in this are examined. In addition, the medial representation and communication of knowledge and bodies of knowledge are dealt with in their significance for the construction of individual and collective ideas of reality.		
Learning Outcomes / Competences: Critical analysis of the individual and social conditions under which media realities emerge, the shape(s) of media realities and their significance for the formation and change of images of reality. Media knowledge transfer is considered an important aspect in the construction of images of reality.		
Remarks: Online registration for the course via Digicampus, for the examination in STUDIS Please note the language of the respective courses. Some courses are offered in English, others only in German.		
Workload: Total: 180 h		
Conditions: Good knowledge in communication science or in other social sciences.		Credit Requirements: Passing the overall module examination with at least sufficient (4.0).
Frequency: each semester	Recommended Semester: 1. - 3.	Minimal Duration of the Module: 1 semester[s]
Contact Hours: 2	Repeat Exams Permitted: according to the examination regulations of the study program	
Parts of the Module		
Part of the Module: V1: Medienrealitäten und mediale Wissensvermittlung Language: German / English Contact Hours: 2		
Assigned Courses: MA Vertiefung: Media, New Technology, and International Relations (Elfriede Fürsich, Gastprofessorin) (seminar) MA Vertiefung: Wissenschaftskommunikation Energiewende (seminar)		
Examination Module examination V1: Media realities and medial knowledge transfer module exam, Term paper, presentation with written elaboration, project work in written form		

Module MUK-3224: V2: Journalism Research and Media Change <i>V2: Neue Forschungsfelder zu Kommunikatoren, Öffentlichkeit und Medien im Wandel</i>		6 ECTS/LP
Version 2.0.0 (since WS22/23) Person responsible for module: Prof. Dr. Susanne Kinnebrock		
Contents: This module focuses on an in-depth and critical examination of different public sphere concepts, their theoretical premises and the forms of public sphere they describe. The focus is on how media change also makes it necessary to adapt concepts of the public sphere and which models of society and research perspectives are associated with different concepts of the public sphere. In particular, (partial) public spheres of specific social groups as public spheres from below, transnational public spheres and counter-public spheres can be addressed here.		
Learning Outcomes / Competences: Critical theoretical reflection and empirical application of different public sphere concepts. Be familiar with the historical and social conditions under which and for which public sphere concepts have been formulated, be able to assess them and take them into account in research work.		
Remarks: Online registration for the course via Digicampus, for the examination in STUDIS Please note the language of the respective courses. Some courses are offered in English, others only in German.		
Workload: Total: 180 h		
Conditions: Good knowledge in communication science or in other social sciences.		Credit Requirements: Passing the overall module examination with at least sufficient (4.0).
Frequency: each semester	Recommended Semester: 1. - 3.	Minimal Duration of the Module: 1 semester[s]
Contact Hours: 2	Repeat Exams Permitted: according to the examination regulations of the study program	
Parts of the Module		
Part of the Module: V2: Neue Forschungsfelder zu Kommunikatoren, Öffentlichkeit und Medien im Wandel Language: German / English Contact Hours: 2 ECTS Credits: 6.0		
Examination Module examination V2: New fields of research on communicators, public sphere and media change module exam, Term paper, presentation with written elaboration, project work in written form		

Module MUK-3236: Health Communication: Specific fields of application <i>Gesundheitskommunikation: Spezifische Anwendungsfelder</i>		6 ECTS/LP
Version 2.0.0 (since WS22/23) Person responsible for module: Prof. Dr. Helena Bilandzic		
Contents: The module focuses on the examination of current, application-oriented issues in health communication. In particular, current developments in digitalisation and new technologies (e.g. health communication in social media, use of digital technologies in patient communication and care, acceptance of new medical technologies) as well as new health topics (e.g. changes in vaccination recommendations) are addressed. Existing theoretical and empirical findings on current topics of health communication are discussed and/or project-related research work is carried out in the respective area.		
Learning Outcomes / Competences: Students should become familiar with theoretical models and empirical research results in a concrete field of application of health communication, interpret them and be able to independently apply them to subject-specific questions. Existing empirical findings should be able to be explained and reflected upon. They should be able to design and implement empirical analyses in the field of health communication.		
Remarks: Online registration for the course via Digicampus, for the examination in STUDIS Please note the language of the respective courses. Some courses are offered in English, others only in German.		
Workload: Total: 180 h		
Conditions: Good knowledge in communication science or in other social sciences.		Credit Requirements: Passing the overall module examination with at least sufficient (4.0).
Frequency: each semester	Recommended Semester: 1. - 3.	Minimal Duration of the Module: 1 semester[s]
Contact Hours: 2	Repeat Exams Permitted: according to the examination regulations of the study program	
Parts of the Module		
Part of the Module: Gesundheitskommunikation: Spezifische Anwendungsfelder Language: German / English Contact Hours: 2 ECTS Credits: 6.0		
Assigned Courses: MA Vertiefung: Digital Health Communication in Healthy Eating Campaigns (seminar)		
Examination Health communication: specific fields of application module exam, Presentation with written paper, term paper Project work in written form		

Module MUK-3238: Environmental Communication: Specific Fields of Application <i>Umweltkommunikation: Spezifische Anwendungsfelder</i>		6 ECTS/LP
Version 2.0.0 (since WS22/23) Person responsible for module: Prof. Dr. Helena Bilandzic		
Contents: The modules focus on the examination of current, application-oriented issues of climate and environmental communication. In particular, this includes the medial thematisation of environmental and climate-related issues, as well as current developments in the reception and impact of medial environmental and climate communication (e.g. virtual climate demonstrations, environmental communication in social media). Existing theoretical findings and empirical findings are discussed on a current topic area of environmental communication and/or project-related research work is carried out in the respective topic area.		
Learning Outcomes / Competences: Students should become familiar with theoretical models and empirical research results in a concrete field of application of environmental and climate communication, interpret them and be able to independently apply them to subject-specific questions. Existing empirical findings should be able to be explained and reflected upon. They should be able to design and implement empirical analyses in the field of environmental and climate communication.		
Remarks: Online registration for the course via Digicampus, for the examination in STUDIS Please note the language of the respective courses. Some courses are offered in English, others only in German.		
Workload: Total: 180 h		
Conditions: Good knowledge in communication science or in other social sciences.		Credit Requirements: Passing the overall module examination with at least sufficient (4.0).
Frequency: each semester	Recommended Semester: 1. - 3.	Minimal Duration of the Module: 1 semester[s]
Contact Hours: 2	Repeat Exams Permitted: according to the examination regulations of the study program	
Parts of the Module		
Part of the Module: Umweltkommunikation: Spezifische Anwendungsfelder Language: German / English Contact Hours: 2 ECTS Credits: 6.0		
Assigned Courses: MA Vertiefung: Wissenschaftskommunikation Energiewende (seminar)		
Examination Environmental communication: specific fields of application module exam, Presentation with written paper, term paper Project work in written form		

Module MUK-3240: Science Communication: Specific Fields of Application <i>Wissenschaftskommunikation: Spezifische Anwendungsfelder</i>		6 ECTS/LP
Version 2.0.0 (since WS22/23) Person responsible for module: Prof. Dr. Helena Bilandzic		
Contents: The modules focus on the examination of current, application-oriented issues of science communication. This includes in particular the medial thematisation of scientific questions and findings, as well as current developments in the reception and impact of medial science communication (e.g. forms of scientific evidence in online discourses, science blogs, lay understanding of new scientific findings). Existing theoretical findings and empirical findings are discussed on a selected topic area and/or project-related research work is carried out in the respective topic area.		
Learning Outcomes / Competences: Students should become familiar with theoretical models and empirical research results in a concrete field of application of science communication, interpret them and be able to independently apply them to subject-specific questions. Existing empirical findings should be able to be explained and reflected upon. Students should be able to design and implement empirical analyses in the field of science communication.		
Remarks: Online registration for the course via Digicampus, for the examination in STUDIS Please note the language of the respective courses. Some courses are offered in English, others only in German.		
Workload: Total: 180 h		
Conditions: Good knowledge in communication science or in other social sciences.		Credit Requirements: Passing the overall module examination with at least sufficient (4.0).
Frequency: each semester	Recommended Semester: 1. - 3.	Minimal Duration of the Module: 1 semester[s]
Contact Hours: 2	Repeat Exams Permitted: according to the examination regulations of the study program	
Parts of the Module		
Part of the Module: Wissenschaftskommunikation: Spezifische Anwendungsfelder Language: German / English Contact Hours: 2 ECTS Credits: 6.0		
Assigned Courses: MA Vertiefung: Digital Health Communication in Healthy Eating Campaigns (seminar) MA Vertiefung: Wissenschaftskommunikation Energiewende (seminar)		
Examination Science communication: Specific fields of application module exam, Presentation with written paper, term paper Project work in written form		

Module MUK-3991: Advanced Statistics <i>Fortgeschrittene statistische Verfahren in der Kommunikationswissenschaft</i>		6 ECTS/LP
Version 1.0.0 Person responsible for module: Prof. Dr. Helena Bilanzic		
Contents: The module focuses on advanced statistical methods of data preparation and analysis in communication science. Students learn statistical methods and apply them independently to their own data sets. Advantages and disadvantages of different methods are critically discussed. The selection of procedures includes multi-factorial and multivariate procedures of mean value comparisons as well as mediation and moderation analyses or path models.		
Learning Outcomes / Competences: Acquisition of in-depth knowledge regarding the selection and application of complex statistical evaluation procedures. Students should become familiar with analysing and discussing existing empirical data evaluations as well as to independently evaluate quantitative data sets with multi-factorial and multivariate procedures.		
Workload: Total: 180 h		
Conditions: none		Credit Requirements: Passing the overall module examination with at least sufficient (4.0).
Frequency: each summer semester	Recommended Semester: 2. - 4.	Minimal Duration of the Module: 1 semester[s]
Contact Hours: 2	Repeat Exams Permitted: according to the examination regulations of the study program	
Parts of the Module		
Part of the Module: Fortgeschrittene statistische Verfahren in der Kommunikationswissenschaft Language: German Contact Hours: 2		
Assigned Courses: MA Fortgeschrittene Statistik (Gruppe A): Advanced statistical analysis in communication science (seminar) MA Fortgeschrittene Statistik (Gruppe B): Fortgeschrittene statistische Verfahren in der Kommunikationswissenschaft (seminar)		
Examination Advanced statistical methods in communication science module exam, Term paper, portfolio, oral examination		

Module PÄD-0001: General Foundations of Education Science 1 <i>Allgemeine Grundlagen der Erziehungswissenschaft 1</i>		10 ECTS/LP
Version 1.0.0 (since WS15/16) Person responsible for module: Prof. Dr. Eva Matthes Meilhammer, Elisabeth, Prof. Dr.		
Contents: - Metatheories of education - Basics of understanding texts and text interpretations		
Learning Outcomes / Competences: D Students will have basic knowledge in analysing and independently writing educational metatheories. They have also acquired the necessary competencies for text indexing and text interpretation.		
Remarks: The module and associated parts are offered exclusively in the winter semester.		
Workload: Total: 300 h 240 h (self-study) 60 h (attendance)		
Conditions: none		Credit Requirements: Passing the module exam.
Frequency: each winter semester	Recommended Semester: from 1.	Minimal Duration of the Module: 1 semester[s]
Contact Hours: 4	Repeat Exams Permitted: according to the examination regulations of the study program	
Parts of the Module		
Part of the Module: Metatheories of education Mode of Instruction: seminar Language: German Contact Hours: 2		
Part of the Module: Basics of text indexing and interpretation Mode of Instruction: seminar Language: German Contact Hours: 2		
Examination Written or oral exam or term paper term paper		

Module PÄD-0004: Research Methods of Educational Science 1 <i>Forschungsmethoden der Erziehungswissenschaft 1</i>		8 ECTS/LP
Version 1.0.0 (since WS15/16) Person responsible for module: Prof. Dr. Elisabeth Meilhammer		
Contents: Fundamentals of qualitative and quantitative research methods in Educational Science.		
Learning Outcomes / Competences: The students have acquired knowledge of scientific theoretical and methodological principles about qualitative and quantitative methods in educational sciences and relate them to research practice. They can reflect methodologically on research projects relevant to educational science.		
Workload: Total: 240 h 60 h (attendance) 180 h (self-study)		
Conditions: none		Credit Requirements: Passing the module exam.
Frequency: each winter semester	Recommended Semester: from 1.	Minimal Duration of the Module: 1 semester[s]
Contact Hours: 4	Repeat Exams Permitted: according to the examination regulations of the study program	
Parts of the Module		
Part of the Module: Fundamentals of Quantitative Educational Research Methods Mode of Instruction: seminar Language: German Contact Hours: 2		
Part of the Module: Fundamentals of Qualitative Educational Research Methods Mode of Instruction: seminar Language: German Contact Hours: 2		
Examination Written exam or oral exam, or term paper term paper		

Module PÄD-0005: Research Methods of Educational Science 2 <i>Forschungsmethoden der Erziehungswissenschaft 2</i>		10 ECTS/LP
Version 1.0.0 (since WS15/16) Person responsible for module: Prof. Dr. Elisabeth Meilhammer		
Contents: <ul style="list-style-type: none"> · Application-oriented specialization (qualitative methods / quantitative methods / triangulation) · Evaluation in pedagogical fields 		
Learning Outcomes / Competences: Students will be able to analyse survey and evaluation methods used in research projects. Students will have acquired the competence to apply survey and evaluation methods in independent research projects. They are familiar with the procedures and special features of evaluation research and are able to design and implement evaluation measures independently.		
Remarks: Students can set a focus in the module. In addition to a compulsory course on "Evaluation," students can decide if they want to intensify their studies in the field of qualitative or quantitative methods.		
Workload: Total: 300 h 240 h (self-study) 60 h (attendance)		
Conditions: A prerequisite for attending this module is the successful completion of the module "Research Methods in Educational Science 1".		Credit Requirements: Passing the modul exam.
Frequency: each summer semester	Recommended Semester: from 2.	Minimal Duration of the Module: 1 semester[s]
Contact Hours: 4	Repeat Exams Permitted: according to the examination regulations of the study program	

Parts of the Module
Part of the Module: Application-oriented Specialisation: Qualitative research methods Mode of Instruction: seminar Language: German Contact Hours: 2
Assigned Courses: M.A. Methodenmodul 1 - Forschungsmethoden der Erziehungswissenschaft 2 (seminar)
Part of the Module: Application-Oriented Specialisation: Quantitative Methods Mode of Instruction: seminar Language: German Contact Hours: 2
Part of the Module: Evaluation in Pedagogical Fields Mode of Instruction: seminar Language: German Contact Hours: 2
Assigned Courses: (B.A.) Zusatzmodul: Bildung für zivilgesellschaftliches Engagement (seminar)

(M.A.) Methodenmodul 2 - Evaluation (seminar)

Examination

Written exam or oral exam or term paper
term paper

Module PÄD-0006: Diversity in Education 1 <i>Heterogenität in Erziehung und Bildung 1</i>		8 ECTS/LP
Version 1.0.0 (since WS15/16) Person responsible for module: Prof. Dr. Elisabeth Meilhammer		
Contents: · Introduction · Heterogeneity in pedagogical areas of action - educational meeting places		
Learning Outcomes / Competences: The students have dealt with essential occurrences and definitions of the term "heterogeneity" and can critically reflect on them in connection with educational and socialization processes. They know how heterogeneity manifests itself in pedagogical fields of action and are able to derive research perspectives from this.		
Workload: Total: 240 h 60 h (attendance) 180 h (self-study)		
Conditions: none		Credit Requirements: Passing the module exam.
Frequency: each winter semester	Recommended Semester: from 1.	Minimal Duration of the Module: 1 semester[s]
Contact Hours: 4	Repeat Exams Permitted: according to the examination regulations of the study program	
Parts of the Module		
Part of the Module: Introduction Mode of Instruction: seminar Language: German Contact Hours: 2		
Part of the Module: Heterogeneity in pedagogical fields of action - educational meeting places with the Erziehungs- und Bildungspraxis Mode of Instruction: seminar Language: German Contact Hours: 2		
Examination oral exam or written exam or term paper oral exam		

Module PÄD-0008: Processes of Education and Socialization in the Pedagogy of Childhood and Youth 1 <i>Bildungs- und Sozialisationsprozesse in der Pädagogik der Kindheit und Jugend 1</i>		6 ECTS/LP
Version 1.0.0 (since WS15/16) Person responsible for module: Prof. Dr. Georg Cleppien		
Contents: - Theory of education and socialization - Education and socialization research		
Learning Outcomes / Competences: The students have gained theoretical and empirical insights into the course and occurrence of educational and socialisation processes of children and adolescents. They know how such processes can be theoretically conceived and empirically examined in connection with underlying social conditions, pedagogical strategies, life contexts, cultural determinants and individual requirements.		
Workload: Total: 180 h 60 h (attendance) 120 h (self-study)		
Conditions: none		Credit Requirements: Passing the module exam
Frequency: each summer semester	Recommended Semester: from 2.	Minimal Duration of the Module: 1 semester[s]
Contact Hours: 2	Repeat Exams Permitted: according to the examination regulations of the study program	
Parts of the Module		
Part of the Module: Theory of Education and Socialization Mode of Instruction: seminar Language: German Contact Hours: 2		
Assigned Courses: (M.A.) Vertiefungsmodul 1 – Bildungs- und Sozialisationsprozesse in der Pädagogik der Kindheit und Jugend (seminar)		
Part of the Module: Educational and Socialization Research Language: German Contact Hours: 2		
Assigned Courses: (M.A.) Vertiefungsmodul 1 (1): Bildung- und Sozialisationsforschung (seminar)		
Examination Written exam or oral exam, or term paper oral exam		

Module PÄD-0009: Processes of Education and Socialization in the Pedagogy of Childhood and Youth 2 <i>Bildungs- und Sozialisationsprozesse in der Pädagogik der Kindheit und Jugend 2</i>		10 ECTS/LP
Version 1.0.0 (since WS15/16) Person responsible for module: Prof. Dr. Georg Cleppien		
Contents: Research projects on educational and socialization processes		
Learning Outcomes / Competences: Students will have in-depth theoretical and methodological knowledge in educational and socialization research. Through participation in ongoing research projects, they have acquired research skills in collecting and evaluating qualitative and/ or quantitative data.		
Workload: Total: 300 h 60 h (attendance) 240 h (self-study)		
Conditions: none		Credit Requirements: Passing the module exam
Frequency: each winter semester	Recommended Semester: from 3.	Minimal Duration of the Module: 1 semester[s]
Contact Hours: 4	Repeat Exams Permitted: according to the examination regulations of the study program	
Parts of the Module		
Part of the Module: Research projects on educational and socialization processes		
Mode of Instruction: seminar		
Language: German		
Contact Hours: 4		
Examination oral exam or term paper module exam		

Module PÄD-0014: Adult and Continuing Education 1 <i>Erwachsenen- und Weiterbildung 1</i>		6 ECTS/LP
Version 2.0.0 (since SoSe18) Person responsible for module: Prof. Dr. Elisabeth Meilhammer		
Contents: Fundamentals and basic problems in adult and continuing education; Adult and continuing education in international perspective.		
Learning Outcomes / Competences: Students will become familiar with fundamental questions in the diverse and heterogeneous adult and continuing education field. In addition, they have learned to incorporate international perspectives into identifying and analysing problems in adult and continuing education.		
Workload: Total: 180 h 120 h (self-study) 60 h (attendance)		
Conditions: Fundamentals and basic problems in adult and continuing education; Adult and continuing education in international perspective.		Credit Requirements: Passing the module exam
Frequency: each summer semester	Recommended Semester: from 2.	Minimal Duration of the Module: 1 semester[s]
Contact Hours: 4	Repeat Exams Permitted: according to the examination regulations of the study program	
Parts of the Module		
Part of the Module: Fundamentals and basic problems of adult and continuing education Language: German		
Assigned Courses: (M.A.) Vertiefungsmodul 1 EB/WB: Grundfragen der Erwachsenen- und Weiterbildung (seminar)		
Part of the Module: Adult and continuing education in an international perspective Language: German		
Assigned Courses: M. A. Vertiefungsmodul 1 (seminar)		
Part of the Module: Optional additional: Tutorial Language: German		
Examination written or oral exam or term paper oral exam		

Module PÄD-0015: Adult and Continuing Education 2 <i>Erwachsenen- und Weiterbildung 2</i>		10 ECTS/LP
Version 2.0.0 (since SoSe18) Person responsible for module: Prof. Dr. Elisabeth Meilhammer		
Contents: <ul style="list-style-type: none"> • Selected problems of adult education • Selected problems of continuing education and human resources development • Optionally additionally: Current questions in adult and continuing education 		
Learning Outcomes / Competences: Based on the current state of research and awareness of research desiderata, students are familiar with essential problem areas in adult education, continuing education, and human resources development. They can also make connections between these problems and the topic of heterogeneity.		
Workload: Total: 300 h 240 h (self-study) 60 h (attendance)		
Conditions: none		Credit Requirements: Passing the module exam
Frequency: each winter semester	Recommended Semester: from 3.	Minimal Duration of the Module: 1 semester[s]
Contact Hours: 4	Repeat Exams Permitted: according to the examination regulations of the study program	
Parts of the Module		
Part of the Module: Selected problems in adult education Language: German		
Part of the Module: Selected Problems in Continuing Education and Human Resources Development Language: German		
Part of the Module: Optional additional: Current questions in adult and continuing education Language: German		
Examination student research project or oral exam oral exam		

Module PÄD-0111: Research on Media of Teaching and Education 1 <i>Unterrichts- und Bildungsmedienforschung 1</i>		6 ECTS/LP
Version 1.0.0 (since WS15/16) Person responsible for module: Prof. Dr. Eva Matthes		
Contents: <ul style="list-style-type: none"> Theoretical Foundations of Instruction and Educational Media Research Methods of school and extracurricular research in instruction and educational media research 		
Learning Outcomes / Competences: The students have in-depth knowledge of the theoretical foundations of research in educational media and their conditions, phenomena, and consequences of heterogeneity as a didactic challenge. They can critically reflect on the methods of school and extracurricular research methods of instruction and learning materials Students can also conduct analyses of educational media in own small research projects.		
Workload: 120 h (self-study) 60 h (attendance)		
Conditions: none		Credit Requirements: Passing the module exam
Frequency: each summer semester	Recommended Semester:	Minimal Duration of the Module: 1 semester[s]
Contact Hours: 4	Repeat Exams Permitted: according to the examination regulations of the study program	
Parts of the Module		
Part of the Module: Theoretical Foundations of Instruction and Educational Media Research Language: German		
Assigned Courses: MA Vertiefungsmodul 1 Schwerpunktmodulgruppe B (2) - Unterricht und Bildungsmedien (PÄD-0111) (seminar)		
Part of the Module: Methods of school and extracurricular research in instruction and educational media research Language: German		
Assigned Courses: MA Vertiefungsmodul 1 Schwerpunktmodulgruppe B (2) - Unterrichts- und Bildungsmedienforschung (seminar)		
Examination Written or oral exam or term paper module exam, Mündliche Prüfung		

Module PÄD-0112: Research on Media of Teaching and Education 2 <i>Unterrichts- und Bildungs-medienforschung 2</i>		10 ECTS/LP
Version 1.0.0 (since WS15/16) Person responsible for module: Prof. Dr. Eva Matthes		
Contents: <ul style="list-style-type: none"> • Heterogeneity as a didactical challenge • Analysis of educational media 		
Learning Outcomes / Competences: Students have in-depth knowledge of the theoretical foundations of research in educational media and the conditions, phenomena, and consequences of heterogeneity as a didactic challenge. They can critically reflect on methods of teaching and learning media research in and out of school and conduct independent analyses of educational multimedia in the context of their own smaller research projects.		
Workload: 240 h (self-study) 60 h (attendance)		
Conditions: none		Credit Requirements: Passing the module exam.
Frequency: each winter semester	Recommended Semester:	Minimal Duration of the Module: 1 semester[s]
Contact Hours: 4	Repeat Exams Permitted: according to the examination regulations of the study program	
Parts of the Module		
Part of the Module: Heterogeneity as a didactical challenge Language: German		
Part of the Module: Analysis of educational media Language: German		
Examination Oral exam or student research project module exam, Mündliche Prüfung		

Module SOW-4101: Methodology and Methods - Advanced II <i>Methodologie und Methoden – Vertiefung II</i>		9 ECTS/LP
Version 1.0.0 (since WS15/16) Person responsible for module: Prof. Dr. Jens Luedtke		
Contents: Die Veranstaltungen dieser Modulgruppe bauen auf dem Grundlagenmodul auf. Sie vertiefen und intensivieren zum einen die methodischen und methodologischen Konzepte zur Konfliktanalyse, wobei es mehr um die praktische Anwendung des Wissens auf einen Analysegegenstand bzw. eine Fragestellung geht. Die Veranstaltungen in diesem Modul weisen daher einen stärkeren praktischen Anwendungsbezug auf als die Veranstaltungen des Moduls (a) und können mit praktischer Forschung zu einer Themenstellung verbunden sein.		
Learning Outcomes / Competences: Die Studierenden können methodologische Konzepte, Designs und Methoden für die empirische Analyse einer Konfliktfragestellung entwickeln, begründen, praktisch umsetzen und die Anwendung methodisch reflektieren.		
Workload: Total: 270 h		
Conditions: none		Credit Requirements: Leistungspunkte werden vergeben, wenn die entsprechende Prüfung mit mindestens „ausreichend“ (4,0) bewertet worden ist.
Frequency: each summer semester	Recommended Semester:	Minimal Duration of the Module: 1 semester[s]
Contact Hours: 2	Repeat Exams Permitted: any	
Parts of the Module		
Part of the Module: Methodologie und Methoden – Vertiefung II Language: German Contact Hours: 2 ECTS Credits: 9.0		
Learning Outcome: Die Studierenden können methodologische Konzepte, Designs und Methoden für die empirische Analyse einer Konfliktfragestellung entwickeln, begründen, praktisch umsetzen und die Anwendung methodisch reflektieren.		
Contents: Die Veranstaltungen dieser Modulgruppe bauen auf dem Grundlagenmodul auf. Sie vertiefen und intensivieren zum einen die methodischen und methodologischen Konzepte zur Konfliktanalyse, wobei es mehr um die praktische Anwendung des Wissens auf einen Analysegegenstand bzw. eine Fragestellung geht. Die Veranstaltungen in diesem Modul weisen daher einen stärkeren praktischen Anwendungsbezug auf als die Veranstaltungen des Moduls (a) und können mit praktischer Forschung zu einer Themenstellung verbunden sein.		
Assigned Courses: SOW-4101 Methodologie und Methoden - Vertiefung II (seminar)		

Examination

Modulprüfung

module exam

Test Frequency:

when a course is offered

Description:

Möglicher Formen: Klausur, Hausarbeit, Referat, Portfolio

Module SOW-4200: Theories of Political Science (a) <i>Politikwissenschaftliche Theorien (a)</i>		9 ECTS/LP
Version 1.0.0 (since WS15/16) Person responsible for module: Prof. Dr. Marcus Llanque		
Contents: The module introduces basic and current political theories and theoretical debates, whether in engagement with intellectual history or in debates about the normative foundations of the political. Which conflicts have triggered which theoretical debates? How do political theories process conflicts? Is it possible to identify genealogical lines of dealing with conflicts? Are there normative conflicts of purpose, namely in the interpretation of human rights, in the competition between demands for freedom or equality, between peace and justice?		
Learning Outcomes / Competences: The central competence to be acquired is an in-depth knowledge of theoretical debates and the intellectual-historical foundations of the study of conflicts in political science. Students also know how to independently apply political theories to empirical examples of conflict. They understand how different political theories deal with conflicts and can reflect and compare their respective objectives.		
Workload: Total: 270 h		
Conditions: none		Credit Requirements: Credit points are awarded if the corresponding examination has been evaluated with at least "sufficient" (4.0).
Frequency: each winter semester	Recommended Semester:	Minimal Duration of the Module: 1 semester[s]
Contact Hours: 2	Repeat Exams Permitted: any	
Parts of the Module		
Part of the Module: Theories of Political Science (a)		
Language: German		
Contact Hours: 2		
ECTS Credits: 9.0		
Contents: The module introduces basic and current political theories and theoretical debates, whether in engagement with intellectual history or in debates about the normative foundations of the political. Which conflicts have triggered which theoretical debates? How do political theories process conflicts? Is it possible to identify genealogical lines of dealing with conflicts? Are there normative conflicts of purpose, namely in the interpretation of human rights, in the competition between demands for freedom or equality, between peace and justice?		
Assigned Courses:		
Demokratietheorie: Gleichheit (advanced seminar)		
Ideologie - polemisch, politisch, politikwissenschaftlich (seminar)		
Kosmopolitismus und Kosmopolitik (advanced seminar)		
Sozialpolitik (seminar)		

Examination

module exam

module exam

Test Frequency:

when a course is offered

Description:

Possible forms: Term paper, presentation, portfolio

Module SOW-4201: Theories of Political Science (b) <i>Politikwissenschaftliche Theorien (b)</i>		9 ECTS/LP
Version 1.0.0 (since WS15/16) Person responsible for module: Prof. Dr. Marcus Llanque		
Contents: The module introduces basic and current political theories and theoretical debates, whether in engagement with intellectual history or in debates about the normative foundations of the political. Which conflicts have triggered which theoretical debates? How do political theories process conflicts? Is it possible to identify genealogical lines of dealing with conflicts? Are there normative conflicts of purpose, namely in the interpretation of human rights, in the competition between demands for freedom or equality, between peace and justice?		
Learning Outcomes / Competences: The central competence to be acquired is an in-depth knowledge of theoretical debates and the intellectual-historical foundations of the study of conflicts in political science. Students also know how to independently apply political theories to empirical examples of conflict. They understand how different political theories deal with conflicts and can reflect and compare their respective objectives.		
Workload: Total: 270 h		
Conditions: none		Credit Requirements: Credit points are awarded if the corresponding examination has been evaluated with at least "sufficient" (4.0).
Frequency: each summer semester	Recommended Semester:	Minimal Duration of the Module: 1 semester[s]
Contact Hours: 2	Repeat Exams Permitted: any	
Parts of the Module		
Part of the Module: Theories of Political Science (b)		
Language: German		
Contact Hours: 2		
ECTS Credits: 9.0		
Contents: The module introduces basic and current political theories and theoretical debates, whether in engagement with intellectual history or in debates about the normative foundations of the political. Which conflicts have triggered which theoretical debates? How do political theories process conflicts? Is it possible to identify genealogical lines of dealing with conflicts? Are there normative conflicts of purpose, namely in the interpretation of human rights, in the competition between demands for freedom or equality, between peace and justice?		
Assigned Courses:		
Demokratietheorie: Gleichheit (advanced seminar)		
Ideologie - polemisch, politisch, politikwissenschaftlich (seminar)		
Kosmopolitismus und Kosmopolitik (advanced seminar)		
Sozialpolitik (seminar)		

Examination

module exam

module exam

Test Frequency:

when a course is offered

Description:

Possible forms: Term paper, presentation, portfolio

Module SOW-4300: Social Theories and Theories of Society (a) <i>Sozialtheorien und Gesellschaftstheorien (a)</i>		9 ECTS/LP
Version 1.0.0 (since WS15/16) Person responsible for module: Prof. Dr. Alexandra Manzei-Gorsky Keller, Reiner, Prof. Dr.		
Contents: The module introduces to sociological theories and theoretical debates in sociology, including social theories and theories of concrete societies, and, in this context, highlights the role of conflicts. In sociology, the term 'social theory' refers to basic theoretical conceptions of the social world, its major elements, features, structures, processes, and dynamics. This includes, for example, theories of action and interaction, communication theories, structuration theories, practice theories, critical theories, or system theories. 'Theories of society' is used to label analytic and diagnostic approaches towards specific, historically situated societies, their structural features, and dynamics. These include, for example, the theory of functional differentiation, the theory of reflexive modernization, the theories of network society, and others.		
Learning Outcomes / Competences: Students acquire comprehensive knowledge of the significance of theoretical approaches for analyzing social conflicts in contemporary societies. They understand how sociological theories, perspectives and concepts approach the object of sociality/society and develop analytical skills in applying these theories to concrete case studies. Furthermore, they learn to account for the particularities of individual theories and their disciplinary-historical context and how to assess their strengths and limitations for the study of conflicts.		
Workload: Total: 270 h		
Conditions: none		Credit Requirements: Credit points are awarded if the corresponding examination has been assessed as at least "sufficient" (4.0)
Frequency: each winter semester	Recommended Semester:	Minimal Duration of the Module: 1 semester[s]
Contact Hours: 2	Repeat Exams Permitted: any	
Parts of the Module		
Part of the Module: Social Theories and Theories of Society (a) Language: German Contact Hours: 2 ECTS Credits: 9.0		
Contents: The module introduces to sociological theories and theoretical debates in sociology, including social theories and theories of concrete societies, and, in this context, highlights the role of conflicts. In sociology, the term 'social theory' refers to basic theoretical conceptions of the social world, its major elements, features, structures, processes, and dynamics. This includes, for example, theories of action and interaction, communication theories, structuration theories, practice theories, critical theories, or system theories. 'Theories of society' is used to label analytic and diagnostic approaches towards specific, historically situated societies, their structural features, and dynamics. These include, for example, the theory of functional differentiation, the theory of reflexive modernization, the theories of network society, and others.		
Assigned Courses: Polarisierte Gesellschaften? (seminar)		

Wa(h)re Gefühle? Interdisziplinäre Perspektiven auf die soziale Konstruktion von Authentizität (seminar)

Examination

module exam

module exam

Test Frequency:

when a course is offered

Description:

Possible forms: Term paper, presentation, portfolio

Module SOW-4301: Social Theories and Theories of Society (b) <i>Sozialtheorien und Gesellschaftstheorien (b)</i>		9 ECTS/LP
Version 1.0.0 (since WS15/16) Person responsible for module: Prof. Dr. Alexandra Manzei-Gorsky Keller, Reiner, Prof. Dr.		
Contents: The module introduces to sociological theories and theoretical debates in sociology, including social theories and theories of concrete societies, and, in this context, highlights the role of conflicts. In sociology, the term 'social theory' refers to basic theoretical conceptions of the social world, its major elements, features, structures, processes, and dynamics. This includes, for example, theories of action and interaction, communication theories, structuration theories, practice theories, critical theories, or system theories. 'Theories of society' is used to label analytic and diagnostic approaches towards specific, historically situated societies, their structural features, and dynamics. These include, for example, the theory of functional differentiation, the theory of reflexive modernization, the theories of network society, and others.		
Learning Outcomes / Competences: Students acquire comprehensive knowledge of the significance of theoretical approaches for analyzing social conflicts in contemporary societies. They understand how sociological theories, perspectives and concepts approach the object of sociality/society and develop analytical skills in applying these theories to concrete case studies. Furthermore, they learn to account for the particularities of individual theories and their disciplinary-historical context and how to assess their strengths and limitations for the study of conflicts.		
Workload: Total: 270 h		
Conditions: none		Credit Requirements: Credit points are awarded if the corresponding examination has been assessed as at least "sufficient" (4.0)
Frequency: each summer semester	Recommended Semester:	Minimal Duration of the Module: 1 semester[s]
Contact Hours: 2	Repeat Exams Permitted: any	
Parts of the Module		
Part of the Module: Social Theories and Theories of Society (b) Language: German Contact Hours: 2 ECTS Credits: 9.0		
Contents: The module introduces to sociological theories and theoretical debates in sociology, including social theories and theories of concrete societies, and, in this context, highlights the role of conflicts. In sociology, the term 'social theory' refers to basic theoretical conceptions of the social world, its major elements, features, structures, processes, and dynamics. This includes, for example, theories of action and interaction, communication theories, structuration theories, practice theories, critical theories, or system theories. 'Theories of society' is used to label analytic and diagnostic approaches towards specific, historically situated societies, their structural features, and dynamics. These include, for example, the theory of functional differentiation, the theory of reflexive modernization, the theories of network society, and others.		
Assigned Courses: Polarisierte Gesellschaften? (seminar)		

Wa(h)re Gefühle? Interdisziplinäre Perspektiven auf die soziale Konstruktion von Authentizität (seminar)

Examination

module exam

module exam

Test Frequency:

when a course is offered

Description:

Possible forms: Term paper, presentation, portfolio

Module SOW-4400: Power and Violence (a) <i>Macht und Gewalt (a)</i>		9 ECTS/LP
Version 1.0.0 (since WS15/16) Person responsible for module: Prof. Dr. Christoph Weller		
Contents: Violence appears in political and social conflicts in many ways: on the one hand, it occurs as a form of conflict resolution that needs prevention; on the other hand, it is a central instrument for maintaining state sovereignty to ensure an orderly and thus non-violent manner (e.g., through the rule of law) to process conflicts. Therefore, Power Analyses refer to the most diverse means and forms of enforcement against resistance, usually accompanied by conflicts. The module takes up these connections in their manifold manifestations and at the various levels of analysis in Social Science. Also, it turns to the different terms and concepts of Power and Violence. In addition, it deals with questions of empirical research of power relations and violent incidents.		
Learning Outcomes / Competences: The module teaches skills for identifying, classifying, and analyzing phenomena of power and violence. Students can distinguish between relevant conceptualizations of both terms and learn to recognize overarching connections. They analyze power relations and occurrences of violence on different levels of society and work on related empirical questions.		
Workload: Total: 270 h		
Conditions: none		Credit Requirements: Credit points are awarded if the corresponding exam has been evaluated with at least "sufficient" (4,0)
Frequency: each winter semester	Recommended Semester:	Minimal Duration of the Module: 1 semester[s]
Contact Hours: 2	Repeat Exams Permitted: any	
Parts of the Module		
Part of the Module: Power and Violence Language: German Contact Hours: 2 ECTS Credits: 9.0		
Contents: Violence appears in political and social conflicts in many ways: on the one hand, it occurs as a form of conflict resolution that needs prevention; on the other hand, it is a central instrument for maintaining state sovereignty to ensure an orderly and thus non-violent manner (e.g., through the rule of law) to process conflicts. Therefore, Power Analyses refer to the most diverse means and forms of enforcement against resistance, usually accompanied by conflicts. The module takes up these connections in their manifold manifestations and at the various levels of analysis in Social Science. Also, it turns to the different terms and concepts of Power and Violence. In addition, it deals with questions of empirical research of power relations and violent incidents.		
Assigned Courses: Demokratietheorie: Gleichheit (advanced seminar) Ideologie - polemisch, politisch, politikwissenschaftlich (seminar) Klimaresilienz (seminar) Kosmopolitismus und Kosmopolitik (advanced seminar)		

Souveränität und Konflikt in Europa (advanced seminar)

Sozialpolitik (seminar)

Examination

modul exam

module exam

Test Frequency:

when a course is offered

Description:

Oral examination, term paper or portfolio

Module SOW-4401: Power and Violence (b) <i>Macht und Gewalt (b)</i>		9 ECTS/LP
Version 1.0.0 (since WS15/16) Person responsible for module: Prof. Dr. Christoph Weller		
Contents: Violence appears in political and social conflicts in many ways: on the one hand, it occurs as a form of conflict resolution that needs prevention; on the other hand, it is a central instrument for maintaining state sovereignty to ensure an orderly and thus non-violent manner (e.g., through the rule of law) to process conflicts. Therefore, Power Analyses refer to the most diverse means and forms of enforcement against resistance, usually accompanied by conflicts. The module takes up these connections in their manifold manifestations and at the various levels of analysis in Social Science. Also, it turns to the different terms and concepts of Power and Violence. In addition, it deals with questions of empirical research of power relations and violent incidents.		
Learning Outcomes / Competences: The module teaches skills for identifying, classifying, and analyzing phenomena of power and violence. Students can distinguish between relevant conceptualizations of both terms and learn to recognize overarching connections. They analyze power relations and occurrences of violence on different levels of society and work on related empirical questions.		
Workload: Total: 270 h		
Conditions: none		Credit Requirements: Credit points are awarded if the corresponding exam has been evaluated with at least "sufficient" (4,0)
Frequency: each summer semester	Recommended Semester:	Minimal Duration of the Module: 1 semester[s]
Contact Hours: 2	Repeat Exams Permitted: any	
Parts of the Module		
Part of the Module: Power and Violence Language: German Contact Hours: 2 ECTS Credits: 9.0		
Contents: Violence appears in political and social conflicts in many ways: on the one hand, it occurs as a form of conflict resolution that needs prevention; on the other hand, it is a central instrument for maintaining state sovereignty to ensure an orderly and thus non-violent manner (e.g., through the rule of law) to process conflicts. Therefore, Power Analyses refer to the most diverse means and forms of enforcement against resistance, usually accompanied by conflicts. The module takes up these connections in their manifold manifestations and at the various levels of analysis in Social Science. Also, it turns to the different terms and concepts of Power and Violence. In addition, it deals with questions of empirical research of power relations and violent incidents.		
Assigned Courses: Demokratietheorie: Gleichheit (advanced seminar) Ideologie - polemisch, politisch, politikwissenschaftlich (seminar) Klimaresilienz (seminar) Kosmopolitismus und Kosmopolitik (advanced seminar)		

Souveränität und Konflikt in Europa (advanced seminar)

Sozialpolitik (seminar)

Examination

term paper, presentation, portfolio examination

module exam

Test Frequency:

when a course is offered

Description:

term paper, presentation, portfolio examination

Module SOW-4500: Knowledge and Discourse (a) <i>Wissen und Diskurs (a)</i>		9 ECTS/LP
Version 1.0.0 (since WS15/16) Person responsible for module: Prof. Dr. Werner Schneider Manzei, Alexandra, Prof. Dr. / Keller, Reiner, Prof. Dr.		
Contents: The module aims to deepen skills about theories of 'sociology of knowledge' as well as discourse and dispositif research. The central question of all approaches is how knowledge is created and processed in specific societies and how in turn influences individual and collective actions. A particular focus here is placed on the social conflicts that arise from divergent knowledge contents and practices.		
Learning Outcomes / Competences: Students acquire sound knowledge about the creation and dissemination of knowledge. They develop the ability to identify how knowledge changes or is newly constituted through interpretive struggles in social arenas. They learn to recognize conflict constellations as well as the temporal and spatial-material forms of the conflictual negotiation of valid social reality. They possess the competence to apply these concepts to empirical case studies.		
Workload: Total: 270 h		
Conditions: none		Credit Requirements: Credit points are awarded if the corresponding examination has been evaluated with at least "sufficient" (4,0).
Frequency: each winter semester	Recommended Semester:	Minimal Duration of the Module: 1 semester[s]
Contact Hours: 2	Repeat Exams Permitted: any	
Parts of the Module		
Part of the Module: Knowledge and Discourse (a) Language: German Contact Hours: 2 ECTS Credits: 9.0		
Contents: The module aims to deepen skills about theories of 'sociology of knowledge' as well as discourse and dispositif research. The central question of all approaches is how knowledge is created and processed in specific societies and how in turn influences individual and collective actions. A particular focus here is placed on the social conflicts that arise from divergent knowledge contents and practices.		
Assigned Courses: Feministische Perspektiven auf die sozial-ökologische Krise (seminar) HS (M.A.) Vorgestellte Heimat: Utopie - Aneignung - Praxis (advanced seminar) MA Vertiefung: Media, New Technology, and International Relations (Elfriede Fürsich, Gastprofessorin) (seminar) Polarisierte Gesellschaften? (seminar) S: Klimaretter auf dem Prüfstand - Was leisten Augsburger Akteure zur Bewahrung der Schöpfung? (seminar)		

Examination

Module exam

module exam

Test Frequency:

when a course is offered

Description:

Oral examination, term paper or portfolio

Module SOW-4501: Knowledge and Discourse (b) <i>Wissen und Diskurs (b)</i>		9 ECTS/LP
Version 1.0.0 (since WS15/16) Person responsible for module: Prof. Dr. Werner Schneider Manzei, Alexandra, Prof. Dr. / Keller, Reiner, Prof. Dr.		
Contents: The module aims to deepen skills about theories of 'sociology of knowledge' as well as discourse and dispositif research. The central question of all approaches is how knowledge is created and processed in specific societies and how in turn influences individual and collective actions. A particular focus here is placed on the social conflicts that arise from divergent knowledge contents and practices.		
Learning Outcomes / Competences: Students acquire sound knowledge about the creation and dissemination of knowledge. They develop the ability to identify how knowledge changes or is newly constituted through interpretive struggles in social arenas. They learn to recognize conflict constellations as well as the temporal and spatial-material forms of the conflictual negotiation of valid social reality. They possess the competence to apply these concepts to empirical case studies.		
Workload: Total: 270 h		
Conditions: none		Credit Requirements: Credit points are awarded if the corresponding examination has been evaluated with at least "sufficient" (4,0).
Frequency: each summer semester	Recommended Semester:	Minimal Duration of the Module: 1 semester[s]
Contact Hours: 2	Repeat Exams Permitted: any	
Parts of the Module		
Part of the Module: Knowledge and Discourse (b) Language: German Contact Hours: 2 ECTS Credits: 9.0		
Contents: The module aims to deepen skills about theories of 'sociology of knowledge' as well as discourse and dispositif research. The central question of all approaches is how knowledge is created and processed in specific societies and how in turn influences individual and collective actions. A particular focus here is placed on the social conflicts that arise from divergent knowledge contents and practices.		
Assigned Courses: Feministische Perspektiven auf die sozial-ökologische Krise (seminar) HS (M.A.) Vorgestellte Heimat: Utopie - Aneignung - Praxis (advanced seminar) MA Vertiefung: Media, New Technology, and International Relations (Elfriede Fürsich, Gastprofessorin) (seminar) Polarisierte Gesellschaften? (seminar) S: Klimaretter auf dem Prüfstand - Was leisten Augsburger Akteure zur Bewahrung der Schöpfung? (seminar)		

Examination

Module exam

module exam

Test Frequency:

when a course is offered

Description:

Oral examination, term paper or portfolio

Module SOW-4600: Institutions and Culture (a) <i>Institutionen und Kultur (a)</i>		9 ECTS/LP
Version 1.0.0 (since WS15/16) Person responsible for module: Prof. Dr. Peter A. Kraus		
Contents: How interests and identities are articulated in conflicts is closely related to the way institutions work. Only through their institutionalisation can social and political antagonisms be productively resolved in the long term. A lack of institutional channels for conflict resolution in turn leads to social stagnation, which can then only be overcome through crisis-ridden turns. At the same time, however, it must be considered that the standards for evaluating conflict and integration in specific societies are always subject to specific and varying cultural patterns of interpretation. This module focuses on the relationship between cleavages and institutions from a historical-comparative and intercultural perspective. The analysis of the interrelations of socio-political and cultural change in (late) modern societies is given high priority.		
Learning Outcomes / Competences: Students are familiarized with the structural contexts and institutional strategies that are relevant for the articulation and management of conflicts in concrete socio-political contexts. They learn to reflect comparatively on the historical, regional and cultural particularities of conflict configurations.		
Workload: Total: 270 h		
Conditions: none		Credit Requirements: Credit points are awarded if the corresponding examination has been assessed as at least "sufficient" (4.0).
Frequency: each winter semester	Recommended Semester:	Minimal Duration of the Module: 1 semester[s]
Contact Hours: 2	Repeat Exams Permitted: any	
Parts of the Module		
Part of the Module: Institutionen und Kultur (a) Language: German Contact Hours: 2 ECTS Credits: 9.0		
Contents: How interests and identities are articulated in conflicts is closely related to the way institutions work. Only through their institutionalisation can social and political antagonisms be productively resolved in the long term. A lack of institutional channels for conflict resolution in turn leads to social stagnation, which can then only be overcome through crisis-ridden turns. At the same time, however, it must be considered that the standards for evaluating conflict and integration in specific societies are always subject to specific and varying cultural patterns of interpretation. This module focuses on the relationship between cleavages and institutions from a historical-comparative and intercultural perspective. The analysis of the interrelations of socio-political and cultural change in (late) modern societies is given high priority.		
Assigned Courses: "Kommunale Konfliktberatung" - Konzept und Berufsfeld (seminar) MA-Seminar: Humor und Konflikt -- von der Macht des Lachens (advanced seminar) S: Klimaretter auf dem Prüfstand - Was leisten Augsburger Akteure zur Bewahrung der Schöpfung? (seminar) Sprache und Citizenship (advanced seminar)		

Examination

term paper, presentation or portfolio examination

module exam

Test Frequency:

when a course is offered

Description:

Mögliche Formen: Hausarbeit, Referat, Portfolio

Module SOW-4601: Institutions and Culture (b) <i>Institutionen und Kultur (b)</i>		9 ECTS/LP
Version 1.0.0 (since WS15/16) Person responsible for module: Prof. Dr. Peter A. Kraus		
Contents: How interests and identities are articulated in conflicts is closely related to the way institutions work. Only through their institutionalisation can social and political antagonisms be productively resolved in the long term. A lack of institutional channels for conflict resolution in turn leads to social stagnation, which can then only be overcome through crisis-ridden turns. At the same time, however, it must be considered that the standards for evaluating conflict and integration in specific societies are always subject to specific and varying cultural patterns of interpretation. This module focuses on the relationship between cleavages and institutions from a historical-comparative and intercultural perspective. The analysis of the interrelations of socio-political and cultural change in (late) modern societies is given high priority.		
Learning Outcomes / Competences: Students are familiar with the structural contexts and institutional strategies that are relevant for the articulation and management of conflicts in concrete socio-political contexts. They are able to reflect comparatively on the historical, regional and cultural particularities of conflict configurations.		
Workload: Total: 270 h		
Conditions: none		Credit Requirements: Credit points are awarded if the corresponding examination has been assessed as at least "sufficient" (4.0).
Frequency: each summer semester	Recommended Semester:	Minimal Duration of the Module: 1 semester[s]
Contact Hours: 2	Repeat Exams Permitted: any	
Parts of the Module		
Part of the Module: Institutionen und Kultur (b) Language: German Contact Hours: 2 ECTS Credits: 9.0		
Contents: How interests and identities are articulated in conflicts is closely related to the way institutions work. Only through their institutionalisation can social and political antagonisms be productively resolved in the long term. A lack of institutional channels for conflict resolution in turn leads to social stagnation, which can then only be overcome through crisis-ridden turns. At the same time, however, it must be considered that the standards for evaluating conflict and integration in specific societies are always subject to specific and varying cultural patterns of interpretation. This module focuses on the relationship between cleavages and institutions from a historical-comparative and intercultural perspective. The analysis of the interrelations of socio-political and cultural change in (late) modern societies is given high priority.		
Assigned Courses: "Kommunale Konfliktberatung" - Konzept und Berufsfeld (seminar) MA-Seminar: Humor und Konflikt -- von der Macht des Lachens (advanced seminar) S: Klimaretter auf dem Prüfstand - Was leisten Augsburger Akteure zur Bewahrung der Schöpfung? (seminar) Sprache und Citizenship (advanced seminar)		

Examination

term paper, presentation or portfolio examination

module exam

Test Frequency:

when a course is offered

Description:

Mögliche Formen: Hausarbeit, Referat, Portfolio